

University College

DEAN

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Texas Success Initiative Program—Verna Henson, Ph.D.

University Honors Program—Heather Galloway, Ph.D.

University Seminar—Pam Wuestenberg, Ph.D.

DEGREE PROGRAM OFFERED:

BGS, major in General Studies

The BGS program is based on three Texas State minors selected to support the student's interests and supplement coursework already completed. Since the program is based on individualized combinations of courses for each student, educational objectives will vary to match the student's goals. This will be determined in the investigation, research, decision making and planning that takes place in the GNST 1150 introductory course. The objective common to all degree plans will be to learn to abstract materials from appropriate disciplines, to analyze their applicability, and to synthesize them into a cross-disciplinary examination of broad-based issues. Achievement of this objective will be strengthened through the capstone GNST 4350 course, which requires design, implementation and completion of an interdisciplinary project that incorporates all disciplines included in the individualized program. The objective of the BGS program is to provide a mechanism whereby students may use three minors to combine curricular offerings not normally associated with each other, or to combine previously completed courses with new ones in a package that allows both specialized and generalized education.



As with any major, it is important to check with a University College Bachelor of General Studies (BGS) advisor on a regular basis to ensure that progress is being made in meeting BGS program requirements. Take particular notice that the minors used for the degree may have different requirements than those listed in the Texas State catalog because of the advanced hours requirement and the minimum acceptable grade of C in minor courses. Additionally, since the purpose of the major is to ensure a breadth of education across the three chosen minors, certain minor combinations with course duplication may not be allowed. Finally, enrollment in the GNST 1150 and GNST 4350 course is limited to BGS majors in good academic standing and due to class size limits, enrollment is not guaranteed for a given semester. Consultation with the BGS advisor, early planning and registration should ensure that this will not become an issue. Students are encouraged to frequently reference the BGS website to minimize conflicts and misunderstandings.

1. Students must be in good academic standing (Texas State gpa minimum of 2.0) to declare the BGS major. Students not in good academic standing may be advised in the University College Advising Center as “undeclared” majors.
2. Prior to declaration of the BGS major, students must attend an information session and fill out an initial questionnaire. Entry to the major will depend on a review of questionnaire responses by BGS faculty.
3. Students must be a BGS major and have a minimum 2.0 Texas State gpa to register for and take GNST 1150 and GNST 4350.
4. Students must complete both GNST 1150 and GNST 4350 at Texas State. Only HON 4390B-Honors Thesis may be substituted for GNST 4350.
5. Though the major is interdisciplinary and based on three minors as defined by the Texas State catalog, certain minor combinations may not be allowed if coursework is duplicative. A course may be counted toward more than one minor only if it is specifically required by those minors.
6. Course substitutions in the minors will only be allowed with permission of the General Studies faculty and input from the appropriate departments.

Bachelor of General Studies Major in General Studies Minimum required: 120 semester hours							
General Requirements: 1. A minimum of 9 writing intensive hours and a total of 36 advanced hours are required to graduate. An advanced course is one that is numbered above 3000 and below 5000. 2. If two years of the same foreign language were taken in high school, then enough additional hours to total the minimum 120 hours required for the degree will fulfill this requirement. In the absence of such high school language, two semesters of the same foreign language must be taken at the college level.							
Freshman Year		Sophomore Year		Junior Year		Senior Year	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
COMM 1310	3	ENG Literature	3	GNST 1150	1	GNST 4350	3
Social Science Component	3	HIST 1320	6	Electives	10	Electives	6
MATH Component	3-4	POSI 2320	7-8	Minor	18	Minor	21
ENG 1310, 1320	6	Natural Science Component	15				
US 1100	1	Minor					
POSI 2310	3						
HIST 1310	3						
PFW two courses	2						
PHIL1305 or 1320	3						
ART, DAN, MU or TH 2313	3						
Total	30-31	Total	31-32	Total	29	Total	30

Courses in General Studies (GNST)

1150 Introduction to Interdisciplinary Experiences. (1-0) This course will include a variety of projects and written assignments designed to encourage self-analysis of career/intellectual interests, selection of appropriate coursework, and career planning. Culminates in the development of an interdisciplinary plan, incorporating three formal minors and leading to a BGS degree. Prerequisite: Declared BGS major, instructor permission.

4350 Interdisciplinary Project. (3-0) Students will complete a project incorporating all disciplines from their individualized program consisting of research, literature reviews, and information analysis resulting in a written or media product. Prerequisite: GNST 1150.

General Education Core Curriculum

In order to acquire the fundamental skills and cultural background that are the marks of an educated person, all students at Texas State complete a program of general education core curriculum courses, which serves as the common foundation for all majors and accounts for about 38 percent of the approximately 120 semester credit hours required for a bachelor's degree.

Conceptually, the general education core curriculum experience starts with a common integrative University Seminar taken by all freshmen who have not completed an equivalent college-level course elsewhere, branches out to a series of component areas, and then moves on to the student's chosen major.

Thus, at the end of the bachelor's program, the student is prepared not only in a departmental field of study, but also in the general abilities of questioning, explaining, and learning that remain

universally useful in a rapidly changing world. Texas State graduates have the raw materials to build solutions as they fulfill career and civic responsibilities.

A list of courses and course choices that fulfill the general education core curriculum is given below. In many cases, the academic plans of various Texas State colleges, departments, degrees, majors, and certifications modify or exceed these standards, so students are urged to carefully examine all sections of this catalog, which apply to the academic program of their choice.

Students transferring from Texas public institutions of higher education may have to fulfill only those portions of the general education core curriculum not completed at their previous institutions. Students from private or out-of-state institutions or those who took coursework before the core curriculum was put into place (Fall 1999), will have their coursework evaluated to determine if it is equivalent to that required at Texas State.

For all students, specific major requirements may override those in the core curriculum. Those who have completed the core requirement for college math, for instance, may have to complete Calculus if such is required by their major. In all cases, the major and core requirements applicable are those in the year catalog to which the student is assigned. A list of general education core requirements at all Texas public institutions of higher education is available online at <http://statecore.its.txstate.edu>.

GENERAL EDUCATION CORE CURRICULUM COMPONENTS

Communication Component (9 hours)

ENG 1310 and 1320-College Writing, Parts I & II
COMM 1310-Fundamentals of Human Communication

Mathematics Component (3-4 hours)

Choose one from:

MATH 1315-College Algebra
MATH 1316-Survey of Contemporary Mathematics
MATH 1317-Plane Trigonometry
MATH 1319-Mathematics for Business & Economics I
MATH 1329-Mathematics for Business and Economics II
MATH 2321-Calculus for Life Sciences I
MATH 2417-PreCalculus Mathematics
MATH 2471-Calculus I

(See Department of Mathematics section of this catalog for minimum test scores and/or prerequisites required to enroll in these courses. Students may have to complete MATH 1300–Pre–College Algebra or MATH 1311–Basic Mathematics before enrolling in MATH 1315–College Algebra.)

Natural Science Component (7-8 hours)

(If both courses are from the same science, one course may be non-laboratory.)

ANTH 2414-Biological Anthropology
BIO 1320-Modern Biology I (for non-majors)
BIO 1421-Modern Biology II (for non-majors)
BIO 1430-Functional Biology (for majors)
BIO 1431 Organismal Biology (for majors)
CHEM 1310-Introductory Chemistry for Non-Science Majors
CHEM 1430-Chemistry for Non-Science Majors
CHEM 1341/1141-General Chemistry I
CHEM 1342/1142-General Chemistry II
GEO 1305/1105-Meteorology
GEOL 1410-Physical Geology
GEOL 1420-Historical Geology
PHYS 1110, 1310, 1320-Elementary Physics
PHYS 1140-Introductory Laboratory in Astronomy
PHYS 1340-Astronomy: Solar System
PHYS 1350-Astronomy: Stars and Galaxies
PHYS 1410-General Physics I
PHYS 1420-General Physics II
PHYS 1430-Mechanics
PHYS 2425-Electricity & Magnetism (Engineering Sequence)

Humanities & Visual and Performing Arts Component (9 hours)

ART 2313, DAN 2313, MU 2313, or
TH 2313-Introduction to Fine Arts
PHIL 1305-Philosophy and Critical Thinking or PHIL
1320-Ethics and Society
Choose one from:
ENG 2310, 2320-British Literature before 1785, British
Literature since 1785
ENG 2330, 2340-World Literature before 1600, World Literature
since 1600
ENG 2359, 2360-American Literature before 1865, American
Literature since 1865

Social and Behavioral Sciences Component (15 hours)

HIST 1310-History of the U.S. to 1877
HIST 1320-History of the U.S., 1877 to date
POSI 2310-Principles of American Government
POSI 2320-Functions of American Government
Choose one from:
ANTH 1312-Cultural Anthropology
ECO 2301-Principles of Economics
ECO 2314-Principles of Microeconomics
GEO 1310-World Geography
PSY 1300-Introduction to Psychology
SOC 1310-Introduction to Sociology

Texas State Component (3 hours)

US 1100-University Seminar (for Freshmen-29 hours or less)
Choose two courses from:
PFW 1101-1139, 1150-1164, 1166-1225; DAN 1160, 1170,
1180, 1190, 2161, 2181, 2191 or 2208;
Or take one course from the above and one from:
PFW 1140, 1149, 1165; MUSE 3120 (Marching Band)

A complete listing of the course offerings is available in the Department of Health and Human Performance section of this catalog and in the Schedule of Classes. Veterans with a DD214 discharge form or those with similar active duty in the National Guard, Reserves or Armed Forces of the United States or of another nation may receive up to 4 hours of PFW credit for that service. Students with documented disabilities should consult with the Department of Health and Human Performance for appropriate accommodations.

WRITING INTENSIVE

Certain Texas State courses are designated as “writing intensive” and are labeled as (WI) in this catalog and the schedule of classes. In order to achieve this status, at least 65% of the course grade must be based on written assignments and a minimum of one extended piece of writing must be required. Academic colleges require a minimum of 9 credit hours of these courses for graduation. In addition to certain major and elective courses, the two History and two Philosophy courses included in the general education core curriculum are writing intensive. These courses as well as other courses appropriate for writing intensive credit must be taken at Texas State.

TRANSFER STUDENTS

Students transferring from other institutions of higher education will have their transcripts initially evaluated by the Undergraduate Admissions Office to determine which courses will apply to Texas State requirements. Those seeking more specific evaluation of courses for fulfillment of general education core curriculum components may contact University College to initiate the process. Students should be prepared to provide documentation such as catalog descriptions, course syllabi and textbook information to facilitate verification of course content. Under the provisions of the Texas general education core curriculum, Texas State must accept courses that fulfill the core curriculum at other Texas public institutions (indicated by a 3-digit code on the transcript), and may not accept other courses unless they are equivalent to the required Texas State course.

ACADEMIC ADVISING CENTER

University College provides academic advising for students who are undecided about a major, those who are changing majors, those who are working toward admission into a particular program, and those majoring in General Studies. Advisors will assist students in researching options, evaluating alternatives, and making decisions so that they may make realistic and satisfying choices of majors. They will also provide guidance in completing the general education requirements. The advising goal is to provide accessible, friendly, and accurate advising.

University College advising is located on the first floor of Academic Services Building North and is available between 8:00 and 5:00, Monday through Friday. Services include one-on-one appointments, registration advising sessions before and during early registration, and probation advising sessions. Electronic newsletters are sent to students with the major codes 100.00 (Undeclared) and 100.50 (Undeclared-Professional) each semester to provide reminders of the services available.

NATIONAL STUDENT EXCHANGE

The National Student Exchange (NSE) is a University College program that offers Texas State students a unique opportunity to expand their educational horizons by enrolling at a participating university for one or two semesters. Students can benefit from the NSE program by accessing different courses, internships, career options, and exploring graduate schools at over 200 colleges and universities around the nation while paying in-state tuition.

An exchange consists of a single semester or a full academic year of coursework at any college or university in the NSE consortium. Students can choose member institutions throughout 49 United States, as well as Guam, the U. S. Virgin Islands, and Puerto Rico. Credits earned at these host institutions can be transferred back to Texas State, allowing students to maintain progress toward their academic objectives. For the privilege of NSE participation, Texas State students enjoy in-state tuition and fees at their host institution on Plan A payment status, or 15 hours of coursework at Texas State in-state rates on Plan B payment.

Applications for the NSE program are due in February for fall and spring exchanges. Interested students must have a full-time course load and maintain a 2.5 cumulative GPA. Requirements of the program include a completed application and a \$170 application fee. For more information about the National Student Exchange, contact University College or refer to the Texas State-NSE web site at www.txstate.edu/ucollege/programs/nse.html.

University Seminar

Academic Services Building–North, Room 410
T: 512.245.7952 F: 512.245.7908
www.txstate.edu/ucollege/universityseminar

The University Seminar course should be taken during a freshman student's first semester at Texas State. Taught by approximately 100 faculty from every college of the university, the course introduces students to the process of college thinking by encouraging them to examine their present lives. Opening with the questions, "Who am I?", "What do I value?", "What do I want in life?", the course turns next to an investigation of the nature and purposes of a university. Finally, students are asked to relate these topics by exploring the connection between their university education and the lifestyle that they will build during and after college. This course presents the nature and structure of university education with special emphasis on the benefits and values of general education. University Seminar tries to help freshmen think through a most important question: "Why am I here; why is a university education for me?" The one-hour Seminar is coordinated through University College. Distinct sections of the course may serve freshmen with common interests. These are labeled in the Schedule of Classes.

Course in University Seminar (US)

1100 University Seminar. (1-0) University Seminar is an introduction to the nature and aims of university education, with special emphasis on the value of broad learning. (MC/MP)

University Honors Program

Lampasas 407
T: 512.245.2266 F: 512.245.8959
www.txstate.edu/honors

The University Honors Program offers eclectic and challenging interdisciplinary courses for students from all majors. Students whose curiosity drives them to seek a deeper understanding and explore the roots of ideas find a community in the University Honors Program. Courses designed by professors in fields such as physics, mathematics, the humanities, poetry, or the arts, provide students the opportunity to choose their path of study and, through the Honors Independent Study, the Honors Contract course and the Honors Thesis, design their own curriculum. Students in small seminar-type classes discuss ideas and raise questions stimulated by readings, field trips, and presentations. Honors classes aim to promote interdisciplinary inquiry, creativity, and a lifetime love of learning.

The University Honors Program encourages students to apply for nationally and internationally competitive awards such as the Rhodes graduate scholarships and works with students applying to graduate schools. The program works to offer study abroad experiences and encourages students to participate. Additionally, the University Honors Program students and staff participate in the Texas State "Common Experience" program to encourage a

campus-wide conversation around a common theme and a common core reading distributed to incoming students.

The University Honors Program is housed in the historic Lampasas building, adjacent to Old Main. The renovated space includes seminar rooms, a student computer lab, a conference room, offices for staff and student academic organizations, and the University Honors Forum—a large area designed for coffee, conversation, and study, complete with wireless Internet access and art exhibits complementing the Common Experience theme.

PROGRAMS AND REQUIREMENTS

The University Honors Program accepts students on a rolling admissions basis. To apply, go to www.txstate.edu/honors/applynnow.html. Entering 1st year students from the top 10 percent of their graduating class, or those with a composite score of 27 on the ACT or 1180 on the SAT, are eligible to apply for admission to the program. Transfer or currently enrolled students with a GPA of at least 3.25 are also eligible to apply. University Honors classes are filled on a first-come, first-served basis.

Students wishing to graduate in the University Honors Program now have two avenues available for doing so: (1) the traditional Honors Program, where students complete at least five Honors courses (15 hours), including the Honors Thesis and (2) a minor in Honors Studies, where students complete at least seven honors courses (21 hours), including the Senior Seminar and the Honors Thesis. All University Honors students must maintain a minimum GPA of 3.25 to remain in and to graduate from the program. Students may elect to participate in the University Honors curriculum and community without completing honors graduation requirements.

PROGRAM BENEFITS

University Honors students receive access to early registration each semester. Students may receive special travel assistance from the University Honors Program to present research at regional and national conferences and are eligible for a variety of scholarships awarded through the University Honors Program.

The Honors Thesis (a requirement to graduate in the program) allows students to design a research or creative project that they complete under the supervision of a professor who is an expert in the research area. Students present their theses in an undergraduate thesis forum, and completed theses are added to the collection of Alkek Library. Students use the experience of completing an honors thesis in their applications to graduate school and/or applications for post graduate work.

Texas State rewards completion of the University Honors Program requirements with name and thesis title included in the Commencement program, a special transcript annotation, and a University Honors Program certificate as a supplement to the diploma. The University Honors Program also provides a special medallion to its graduates, especially suited for wearing at Commencement.

PROGRAM FACULTY

The University Honors Program builds on the strength of master teacher-scholars from across the campus, including persons who have garnered Presidential Excellence awards, Piper Professor and other state/national teaching awards, Fulbright Fellowships, and awards for their writing, research, and service contributions. Current faculty are listed on the website.

Courses in Honors (HON)

New Honors courses are created continually, a process that ensures innovative, thoughtful offerings not duplicated elsewhere. Faculty members and students who participate in University Honors classes represent many different academic departments and colleges from across the campus. University Honors courses feature an explicitly interdisciplinary component, and all University Honors courses are, by definition, writing intensive. The courses are also discussion intensive, and students are expected to communicate effectively orally, as well as demonstrate problem-solving skills. Many of the courses are designed to replace general education core requirements or advanced offerings. The catalog contains generic course descriptions. To see particular University Honors courses that are offered within the general rubrics listed, please see course listings at the University Honors Program website: <http://www.txstate.edu/honors>. Recent course offerings include Graphic Novel: Form and Practice, New and Old World Philosophy, The Voices of Eros in Poetry, Elementary Number Theory, Baseball and the American Experience, Relativity & Quantum Mechanics for the Non Science Major, Disturbing the Peace: Politics of Language & Power in Hip-Hop Culture, C.S. Lewis: Chronicles of a Master Communicator, Intro to Arab Culture; Astronomy in Art, History and Literature; and From Court to Street: 18th Century France, a course taught entirely in Paris.

- 1390 History of Ideas I. (3-0) A course centering on selected aspects of culture, how these aspects contribute to people's understanding of themselves and their universe, and the relevance of these aspects to contemporary society. (WI)
- 2380 Contemporary Issues in Natural Science (3-0) A course that addresses current issues in the natural sciences, particularly those which have particular significance for today. (WI)
- 2390 History of Ideas II. (3-0) A course that explores the quest for an ideal society and the ideologies that quest has produced. (WI)
- 2391 History of Ideas III (3-0) A course that focuses upon intellectual and cultural developments in western history, which have particular significance for contemporary society. (WI)
- 3390 The Nature of Society (3-0) A course that probes some of the antecedents of modern society as reflected in the philosophy, art, science, and religions of the medieval and early modern era of Western Europe. (WI)
- 3391 The Nature of Modernity (3-0) A course which explores some of the philosophical and ethical problems in the realms of modern science, technology, urbanism, and social and cultural change. (WI)
- 3392 The Nature of the Human Experience I. (3-0) A course that explores some of the historical, philosophical, and cultural aspects of our relationship to each other and to our world. (WI)
- 3393 The Nature of the Human Experience II. (3-0) A course that focuses on some of the cultural, historical, technological, philosophical and ideological aspects of the modern world. (WI)

- 3394 The Nature of the Human Experience III. (3-0) A course that focuses on some of the cultural and philosophical developments in history, which have particular significance for contemporary society. (WI)
- 3395 The Nature of the Human Experience IV. (3-0) A course that focuses on some of the intellectual and cultural developments in the arts and sciences, which have particular significance for understanding today's world. Repeatable for credit with different emphasis. (WI)
- 3396 The Nature of the Human Experience V. (3-0) A course which addresses the economic, social, and cultural aspects of the modern world and the relationship to history. (WI)
- 3480 Contemporary Issues in Natural Sciences. (3-2) The course addresses current issues in the natural sciences, particularly those which have significance for today. This course includes a laboratory or fieldwork component. (WI)
- 4390A Senior Seminar: Thesis Development. (3-0) A course that provides the opportunity to focus on research and learn research techniques appropriate for an honors thesis. This course provides the foundation to develop a realistic project, find a supportive thesis supervisor, build a bibliography and outline, and complete the review of literature. (WI)
- 4390B Honors Thesis. (3-0) A course in which students pursue an independent project of research, study, or creative achievement that culminates in a paper, laboratory or field research problem, or creative project (play, book of poetry, artwork, etc.) of significant size and scope. Prerequisite: Students must meet with the Director of the University Honors Program for approval before enrollment. (WI)
- 4391 Honors Independent Study. (3-0) Individual study under direct supervision of a professor for Honors credit. May involve field trips. This course may be repeated for credit but a student may not exceed six hours of credit in Honors Independent Study. (WI)

HONORS CONTRACT COURSE

Designated with "Honors work included" on students' transcript upon completion, any regular Texas State course above the 2000 level can become an Honors Contract course with the concurrent approval of the student, faculty member, and Director of the University Honors Program. Students completing an Honors Contract course complete at least 15% work in addition to the requirements set forth in the course. (WI)

DEPARTMENTAL HONORS COURSE

Offered in a growing number of departments, the Departmental Honors Course will follow the set curriculum with additional depth in subject matter and will encourage more student independent research. Possible course modifications include independent projects, group projects, papers, fewer multiple-choice exams, and class size limited to 17 students. See course listings at <http://www.txstate.edu/honors/prospective/courses.html>.

MINOR IN HONORS STUDIES

A minor in Honors Studies requires 21 semester hours, of which 12 hours are advanced which includes HON 4390A and HON 4390B. Of the advanced courses, a maximum of 2 may be Honors Contract courses. A maximum of 3 honors courses may be counted to satisfy both General Education Core Curriculum requirements

and the minor. Students are required to demonstrate cross-cultural experience by completing a study abroad or other international experience. Students must complete an Honors Thesis in HON 4390B including presentation of their thesis in the Honors Thesis Forum and approval by the thesis supervising professor and the Director of University Honors.

Mathworks

Academic Services Building South 110

T: 512.245.3439 F: 512.245.1469

www.txstate.edu/mathworks

Mathworks, a center for innovation in mathematics and math education, designs and hosts programs for students from kindergarten to high school, conducts research on math curriculum, and provides training for teacher education students as well as current teachers. In addition, outreach programs provide Texas State students with classroom experience and mentoring by experienced teachers. Mathworks received the 2001 Star Award for Closing the Gaps from the Texas Higher Education Coordinating Board and the 2007 Siemens Founders Award.

Student Learning Assistance Center

Alkek Library 411

T: 512.245.2515 F: 512.245.3002

www.txstate.edu/slac

Texas State's Student Learning Assistance Center (SLAC) provides a wide range of academic support programs. Whether students are seeking help with course content, study skills, or test preparation, SLAC provides a variety of services including a walk-in tutoring lab, Supplemental Instruction, campus presentations, and online services.

The Learning Lab gives academic assistance in accounting; sciences such as physics, biology, and chemistry; English; statistics; computer information systems; history; philosophy; languages such as Spanish; and a number of math courses. The Lab also contains study materials, handouts, and computer-assisted instructional software on a wide range of topics and levels, from correcting comma splices to preparing for graduate school.

Students may also visit SLAC for assistance in preparing for the admissions tests for graduate (GRE), law (LSAT), and business (GMAT) colleges as well as local tests such as the School of Journalism and Mass Communication's Grammar, Spelling, and Punctuation (GSP) exam.

Supplemental Instruction, a nontraditional approach to collaborative learning, provides structured group study for students in historically difficult courses. Supplemental Instruction Leaders (SI's) act as role models and facilitate multiple study sessions per week in order to assist students, not only with course content, but also with the development of positive study skills and habits.

SLAC staff members also provide informational and interactive presentations on test-taking and anxiety management, learning styles, time management, note-taking, and other topics. Upon request, SLAC's staff will design specialized programs on study skills and academic improvement to fit the needs of a campus club, organization, or professor. In addition, SLAC works to facilitate the College Note-Taking session of PAWS Preview by showing incoming freshmen proper techniques and giving tips for successfully negotiating a college lecture.

SLAC also provides Texas State students with a number of online resources. By simply visiting www.txstate.edu/slac, students can access the Learning Lab's tutoring schedule and hours, times and locations of Supplemental Instruction sessions, information regarding becoming a lab tutor or SI Leader, content area handouts, and test preparation materials. SLAC also maintains an Online Writing Lab (OWL), providing tutoring in an electronic format accessible via email.

Athletic Academic Center

Harris Underground-TBD

T: 512.245.2978 F: 512.245.1736

www.txstatebobcats.collegesports.com/academics/txst-academics.html

The Athletic Academic Center (AAC), located on the lower level of Harris Dining Hall, provides services and resources that aid student-athletes in maintaining excellence both in the classroom and on the playing field. The AAC staff strives to ensure the fulfillment of all five components of the program: Academic Excellence, Athletic Excellence, Community Service, Career Development, and Personal Development.

The AAC, open six days a week, houses a computer lab, a learning lab, individual tutoring rooms, areas for both individual and group study, and offices for the AAC staff. The AAC is staffed by a director, associate director, two student development specialists and a graduate student who serve as liaisons between the Athletic Department, College Academic Advising Centers and academic departments, and the administrative units of the University. In coordination with the Assistant Athletic Director for Compliance, the AAC staff also monitors academic eligibility and ensures that all athletes are maintaining satisfactory progress toward their degrees.

Athletic Certification

Harris Underground-TBD

T: 512.245.8148 F: 512.245.6826

The Athletic Certification Office is responsible for obtaining, evaluating and documenting the academic credentials in accordance with National Collegiate Athletic Association (NCAA) and Southland Conference eligibility rules for approximately 400+ student-athletes. This office provides the official certification of eligibility documentation to the Texas State Department of Athletics.

Texas Success Initiative Program

Academic Services Building-North 101

T: 512.245.3942 F: 512.245.7648

www.txstate.edu/tsip

This office monitors the Texas Success Initiative (TSIP), a legislatively mandated program for certain college freshmen and transfer students, and is located within the University College. Additional information about this program and its requirements can be found in the Academic Policies section of this catalog.

Testing, Research-Support and Evaluation Center

Lower Commons Hall

T: 512.245.2276 F: 512.245.2903

www.txstate.edu/trec

The Testing, Research-Support and Evaluation Center (TREC) administers national, state and local academic testing programs, including the Credit by Examination program.

Among national tests available at Texas State are: the American College Test (ACT), a college entrance examination consisting of subtests in English, Mathematics, Reading and Science reasoning; and the Scholastic Aptitude Test (SAT), a college entrance examination measuring verbal and mathematical skills.

TREC is also a testing center for satisfying the Texas Success Initiative (TSI), which students must meet before enrolling in college-level coursework {see Texas Success Initiative Program (TSIP) in Academic Policies section}. Students may take COMPASS, AccuPlacer, or THEA (or QuickTHEA) in TREC's testing lab to satisfy the TSI requirements.

Students who do not achieve an SAT math score of at least 480 or an ACT math score of at least 21 may take the math portion of the COMPASS test to determine if they must first complete MATH 1300 (Pre-College Algebra) and/or MATH 1311 (Basic Mathematics) prior to enrolling in the appropriate required general education core curriculum math course. The COMPASS math may also offer optional placement into higher-level math courses.

The Credit-by-Examination program recognizes that many students may have attained college-level proficiency in academic subjects independent of the college environment. Credit-by-Examination satisfies degree requirements in the same way credit earned by passing courses does except that:

1. It does not count as credit earned in residence; and
2. Credit established in this manner through TREC will be recorded as "credit only" ("CR") on the transcript and will not affect the GPA

Students who pass a test considered by the relevant academic department at Texas State to indicate sufficient knowledge of the course material can earn credit for certain courses without enrolling in them. The following options are available:

1. The College Board's Advanced Placement Examination Program (APP),
2. College Level Examination Program (CLEP)
3. International Baccalaureate (IB) Program, and
4. Departmental examinations, where available.

Note that evidence of credit established by any of these means must be processed by the TREC before it can be entered on the transcript. More detailed materials on this and other TREC programs are available at the TREC office. TREC is an open center for CLEP, COMPASS, and AccuPlacer testing and will test all examinees regardless of enrollment status.