

classroom management. Topics include: common management problems, evaluation of classroom management approaches, strategies for preventing behavior problems, teaching new behaviors, increasing desired group and individual behaviors, and positive strategies for reducing inappropriate group and individual behaviors. Prerequisites: Admittance to teacher education; 2.75 overall GPA.

4381 Educating Students with Intellectual and Developmental Disabilities. (3-0) This course provides an overview of student characteristics and appropriate instructional techniques pertaining to individuals with intellectual and developmental disabilities. Techniques include specialized assessment and instructional strategies, functional curriculum development, transition planning, positive behavior supports, and assistive technologies. Prerequisites: Admittance to teacher education, 2.75 overall GPA, SPED 2360.

4389 Special Education Practicum. (0-20) This course provides opportunities for students to design and apply assessment, planning, and instructional strategies. Students may be required to instruct in one or more content areas including academic, life, social, prevocational or vocational and/or communication skills. Prerequisites: Admission to teacher education; SPED 2360, SPED 3338 or 4381, SPED 4345, SPED 4374; 2.75 overall GPA.

Department of Counseling, Leadership, Adult Education, and School Psychology

Education Building 4037
T: 512.245.2575 F: 512.245.8872
www.txstate.edu/clas

The Department of Counseling, Leadership, Adult Education, and School Psychology (CLAS) is primarily a graduate department, offering programs in professional counseling, guidance and counseling, adult and developmental education, educational leadership, and school psychology. While the department offers no undergraduate degrees, it does provide support courses for other programs.

Courses in Counseling (COUN)

3320 Introduction to Counseling and Psychotherapy. (3-0) The course is designed for upper-division undergraduates considering a helping profession or who wish to know more about counseling before entering into graduate study. The course offers introduction to counseling, counseling theories, and interpersonal communication skills that facilitate counseling relationships. Repeatable for credit with different emphasis.

Courses in Student Affairs in Higher Education (SAHE)

4178 Student Leadership in Higher Education. (1-0) This course provides students with knowledge to strengthen the campus experience through holding student leadership roles.

Students will learn skills, principles, and characteristics necessary for responsible and positive leadership as well as the role of student leadership and student engagement in higher education. Repeatable for credit with different emphasis.

Department of Health and Human Performance

Jowers Center A116
T: 512.245.2561 F: 512.245.8678
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DEGREE PROGRAMS OFFERED

Bachelor of Exercise and Sports Science (BESS), major in Exercise and Sports Science (Pre-Physical Therapy Concentration)

Bachelor of Exercise and Sports Science (BESS), major in Exercise and Sports Science (Concentration in Health and Wellness Promotion for Clinical Populations)

Bachelor of Exercise and Sports Science (BESS), major in Exercise and Sports Science (All-Level Physical Education Teacher Certification)

Bachelor of Exercise and Sports Science (BESS), major in Health and Fitness Management with minor in Business Administration

Bachelor of Science (BS), major in Athletic Training

Bachelor of Health and Wellness Promotion (BHWP), major in Health and Wellness Promotion

Bachelor of Health and Wellness Promotion (BHWP), major in Health and Wellness Promotion (All Level Health Education Teacher Certification)

Bachelor of Science in Recreational Administration (BSRA), major in Recreational Administration

Bachelor of Science in Recreational Administration (BSRA), major in Recreational Administration (Concentration in Therapeutic Recreation)

MINORS OFFERED

Coaching Athletics

Exercise and Sports Science

Health and Wellness Promotion

Recreational Administration

The Bachelor of Exercise and Sports Science (BESS) has several specializations that allow graduates to prepare for careers in education, exercise prescription, health professions, management of exercise programs, and coaching. The BESS with All-Level Physical Education Teacher Certification prepares graduates to teach in elementary and secondary schools in Texas and beyond. The BESS with a concentration in Health and Wellness Promotion for Clinical Populations prepares graduates for careers in cardiovascular, clinical exercise, and diagnostic testing and programming for cardiac rehabilitation and other special populations. The BESS with a concentration in Pre-Physical Therapy gives students a degree that is well aligned with entrance requirements