

- cost/benefit analysis, healthcare finance, compliance strategies, charge-master and casemix management, and payment systems and plans.
- 4383 Seminar in Health Information Management. (3-0) Problem-solving course designed to assimilate actual internship encounters and theory. Emphasis is on integration of knowledge and making transition to the applications required to function as a health information manager.
- 4385 Health Information Management Practicum. (0-8) Assignments made to promote uniformity and competency levels required of entry-level health information management professionals with practical application of administrative, management, and problem-solving skills required to complete projects and portfolio material. (WI)
- 4388 Practicum. (0-8) Faculty-led administrative training for the associate degree health information progression student. Emphasis is placed on analysis of HIM personnel functions, interdepartmental relations, use of health information technology, and committee assignments. Full-time participation of the student is required.
- 4389 4389 Professional Practice Experience. (1-40) Supervised management experience and training in a healthcare or related setting. Student will participate in administrative, management, and problem-solving activities in the institutional setting. Full-time participation is required. Option for health information associate degree and post-baccalaureate students. (WI)
- 4390 Contemporary Leadership Principles for HIM. (3-0) An analysis of the expanded role of the Health Information Management professional in the healthcare environment and application of the principles involved. Topics include strategic planning and forecasting, marketing, entrepreneurialism, leadership, motivation, consensus building, workforce diversity, change management, work redesign/reengineering, and project management. (WI)
- 4401 Health Information Technology Throughout the Enterprise. (3-2) This course studies the integrated use of health information technology throughout the enterprise. Students will evaluate how technology impacts overall hospital operations from both a clinical and administrative perspective and will use planning and assessment tools to simulate technology system implementation.

4501 Professional Practice Experience. (1-40) Supervised management experience and training in a healthcare or related setting. Student will participate in administrative, management, and problem-solving activities in the institutional setting. Full-time participation is required in addition to scheduled campus visits. (WI)

## St. David's School of Nursing

Nursing Building  
Round Rock Campus  
Round Rock, TX  
T: 512.716.2900 F: 512.716.2911  
www.nursing.txstate.edu

### DEGREE PROGRAM OFFERED

Bachelor of Science in Nursing (BSN), major in Nursing

### Mission Statement

The St. David's School of Nursing, located in Round Rock, educates and prepares graduates, using innovative teaching strategies and state-of-the-art technology, to function in professional nursing roles to promote, maintain, and restore health and wellness and to prevent illness among diverse individuals and communities. Graduates demonstrate competence as critical thinkers who effectively collaborate as members of the inter-professional health care team and utilize scientifically-based interventions. These future nurses will provide ethical, safe, and effective patient-centered care and contribute to present and emerging research and health management practices.

The Nursing Program offers a Bachelor of Science in Nursing (BSN). Graduates are prepared to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and to meet the minimum competencies for beginning practice as a Registered Nurse. The BSN graduate is prepared to pursue clinical excellence and certification by the American Nurses Credentialing Center (ANCC) and to continue formal education for the Master's Degree and Doctorate in Nursing.

The BSN curriculum is 130 hours, including 65 hours of Texas State core curricular and prerequisite courses; and 65 hours of nursing courses. The degree program in nursing is a five semester program beginning at the junior level. Junior and senior levels combine academic study in nursing and clinical experiences in affiliated clinical settings, as well as hours spent in the simulation laboratories in the School of Nursing building located on the Round Rock campus. The curriculum is designed to accommodate the latest teaching technologies and learning strategies to provide students with the skills, knowledge and abilities needed for professional nursing practice in the 21st Century.

### Admission Process

The application period begins October 1st and closes **January 15**. Admission to the undergraduate major in nursing is competitive and selective. Applicants must have a prerequisite GPA of **2.90** or higher and a science GPA of 3.00 or higher. Science courses require a minimum grade of "C" or higher for admission Applicants may only repeat two of the following courses once: anatomy and

physiology I and II, **nutrition**, and microbiology. These courses should not have been taken more than 5 years prior to application. An overall 3.0 GPA is recommended in order to be competitive in the application process. Students may only have a maximum of 18 remaining prerequisite credit hours, with only 9 of these credit hours in prerequisite science courses. Remaining courses may be taken in spring and summer semesters.

Students must be admitted to Texas State University prior to submitting the School of Nursing application. An application fee and copies of all college transcripts are to accompany the School of Nursing application. Additional criteria include a personal persuasive essay, scores from the Test of Essential Academic Skills (pre-nursing entrance assessment) and 2 professional or academic references. One hundred (100) **highly** qualified junior level students will be admitted each fall.

### **Criminal Background Check/Drug Screen**

A criminal background check conducted through the Board of Nursing is required prior to admission to the School of Nursing at Texas State. A valid social security number is required by the School of Nursing clinical partners for the background check. Qualified applicants who have completed the admission procedures receive a FAST Pass - instructions to initiate their criminal background check, including fingerprinting. Applicants aware of eligibility issues on their record, either misdemeanor or felony, should apply to the School of Nursing early. It may be necessary to apply for a Declaratory Order through the Texas Board of Nursing (BON), and this process can take months. If the BON Declaratory Order is granted, it will confirm eligibility to sit for the NCLEX-RN (National Council Licensure Examination for Registered Nurses) after graduation **barring any further incidents**. It does not assure that students will be employed as a nurse, as this is up to the employer. Students must adhere to the policies of the clinical agencies including drug screenings and an additional background check. All students are subject to random or for cause screens.

### **Liability and Health Insurance**

Once accepted to the Nursing Program students must purchase liability **and health** insurance.

### **Immunizations and Basic Life Support**

It is a policy of the College of Health Professions that each student must provide a Health Certificate completed by a health care provider. A list of required immunizations must be obtained and evidence provided. The completed Immunization and Tests Form and Health Certificate must be submitted to the SON Admission and Retention Coordinator. Students must stay current on immunizations. Basic Life Support for Healthcare Professionals must be completed and a copy of the card sent to the School of Nursing.

### **Academic Progression**

Students enrolled in the Nursing Program are required to maintain a grade of at least a "C" in all courses in the nursing curriculum. Nursing courses are offered in a lock-step sequence. Each course may be offered only once each academic year; therefore, progress in the program may be delayed if a student falls out of the sequence due to failure to successfully complete nursing courses. A student who falls out of sequence (whether due to illness, course failure, or other reasons) cannot be assured of a space in subsequent

courses, though every effort will be made to accommodate him/her. The decision is based upon the Admission, Progression and Graduation Committee's review and consideration. In addition, a student may repeat a nursing course only once. If the student does not earn a grade of at least "C" upon repeating the course, the student cannot continue in the Nursing Program. **A student may repeat a nursing course only one time. After a second nursing course failure, dismissal from the nursing program will be recommended.** Withdraw failing is considered a failing grade.

### **Graduation**

To graduate with a Bachelor of Science in Nursing Degree, a student must successfully complete all nursing courses with a "C" or better in addition to completing all prerequisite courses. Graduating students must have attained a 2.0 or higher Texas State University GPA with a minimum of a 2.50 GPA in the Nursing major.

**Bachelor of Science in Nursing (BSN)**  
**Major in Nursing**  
**Minimum required: 130 semester hours**

**General Requirements:**

1. Any student who did not complete at least two years of the same foreign language in high school is required to take 6-8 hours of the same foreign language.
2. See the [Academic Services](#) section of the catalog for course options that satisfy literature, natural science, and social science components.

| Freshman Year        |           | Sophomore Year           |           | Junior Year - 1st Semester |           | Junior Year - 2nd Semester |           |
|----------------------|-----------|--------------------------|-----------|----------------------------|-----------|----------------------------|-----------|
| Course               | Hr        | Course                   | Hr        | Course                     | Hr        | Course                     | Hr        |
| CHEM 1141, 1341      | 4         | BIO 2440                 | 4         | NURS 3310, 3110            | 4         | NURS 3440, 3240            | 6         |
| PSY 1300             | 3         | BIO 2451, 2452           | 8         | NURS 3300                  | 3         | NURS 3460, 3260            | 6         |
| FCD 1351 or PSY 3300 | 3         | BIO 1330, 1130           | 4         | NURS 3220, 3221            | 4         | NURS 3302                  | 3         |
| MATH 1315            | 3         | COMM 1310                | 3         | NURS 3430                  | 4         |                            |           |
| ENG 1310, 1320       | 6         | ENG Literature           | 3         |                            |           |                            |           |
| HIST 1310            | 3         | NUTR 2360                | 3         |                            |           |                            |           |
| PHIL 1305 or 1320    | 3         | POSI 2320                | 3         |                            |           |                            |           |
| PFW two courses      | 2         | ART, DAN, MU, or TH 2313 | 3         |                            |           |                            |           |
| US 1100              | 1         | HIST 1320                | 3         |                            |           |                            |           |
| POSI 2310            | 3         |                          |           |                            |           |                            |           |
| <b>Total</b>         | <b>31</b> | <b>Total</b>             | <b>34</b> | <b>Total</b>               | <b>15</b> | <b>Total</b>               | <b>15</b> |

| Summer          |          | Senior Year - 1st Semester |           | Senior Year - 2nd Semester |           |
|-----------------|----------|----------------------------|-----------|----------------------------|-----------|
| Course          | Hr       | Course                     | Hr        | Course                     | Hr        |
| NURS 3330       | 3        | NURS 4350, 4250            | 5         | NURS 4272                  | 2         |
| NURS 3441, 3241 | 6        | NURS 4311, 4211            | 5         | NURS 4380, 4280            | 5         |
|                 |          | NURS 4370                  | 3         | NURS 4471                  | 4         |
|                 |          |                            |           | NURS 4201                  | 2         |
| <b>Total</b>    | <b>9</b> | <b>Total</b>               | <b>13</b> | <b>Total</b>               | <b>13</b> |

## Courses in Nursing (NURS)

- 3110 Health Assessment Across the Life Span Practicum. (0-3) This course requires demonstrated competency in the performance and documentation of physical assessments of well individuals and nursing care plans using the nursing process, critical thinking, and evidence-based practice. Apply teaching/learning principles in meeting the education needs of patients and demonstrate measures to maintain confidentiality of personal health information.
- 3220 Essentials of Nursing Care Practicum. (0-6) This course requires the use of nursing process and clinical reasoning principles to provide safe, effective, patient-centered care. Evidence-based practices will be used when performing essential nursing skills and procedures to care for patients experiencing acute and chronic alterations in health status.
- 3221 Essentials of Nursing Care. (2-0) This foundation course focuses on basic concepts related to essential nursing care of patients across the life span. Integration of knowledge of family systems, evidence-based practice, clinical reasoning, and the nursing process to provide safe, effective, patient-centered care will occur.
- 3240 Nursing Care Across the Life Span Practicum. (0-6) This course uses clinical experiences to apply the nursing process in providing safe, effective, and quality care to patients and families across the life span. Clinical reasoning and judgment will be used to provide ethical, holistic, and patient-centered nursing care, promote health, prevent disease, and manage illness.
- 3241 Acute Nursing Care of Adults Practicum. (0-6) This course requires the use of evidence-based and collaborative practice principles in providing safe, effective, and quality care to adult patients experiencing acute, rapidly changing, life-threatening alterations in health status. Clinical reasoning and judgment will be used to provide ethical, holistic, patient-centered nursing care, manage illness, and promote health.
- 3260 Psychiatric Mental Health Nursing Practicum. (0-6) This course utilizes clinical experiences to promote application of the nursing process in providing quality care to those experiencing mental health issues across the life span. Competency in using evidence-based practices to promote health, prevent disease, and manage illness will be developed.
- 3300 Foundations of Professional Nursing Practice. (3-0) This course explores the history of nursing in the context of the evolving healthcare system. Laws, regulations, and ethical guidelines impacting nursing licensure and professional practice will be examined. The delivery of patient and family-centered, evidence-based, and safe quality care will be explored. (WI)
- 3302 Research and Ethics. (3-0) Introduction to critical appraisal of qualitative and quantitative research, and application of research and evidence-based processes used to improve decision-making and patient care outcomes across health care settings. Integration of theory, information systems, clinical judgment, interprofessional perspectives and analysis of ethical conduct provide a foundation for learning the research process.. (WI)
- 3310 Health Assessment Across the Life Span. (3-0) Conducting health histories and physical assessments of well individuals and developing nursing care plans that include patient age-specific health promotion, illness prevention, and risk factors will be emphasized. Assessments will encompass cultural domains, diversity, belief systems, and the implications for traditional as well as complementary and alternative healthcare.
- 3330 Healthcare Systems. (3-0) Healthcare systems access and barriers, policies, nursing role in healthcare delivery systems, critical thinking skills applied to the healthcare system. Socialization to the professional nursing role. Continuing and formal education for advancement. Qualitative and quantitative research in relation to healthcare systems, nursing practice, and current topics.
- 3430 Pathophysiology and Pharmacology for Nurses. (4-0) Introduction and overview of pathology, clinical pharmacology and pharmacotherapeutics, including how major drugs are used therapeutically for age-specific clients. Other topics to be covered include drug laws and regulations, patient and nurse safety.
- 3440 Nursing Care Across the Life Span. (4-0) This foundational course focuses on the use of clinical reasoning and judgment to provide collaborative care to patients across the life span experiencing chronic and acute alterations in health status. Content is presented based on evidence-based practice and the prevalent health needs of patients.
- 3441 Acute Nursing Care of Adults. (4-0) This course focuses on the use of evidence-based practice and clinical reasoning and judgment to provide collaborative care to adult patients experiencing acute, rapidly changing, life-threatening alterations in health status.
- 3460 Psychiatric Mental Health Nursing. (4-0) This course applies theories, concepts, knowledge, and skills for the comprehensive nursing care of those coping with mental health issues. Building on a liberal education, this course integrates theories of mental illness, psychopathology, and current research findings as they relate to the presentation of symptoms and holistic management of care.
- 4201 Professional Growth and Empowerment. (2-0) This course focuses on issues related to professional practice, career planning, personal goal setting, and empowerment of self and others. Factors related to job performance, performance expectations and evaluation, reality orientation, and commitment to lifelong learning will be discussed.
- 4211 Nursing Care in Complex Health Practicum. (0-6) This course focuses on providing care to patients with complex health alterations and life situations. Nursing care to patients in a variety of settings will be provided using the concepts of therapeutic communication and collaborative interventions with a focus on the complexity of the patient's or family's needs.
- 4250 Maternal, Newborn, and Pediatric Nursing Practicum. (0-6) This course is the clinical companion to NURS 4350. Concepts, knowledge, and skills taught in NURS 4350 will be applied to both simulation lab and clinical settings. Evidenced-based, developmentally and culturally appropriate nursing care in a variety of patient-care settings will be emphasized.
- 4272 Leadership and Management of Nursing Care II. (2-0) Leadership and management theories, trends and issues in

healthcare settings, resources, priorities, unit management, delegation and assignment of staff, staff evaluation, performance improvement and safety. Validation of evidence-based leadership and management process and outcomes.

- 4280 Community-Based Nursing Practicum. (0-6) **Health assessment and planning will be conducted for diverse community groups including education, support groups/ resources, advocacy, response to situational crises, bio-terrorism and environmental emergencies, group dynamics, and impact on communities. Clinical experiences will occur in community or public health settings.**
- 4311 Nursing Care in Complex Health. (3-0) This course explores traditional and contemporary nursing concepts related to complex health alterations, compensations, and environments across the life span. Therapeutic communication, education, and collaborative interventions with diverse individuals and groups are emphasized including the use of complementary and alternative modalities to meet the needs of patients.
- 4350 Maternal, Newborn, and Pediatric Nursing. (3-0) This course applies the nursing process and evidenced-based practice to the care of maternal, newborn, and pediatric patients in acute care settings. The course emphasizes the use of the nursing process to provide care to individuals and families that is developmentally and culturally focused.
- 4370 Leadership and Management of Nursing Care I. (3-0) Leadership theories applied to unit and middle management leadership. Personal attributes for nursing leadership in direct client care areas, including adult care, obstetrics, pediatrics, and behavioral health. Qualitative and quantitative research in relation to leadership and middle management process and outcomes. (WI)
- 4380 Community-Based Nursing. (3-0) **Using a variety of philosophical perspectives, community-based nursing care, learning to contrast care in hospital-based settings while transitioning into organizations within the community will be explored. Reflective assessment skills and mindful intervention/teaching projects will be developed.**
- 4471 Leadership and Management of Nursing Care II Practicum. (0-12) Apply leadership and management skills in a variety of nursing care situations. Nursing unit leadership, staff assignments based on assessment of client needs, resources, priorities, and competencies of staff. Oversee and evaluate evidence-based nursing care provided.

## Department of Physical Therapy

Health Professions Building **310B**  
T: 512.245.8351 F: 512.245.8736  
[www.health.txstate.edu/PT](http://www.health.txstate.edu/PT)

The Department of Physical Therapy is a graduate department offering a Doctor of Physical Therapy (DPT). For more information, contact the Department of Physical Therapy or visit <http://www.health.txstate.edu/PT>

[www.health.txstate.edu/pt](http://www.health.txstate.edu/pt). While the Department offers no undergraduate degree, it does provide advisement to students interested in pursuing a graduate degree in Physical Therapy.

The requirements for admission include: 1) completion of a baccalaureate degree with a minimum 3.00 GPA in the last 60 hours of course work completed for that degree; 2) minimum 3.00 GPA in all science courses; 3) preferred minimum GRE of **150 on verbal and 145 quantitative**; 4) completion of all prerequisite courses, including general psychology, abnormal or developmental psychology, statistics, medical terminology, human physiology and anatomy or human structure and function, vertebrate physiology or physiology of exercise, general chemistry I and II, and general physics I and II.

### Courses in Physical Therapy (PT)

3400 Human Structure and Function. (2-6) A study of the structure and function of the human body with emphasis on the skeletal, muscular and nervous systems. Course focuses on anatomy and physiology of body systems of special interest to students preparing to be health professionals. Laboratory study of the human cadaver is included.

## Radiation Therapy Program

Health Professions Building **220**  
T: 512.245.9081 F: 512.245.1477  
[www.health.txstate.edu/rtt](http://www.health.txstate.edu/rtt)

### DEGREE PROGRAM OFFERED

Bachelor of Science in Radiation Therapy (BSRT), major in Radiation Therapy

The radiation therapist is a key member of the professional team, which uses various forms of radiation to treat cancer patients. Radiation therapy may be used alone, or in combination with surgery or chemotherapy, and is the treatment of choice for cure of many cancers. Because of sustained contact with patients, the radiation therapist has considerable responsibility in patient care, dietary counseling and treatment evaluation. The radiation therapist must also appreciate the significant psychological impact that cancer has on patients and their families. The program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). The curriculum complies with the professional curriculum of the American Society of Radiologic Technologists.

The degree program, Bachelor of Science in Radiation Therapy with a major in Radiation Therapy, is a two- and one-half year program beginning in the junior year. The junior and senior years combine clinical experiences in the affiliated radiation therapy facilities with advanced academic study in the professional disciplines. The program is designed to prepare students for the technical, theoretical, and psychological aspects of this career. Students acquire the