

support learners' academic success. These dispositions and behaviors include professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, and communities.

A candidate who does not meet the expectations for the behaviors and dispositions for the teaching profession will be identified by a professor, supervisor, cooperating teacher, or principal and will meet with an administrator in the Department of Curriculum and Instruction and/or the Office of Educator Preparation to discuss the case. If further action is necessary, the candidate's case will be reviewed by the chair of the appropriate department with input from other faculty, as appropriate, to determine eligibility in the Teacher Preparation Program. Appeals regarding this Committee's decision must be made to the Dean of the College of Education whose decision is final.

Post-Graduate Certificate Requirement

Persons who hold at least a bachelor's degree and who are seeking either initial or additional Texas teaching certificates need to follow information listed in the Graduate Catalog. More information regarding admittance into Teacher Education Program is available at: www.education.txstate.edu/oep.

Courses in Education Student Teaching (EDST)

- 4380 Student Teaching All-Level I EC-6/4-8. (.5-20) This half-semester student teaching course is designed for undergraduate students seeking All-Level teacher certification. Students will engage in teaching experiences in EC-6 or 4-8 settings for half of a 14-week assignment with university guidance and supervision. Repeatable for credit. Prerequisite: Admittance to the Teacher Preparation Program; All coursework complete; 2.75 Overall GPA. Co-requisite: EDST 4381.
- 4381 Student Teaching All-Level II 8-12. (.5-20) This half-semester student teaching course is designed for undergraduate students seeking All-Level teacher certification. Students will engage in teaching experiences in 8-12 settings for half of a 14-week assignment with university guidance and supervision. Repeatable for credit. Prerequisite: Admittance to the Teacher Preparation Program; All coursework complete; 2.75 Overall GPA. Co-requisite: EDST 4380.
- 4680 Student Teaching 4-8. (.5-40) Students will integrate and apply knowledge and skills learned from their program of study while student teaching with experienced 4-8 teachers in the public schools with university supervision. Students will demonstrate exit-level proficiency in state-adopted and Texas State teacher proficiencies. Prerequisite: Admittance to the Teacher Preparation Program; All coursework complete; 2.75 Overall GPA.
- 4681 Student Teaching 8-12. (.5-40) Students will integrate and apply knowledge and skills learned from their program of study while student teaching with experienced 8-12 teachers in the public schools with university guidance and supervision. Students will demonstrate exit-level proficiency in state-adopted and Texas State proficiencies for teachers. One conference hour per week is required. Prerequisite: Admittance to the Teacher Preparation Program; All coursework complete; 2.75 Overall GPA.
- 4687 Student Teaching EC-6. (.5-40) Students will integrate and apply knowledge and skills learned from their program

of study while student teaching with experienced EC-6 teachers in the public schools with university supervision. Prerequisite: Admittance to the Teacher Preparation Program; All coursework complete; 2.75 Overall GPA. Students will demonstrate exit-level proficiency in state-adopted and Texas State teacher proficiencies.

Department of Counseling, Leadership, Adult Education, and School Psychology

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The Department of Counseling, Leadership, Adult Education, and School Psychology (CLAS) is primarily a graduate department, offering programs in professional counseling, guidance and counseling, adult and developmental education, educational leadership, and school psychology. While the department offers no undergraduate degrees, it does provide support courses for other programs.

Courses in Counseling (COUN)

- 3320 Introduction to Counseling and Psychotherapy. (3-0) The course is designed for upper-division undergraduates considering a helping profession or who wish to know more about counseling before entering into graduate study. The course offers introduction to counseling, counseling theories, and interpersonal communication skills that facilitate counseling relationships. Repeatable for credit with different emphasis.

Courses in Student Affairs in Higher Education (SAHE)

- 4178 Student Leadership in Higher Education. (1-0) This course provides students with knowledge to strengthen the campus experience through holding student leadership roles. Students will learn skills, principles, and characteristics necessary for responsible and positive leadership as well as the role of student leadership and student engagement in higher education. Repeatable for credit with different emphasis.