

Department of History

Taylor-Murphy 202

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www.txstate.edu/history

DEGREE PROGRAMS OFFERED

Bachelor of Arts (BA), major in History

Bachelor of Arts (BA), major in History (Single Field Teacher Certification in History, Grades 7-12)

Bachelor of Arts (BA), major in History (Two Fields Teacher Certification in History, Grades 7-12)

Bachelor of Arts (BA), major in History (Teacher Certification in Social Studies, Grades 7-12)

As an undergraduate major, the discipline of History provides students with the knowledge and skills necessary to participate in our increasingly global society and economy. Emphasizing both American and World societies, cultures, and politics, the History Program helps to impart understandings of human motivation and interaction which forms an essential background for all current activities whether they are in the realm of business, law, journalism, politics, education, or public history (i.e. National Park Service, museum work, historical restoration, etc.) In addition to gaining knowledge in their subject areas, students also develop skills in intensive reading and expository writing, as well as in logical and analytical thinking. As a consequence, students acquire a variety of skills which make them highly adaptable and valued by today's employers.

Academic Advising

The Department of History provides extensive academic advising services which include both group and individual advising. Through these sessions, the academic advisor can offer detailed program and course information which can help students successfully complete their graduation requirements in a timely manner. Because of this, all History majors are encouraged to seek advice about program requirements and course selection each semester. To schedule an appointment, please contact the History Department Office.

- 3430 Structural Geology. (3-3) Description, classification, and origin of Earth structures and the stresses involved in their formation. Solution of structural geology problems using analytical geometry, geologic maps, contouring of data, and preparation of cross sections. Prerequisites: GEOL 1410 and 1420 with a grade of "C" or higher.
- 3440 Paleontology and Biostratigraphy. (3-3) Identification of ancient invertebrate faunas and their applications in reconstruction of paleoenvironments, paleogeography, and the means by which "time" correlations can be effected in sedimentary strata. Field intensive course, 1 full day in the field per week. Course will be offered alternating summers. Prerequisites: GEOL 1410 and 1420 with a grade of "C" or higher.
- 4121 Directed Study. (1-0) Independent study of a particular subject area in geology. Specific topic to be discussed and agreed upon prior to registration. May be repeated once with different emphasis and professor for additional credit. Prerequisites: GEOL 1410 and GEOL 1420 with a grade of "C" or higher and approval of the instructor.
- 4320 Topics in Field Geology. (1-6) On-site directed investigations of geology in locations remote from campus. Prerequisites: GEOL 1410 and 1420 with a grade of "C" or higher.
- 4321 Directed Study. (3-0) This course is designed to provide a student with an opportunity to conduct independent research for credit in consultation with his or her Geology instructors. The course may be repeated once with a different content or instructor. Prerequisite: GEOL 1410 and 1420 with grade of "C" or higher.
- 4330 Applied Geology. (1-6) Application of practical geologic laboratory and field methods to environmental, engineering, and planning projects. Prerequisites: GEOL 1410 and 1420 with a grade of "C" or higher. (WI)
- 4421 Hydrogeology. (3-3) This course will provide the student with an introduction to the science of hydrogeology, a conceptual and quantitative understanding of groundwater from a geological/ mathematical/ geochemical perspective, and experience with hydrogeology applications. Prerequisites: "C" or better in GEOL 1420 and CHEM 1141 and 1341. (WI)

Courses in Nature and Heritage and Tourism (NHT)

- 4301 Planning and Development of Nature and Heritage Tourism. (3-0) This course applies basic planning and development principles to the special issues of nature and heritage tourism. Particular emphasis is placed on locational analysis, site analysis, and planning for sustainable use. Prerequisite: GEO 2410 with a grade of "C" or higher, or permission of the instructor.
- 4302 Internship in Nature and Heritage Tourism. (0-10) Students will work in private or public sector settings to gain practical experience in the planning, development and management of nature and/or heritage tourism. Internships must be approved by the director of the Center for Nature and Heritage Tourism. Students will be expected to perform at high professional standards and will interpret the internship experience within the context of current literature. Prerequisite: NHT 4301.

Bachelor of Arts (BA)
Major in History
 Minimum required: 120 semester hours

General Requirements:

1. The major requires 33 hours, including HIST 1310, 1320, 2310 or 2311, 2320 or 2312, HIST 4399, and 18 hours of advanced HIST electives. In choosing advanced History electives, students are required to complete one course from Group A (World History), one course from Group B (European History), one course from Group C (U.S. History), and three courses from any Group as long as no more than three courses are taken from any one group.
2. Majors must satisfy general education core curriculum and BA requirements.
3. Majors must complete an approved minor. See minors in the Degrees and Programs section of this catalog.
4. The number of free elective hours a student will complete depends on the number of hours a student may need to achieve the 120 and/or 36 advanced hours requirement.

NOTE: Courses allowable for credit in more than one group are underlined. Such courses may not be taken to satisfy more than one group.

Group A (World History): 3319; 3320; 3322; 3324; 3325F, G, H; 3326; 3327; 3329; 3368F, N, U; 4318G, J, S; 4325; 4326; 4327; 4328; 4333; 4343; 4344; 4346; 4347; 4348; 4350A, B, D, E, F, J, K, L, N, O, P, Q, R, S, V, W; 4368; 4369; 4373; 4388 (All 3 groups according to topic).

Group B (European History): 3310; 3311; 3312; 3313; 3314; 3315; 3316; 3358; 3361; 3368B; 4303; 4304; 4307; 4317; 4318A, G, H, O, P, Q, R, S, T, U; 4320; 4333; 4334; 4335; 4336; 4337; 4350P, S, W; 4368; 4388 (All 3 groups according to topic).

Group C (U.S. History): 3329; 3340; 3341; 3342; 3343; 3344; 3346; 3349; 3352; 3353; 3357; 3359; 3363; 3365; 3368A, B, D, E, F, H, J, K, L, M, N, O, P, Q, R, S, T, U, W, X; 3369Y, Z; 3371A; 3372; 3373A, B, C; 3375A; 3377; 3378; 3380; 3381; 3350W; 4360; 4361; 4363; 4364; 4365; 4367; 4368; 4369; 4371; 4372; 4373; 4375A, B; 4376; 4388 (All 3 groups according to topic); 4390.

Group D (Capstone and Teacher Certification Preparation): 4300; 4380; 4399.

Freshman Year - 1st Semester		Freshman Year - 2nd Semester		Sophomore Year - 1st Semester		Sophomore Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ENG 1310	3	ENG 1320	3	COMM 1310	3	ENG 2310, 2320, 2330, 2340, 2359 or 2360	3
US 1100	1	HIST 1310	3	ENG Literature 2310, 2320, 2330, 2340, 2359, or 2360	3	Modern Language 2320	3
POSI 2310	3	POSI 2320	3	Modern Language 2310	3	HIST 2310 or 2311	3
MATH 1312 or higher	3	Modern Language 1420	4	HIST 1320	3	Natural Science Component	3
Modern Language 1410	4	PHIL 1305 or 1320	3	Social Science Component	3	Minor or Advanced Elective	3
Total	14	Total	16	Total	15	Total	15

Junior Year - 1st Semester		Junior Year - 2nd Semester		Senior Year - 1st Semester		Senior Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ART, DAN, MU, or TH 2313	3	HIST Advanced Group electives	6	Minor or Electives as needed	3	Minor or Electives as needed	6
Natural Science Component	3	BA Science Requirement	3-4	HIST advanced Group electives	6	HIST Advanced Group Electives	3
HIST 2320 or 2312	3	Minor	6	Minor	6	Minor	3
HIST advanced Group electives	3					HIST 4399	3
Minor	3						
Total	15	Total	15-16	Total	15	Total	15

Bachelor of Arts (BA)
Major in History
(Single Field Teacher Certification in History)
Minimum required: 129 semester hours

General Requirements:

1. This option is designed to prepare majors for secondary teacher certification in History.
2. The major requires 33 hours, including HIST 1310, 1320, 2311, 2312, 3372, 4380, and 15 hours of advanced History electives. Students are required to take one course from Group A (World History), one course from Group B (European History), two courses from Group C (U.S. History), and one course from either Group A or B.
3. ECO 2301 or 2314 is recommended to satisfy the Social Science Component area.
4. Majors must complete an approved minor. See minors in the Degrees and Programs section of this catalog.
5. Majors must satisfy general education core curriculum, teacher certification, and BA requirements.
6. Coursework related to the teaching field, ENG 1310 and 1320, MATH, PHIL 1305 or 1320, and all Education courses must be completed with a grade of "C" or higher. COMM 1310 must be completed with a grade of "B" or higher. If the grade is lower than a "B", then an interview will need to be scheduled with the Office of Educator Preparation (OEP). In addition, students must also maintain a 2.5 GPA in the teaching field, and all required coursework must be completed before student teaching (EDST 4681).
7. In addition to the teaching field, students must also complete 21 hours of professional sequence courses under the College of Education: CI 4332, 3325, 4370, 4343; RDG 3323; and EDST 4681 (student teaching).
8. To be accepted into the Teacher Preparation program, students must possess a 2.75 overall GPA and they must apply through the Office of Educator Preparation. Students should apply to the program the semester before they plan to take any CI courses.

NOTE: Courses allowable for credit in more than one group are underlined. Such courses may not be taken to satisfy more than one group.

Group A (World History): 3319; 3320; 3322; 3324; 3325F, G, H; 3326; 3327; 3329; 3368F, N, U; 4318G, J, S; 4325; 4326; 4327; 4328; 4333; 4343; 4344; 4346; 4347; 4348; 4350A, B, D, E, F, J, K, L, N, O, P, O, R, S, V, W; 4368; 4369; 4373; 4388 (All 3 groups according to topic).

Group B (European History): 3310; 3311; 3312; 3313; 3314; 3315; 3316; 3358; 3361; 3368B; 4303; 4304; 4307; 4317; 4318A, G, H, O, P, O, R, S, T, U; 4320; 4333; 4334; 4335; 4336; 4337; 4350P, S, W; 4368; 4388 (All 3 groups according to topic).

Group C (U.S. History): 3329; 3340; 3341; 3342; 3343; 3344; 3346; 3349; 3352; 3353; 3357; 3359; 3363; 3365; 3368A, B, D, E, F, H, J, K, L, M, N, O, P, O, R, S, T, U, W, X; 3369Y, Z; 3371A, 3372; 3373A, B, C; 3375A; 3377; 3378; 3380; 3381; 4350W; 4360; 4361; 4363; 4364; 4365; 4367; 4368; 4369; 4371; 4372; 4373; 4375A, B; 4376; 4388 (All 3 groups according to topic); 4390.

Group D (Capstone and Teacher Certification Preparation): 4300; 4380; 4399.

Freshman Year - 1st Semester		Freshman Year - 2nd Semester		Sophomore Year - 1st Semester		Sophomore Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ENG 1310	3	ENG 1320	3	COMM 1310	3	ENG 2310, 2320, 2330, 2340, 2359 or 2360	3
US 1100	1	HIST 1310	3	ENG Literature 2310, 2320, 2330, 2340, 2359, or 2360	3	Modern Language 2320	3
POSI 2310	3	POSI 2320	3	Modern Language 2310	3	HIST 2311	3
MATH 1315 or higher (excluding 1316)	3	Modern Language 1420	4	HIST 1320	3	Natural Science Component	3
Modern Language 1410	4	PHIL 1305 or 1320	3	Social Science Component	3	Minor	3
Total	14	Total	16	Total	15	Total	15

Junior Year - 1st Semester		Junior Year - 2nd Semester		Senior Year - 1st Semester		Senior Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ART, DAN, MU, or TH 2313 Minor	3	BA Science Requirement	3-4	HIST advanced Group Electives	6	CI 4370, 4343, RDG 3323 (Block)	9
HIST 2312	3	CI 4332	3	CI 3325	3	HIST 4380	3
HIST 3372	3	HIST Advanced Group Electives	6	Minor	9	HIST Advanced Group Electives	3
Natural Science Component	3	Minor	3				
Total	15	Total	15-16	Total	18	Total	15

Senior Year - 3rd Semester	
Course	Hr
EDST 4681	6
Total	6

**Bachelor of Arts (BA)
Major in History
(Two Fields Teacher Certification in History)
Minimum required: 129 semester hours**

General Requirements:

1. This option is designed to prepare majors for secondary teacher certification in both History and in a second teaching field.
2. The major requires 33 hours, including HIST 1310, 1320, 2311, 2312, 3372, 4380, and 15 hours of advanced HIST electives. In choosing advanced History electives, students are required to take one course from Group A (World History), one course from Group B (European History), two courses from Group C (U.S. History), and one course from either Group A or B.
3. ECO 2301 or 2314 is recommended to satisfy the Social Science Component area.
4. Majors must complete all requirements associated with an approved second teaching field.
5. Majors must satisfy general education core curriculum, teacher certification, and BA requirements.
6. Coursework related to the teaching fields, ENG 1310 and 1320, MATH, PHIL1305 or 1320, and all Education courses must be completed with a grade of "C" or higher. COMM 1310 must be completed with a grade of "B" or higher. If the grade is lower than a "B", then an interview will need to be scheduled with the Office of Educator Preparation (OEP). In addition, students must also maintain a 2.5 GPA in each teaching field, and all required coursework must be completed before student teaching (EDST 4681).
7. In addition to the first and second teaching fields, students must also complete 21 hours of professional sequence courses under the College of Education: CI 4332, 3325, 4370, 4343; RDG 3323; and EDST 4681 (student teaching).
8. To be accepted into the Teacher Preparation program, students must possess a 2.75 overall GPA and they must apply through the Office of Educator Preparation. Students should apply to the program the semester before they plan to take any CI courses.

NOTE: Courses allowable for credit in more than one group are underlined. Such courses may not be taken to satisfy more than one group

Group A (World History): 3319; 3320; 3322; 3324; 3325F, G, H; 3326; 3327; 3329; 3368F, N, U; 4318G, J, S; 4325; 4326; 4327; 4328; 4333; 4343; 4344; 4346; 4347; 4348; 4350A, B, D, E, F, J, K, L, N, O, P, Q, R, S, V, W; 4368; 4369; 4373; 4388 (All 3 groups according to topic).

Group B (European History): 3310; 3311; 3312; 3313; 3314; 3315; 3316; 3358; 3361; 3368B; 4303; 4304; 4307; 4317; 4318A, G, H, O, P, Q, R, S, T, U; 4320; 4333; 4334; 4335; 4336; 4337; 4350P, S, W; 4368; 4388 (All 3 groups according to topic).

Group C (U.S. History): 3329; 3340; 3341; 3342; 3343; 3344; 3346; 3349; 3352; 3353; 3357; 3359; 3363; 3365; 3368A, B, D, E, F, H, J, K, L, M, N, O, P, Q, R, S, T, U, W, X; 3369Y, Z; 3371A; 3372; 3373A, B, C; 3375A; 3377; 3378; 3380; 3381; 4350W; 4360; 4361; 4363; 4364; 4365; 4367; 4368; 4369; 4371; 4372; 4373; 4375A, B; 4376; 4388 (All 3 groups according to topic); 4390.

Group D (Capstone and Teacher Certification Preparation): 4300; 4380; 4399.

Freshman Year - 1st Semester		Freshman Year - 2nd Semester		Sophomore Year - 1st Semester		Sophomore Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ENG 1310	3	ENG 1320	3	COMM 1310	3	ENG 2310, 2320, 2330, 2340, 2359 or 2360	3
US 1100	1	HIST 1310	3	ENG Literature 2310, 2320, 2330, 2340, 2359, or 2360	3	Modern Language 2320	3
POSI 2310	3	POSI 2320	3	Modern Language 2310	3	HIST 2311	3
MATH 1315 or higher (excluding 1316)	3	Modern Language 1420	4	HIST 1320	3	Natural Science Component	3
Modern Language 1410	4	PHIL 1305 or 1320	3	Social Science Component	3	Second Teaching Field	3
Total	14	Total	16	Total	15	Total	15

Junior Year - 1st Semester		Junior Year - 2nd Semester		Senior Year - 1st Semester		Senior Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ART, DAN, MU, or TH 2313	3	BA Science Requirement	3-4	HIST advanced Group Electives	6	CI 4370, 4343, RDG 3323 (Block)	9
Second Teaching Field	3	CI 4332	3	Second Teaching Field	9	HIST 4380	3
HIST 2312	3	HIST Advanced Group Electives	6	CI 3325	3	HIST Advanced Group Electives	3
HIST 3372	3	Second Teaching Field	3				
Natural Science Component	3						
Total	15	Total	15-16	Total	18	Total	15

Senior Year - 3rd Semester	
Course	Hr
EDST 4681	6
Total	6

Bachelor of Arts (BA)
Major in History
 (Teacher Certification in Social Studies, Grades 7-12: Geography Minor and Political Science Third Field)
 Minimum required: 130 semester hours

General Requirements:

1. This option is designed to prepare students for secondary teacher certification in all four of the social studies disciplines: History, Geography, Government, and Economics.
2. Students must take ECO 2301 or 2314 to satisfy the social science component in the core curriculum since Economics is a teaching subject that is covered on the Social Studies Composite TExES exam.
3. Majors must satisfy general education core curriculum, teacher certification, and BA requirements.
4. The Social Studies Composite with a History major, Geography minor, and Political Science third field requires 30 hours of History, including HIST 1310, 1320, 2311, 2312, 3372, 4300 and 12 hours of advanced HIST electives. In choosing advanced History electives, students are required to complete one advanced course from Group A (World History), one advanced course from Group B (European History), one advanced course from Group C (U.S. History), and one advanced course from either Group A or B. The minor in Geography (16 hours) requires the following: GEO 1309 or 1310, 2410, 3303, 3309, and 3329. The third field in Political Science (15 hours) requires the following: POSI 2310, 2320; 6 hours from Group 2 (American Government); and 3 hours from Group 3 (Public Law) selected from: POSI 3310, 3311, or 4311.
5. Coursework related to the teaching fields, ENG 1310 and 1320, MATH, PHIL1305 or 1320, and all Education courses must be completed with a grade of "C" or higher. COMM 1310 must be completed with a grade of "B" or higher. If the grade is lower than a "B", then an interview will need to be scheduled with the Office of Educator Preparation (OEP). In addition, students must also maintain a 2.5 GPA in each teaching field, and all required coursework must be completed before student teaching (EDST 4681).
6. In addition to the major, minor, and third teaching field requirements, students must also complete 21 hours of professional sequence courses under the College of Education: CI 4332, 3325, 4370, 4343; RDG 3323; and EDST 4681 (student teaching).
7. To be accepted into the Teacher Preparation program, students must possess a 2.75 overall GPA and they must apply through the Office of Educator Preparation. Students should apply to the program the semester before they plan to take any CI courses.

NOTE: Courses allowable for credit in more than one group are underlined. Such courses may not be taken to satisfy more than one group.

Group A (World History): 3319; 3320; 3322; 3324; 3325F, G, H; 3326; 3327; 3329; 3368F, N, U; 4318G, J, S; 4325; 4326; 4327; 4328; 4333; 4343; 4344; 4346; 4347; 4348; 4350A, B, D, E, F, J, K, L, N, O, P, Q, R, S, V, W; 4368; 4369; 4373; 4388 (All 3 groups according to topic).

Group B (European History): 3310; 3311; 3312; 3313; 3314; 3315; 3316; 3358; 3361; 3368B; 4303; 4304; 4307; 4317; 4318A, G, H, O, P, Q, R, S, T, U; 4320; 4333; 4334; 4335; 4336; 4337; 4350P, S, W; 4368; 4388 (All 3 groups according to topic).

Group C (U.S. History): 3329; 3340; 3341; 3342; 3343; 3344; 3346; 3349; 3352; 3353; 3357; 3359; 3363; 3365; 3368A, B, D, E, F, H, J, K, L, M, N, O, P, Q, R, S, T, U, W, X; 3369Y, Z; 3371A; 3372; 3373A, B, C; 3375A; 3377; 3378; 3380; 3381; 4350W; 4360; 4361; 4363; 4364; 4365; 4367; 4368; 4369; 4371; 4372; 4373; 4375A, B; 4376; 4388 (All 3 groups according to topic); 4390.

Group D (Capstone and Teacher Certification Preparation): 4300; 4380; 4399.

Freshman Year - 1st Semester		Freshman Year - 2nd Semester		Sophomore Year - 1st Semester		Sophomore Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ENG 1310	3	ENG 1320	3	COMM 1310	3	ENG 2310, 2320, 2330, 2340, 2359 or 2360	3
US 1100	1	HIST 1310	3	ENG Literature 2310, 2320, 2330, 2340, 2359, or 2360	3	Modern Language 2320	3
POSI 2310	3	POSI 2320	3	Modern Language 2310	3	HIST 2311	3
MATH 1315 or higher (excluding 1316)	3	Modern Language 1420	4	HIST 1320	3	GEO 2410	4
Modern Language 1410	4	PHIL 1305 or 1320	3	GEO 1309 or 1310	3	POSI Group II	3
Total	14	Total	16	Total	15	Total	16

Junior Year - 1st Semester		Junior Year - 2nd Semester		Senior Year - 1st Semester		Senior Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ART, DAN, MU, or TH 2313	3	ECO 2301 or 2314	3	HIST Advanced Group Electives	6	CI 4370, CI 4343, RDG 3323 (Block)	9
GEO 3303	3	CI 4332	3	CI 3325	3	HIST 4300	3
HIST 2312	3	HIST Advanced Group Electives	3	POSI 3310, 3311, or 4311	3	HIST Advanced Group Electives	3
HIST 3372	3	GEO 3309	3	GEO 3329	3		
Natural Science Component	3	POSI Group II	3	Natural Science Component	3		
Total	15	Total	15	Total	18	Total	15

Senior Year - 3rd Semester	
Course	Hr
EDST 4681	6
Total	6

Bachelor of Arts (BA)
Major in History
 (Teacher Certification in Social Studies, Grades 7-12: Political Science Minor and Geography Third Field)
 Minimum required: 130 semester hours

General Requirements:

1. This option is designed to prepare students for secondary teacher certification in all four of the social studies disciplines: History, Geography, Government, and Economics.
2. Since Economics is a teaching subject that is covered on the Social Studies Composite TExES exam, students must take ECO 2301 or 2314 to satisfy the social science component in the core curriculum.
3. Majors must satisfy general education core curriculum, teacher certification, and BA requirements.
4. The Social Studies Composite with a History major, Political Science minor, and Geography third field requires 30 hours of History, including: HIST 1310, 1320, 2311, 2312, 3372, 4300, and 12 hours of advanced HIST electives. In choosing advanced History electives, students are required to complete one advanced course from Group A (World History), one advanced course from Group B (European History), one advanced course from Group C (U.S. History), and one advanced course from either Group A or B. The minor in Political Science (21 hours) requires the following: POSI 2310, 2320, 3300 or 3301; 6 hours from group II (Amer. Govt.), 3 hours from group III (Public Law) selected from 3310, 3311, or 4311; and POSI 4398. The third field in Geography (10 hours) requires the following: GEO 1309 or 1310, 2410, and 3303 or 3309.
5. Coursework related to the teaching fields, ENG 1310 and 1320, MATH, PHIL1305 or 1320, and all Education courses must be completed with a grade of "C" or higher. COMM 1310 must be completed with a grade of "B" or higher. If the grade is lower than a "B", then an interview will need to be scheduled with the Office of Educator Preparation (OEP). In addition, students must also maintain a 2.5 GPA in each teaching field, and all required coursework must be completed before student teaching (EDST 4681).
6. In addition to the major, minor, and third teaching field requirements, students must also complete 21 hours of professional sequence courses under the College of Education: CI 4332, 3325, 4370, 4343; RDG 3323; and EDST 4681 (student teaching).
7. To be accepted into the Teacher Preparation program, students must possess a 2.75 overall GPA and they must apply through the Office of Educator Preparation. Students should apply to the program the semester before they plan to take any CI courses.

NOTE: Courses allowable for credit in more than one group are underlined. Such courses may not be taken to satisfy more than one group.

Group A (World History): 3319; 3320; 3322; 3324; 3325F, G, H; 3326; 3327; 3329; 3368F, N, U; 4318G, J, S; 4325; 4326; 4327; 4328; 4333; 4343; 4344; 4346; 4347; 4348; 4350A, B, D, E, F, J, K, L, N, O, P, Q, R, S, V, W; 4368; 4369; 4373; 4388 (All 3 groups according to topic).

Group B (European History): 3310; 3311; 3312; 3313; 3314; 3315; 3316; 3358; 3361; 3368B; 4303; 4304; 4307; 4317; 4318A, G, H, O, P, Q, R, S, T, U; 4320; 4333; 4334; 4335; 4336; 4337; 4350P, S, W; 4368; 4388 (All 3 groups according to topic).

Group C (U.S. History): 3329; 3340; 3341; 3342; 3343; 3344; 3346; 3349; 3352; 3353; 3357; 3359; 3363; 3365; 3368A, B, D, E, F, H, J, K, L, M, N, O, P, Q, R, S, T, U, W, X; 3369, Y, Z; 3371A, 3372; 3373A, B, C; 3375A; 3377; 3378; 3380; 3381; 4350W; 4360; 4361; 4363; 4364; 4365; 4367; 4368; 4369; 4371; 4372; 4373; 4375A, B; 4376; 4388 (All 3 groups according to topic); 4390.

Group D (Capstone and Teacher Certification Preparation): 4300; 4380; 4399.

Freshman Year - 1st Semester		Freshman Year - 2nd Semester		Sophomore Year - 1st Semester		Sophomore Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ENG 1310	3	ENG 1320	3	COMM 1310	3	ENG 2310, 2320, 2330, 2340, 2359 or 2360	3
US 1100	1	HIST 1310	3	POSI 3300 or 3301	3	Modern Language 2320	3
POSI 2310	3	POSI 2320	3	Modern Language 2310	3	HIST 2311	3
MATH 1315 or higher (excluding 1316)	3	Modern Language 1420	4	HIST 1320	3	GEO 2410	4
Modern Language 1410	4	PHIL 1305 or 1320	3	GEO 1309 or 1310	3	POSI Advanced Group II	3
Total	14	Total	16	Total	15	Total	16

Junior Year - 1st Semester		Junior Year - 2nd Semester		Senior Year - 1st Semester		Senior Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ART, DAN, MU, or TH 2313	3	ECO 2301 or 2314	3	HIST Advanced Group Electives	6	CI 4370, CI 4343, RDG 3323	9
HIST 2312	3	CI 4332	3	GEO 3303 or 3309	3	(Block)	3
HIST 3372	3	HIST Advanced Group Electives	3	CI 3325	3	HIST 4300	3
POSI Advanced Group II	3	POSI 3310, 3311, or 4311	3	POSI 4398	3	HIST Advanced Group Electives	
Natural Science Component	3	ENG Literature (ENG 2310, 2320, 2330, 2340, 2359, or 2360)	3	Natural Science Component	3		
Total	15	Total	15	Total	18	Total	15

Senior Year - 3rd Semester	
Course	Hr
EDST 4681	6
Total	6

Minor in History

A minor in History requires 24 semester hours, including HIST 1310, 1320, 2310 or 2311, 2320 or 2312, plus 12 hours of advanced History electives. In choosing advanced electives, students are required to complete one course from Group A (World History), one course from Group B (European History), one course from Group C (U.S. History), and one additional course from any Group.

Second Teaching Field in History

A second teaching field in History requires 27 semester hours: HIST 1310, 1320, 2311, 2312, 3372, three advanced hours from Group A (World History), three advanced hours from Group B (European History), three advanced hours from Group C (U.S. History), and HIST 4380. Students seeking certification in History must maintain a 2.5 HIST GPA, with no grade lower than a "C" in each course.

Courses in History (HIST)

HIST 2310 or 2311 and 2320 or 2312 are open to all students regardless of classification. However, it must be understood that HIST 2310 or 2311 and 2320 or 2312 will not satisfy the legislative requirement in American history. Students majoring in fields other than history would be well advised to begin with HIST 1310 or 1320.

- 1310 (HIST 1301) History of the United States to 1877. (3-0)
A general survey of the history of the United States from its settlement to the end of Reconstruction. (MC/P) (WI)
- 1320 (HIST 1302) History of the United States, 1877 to Date. (3-0)
A general survey of the history of the United States from Reconstruction to present. (MC/P) (WI)
- 2310 (HIST 2311) Western Civilization to 1715. (3-0)
A general survey of western civilization from earliest times to the end of the 17th century. (MC) (WI)
- 2311 (HIST 2321) History of World Civilization to the 17th Century. (3-0)
A general survey of world civilization from the earliest times to the 17th Century. (MC) (WI)
- 2312 (HIST 2322) History of World Civilization from the 17th Century. (3-0)
A general survey of world civilization from the 17th Century to the present. (MC) (WI)
- 2320 (HIST 2312) Western Civilization, 1715 to Date. (3-0)
A general survey of western civilization from the Treaty of Utrecht to the present. (MC) (WI)

Advanced Courses-Group A (World History)

- 3319 Colonial History of Brazil. (3-0)
The development of the Portuguese society in South America from the sixteenth century until 1822. (MC) (WI)
- 3320 History of Mexico. (3-0)
A survey of the national period of Mexican history from the independence movement to the present. (MC) (WI)
- 3322 Colonial History of Latin America to 1828. (3-0)
A study of the colonial period of Latin America from the early Spanish and Portuguese colonization to the beginning of the period of independence. (MC) (WI)
- 3324 Latin America from Independence to Present. (3-0)
This course examines the history of Latin America from independence to present. Explores the challenges of formation

and consolidation of the new states; of economic policy and development; the rise of Populism and the age of reforms; revolutions and revolutionary movements; and present challenges. (MC) (WI)

- 3325 Special Topics in Latin American History. (3-0)
A study of various subjects or problems in Latin American history. Topics and instructors will vary from semester to semester. May be repeated with a different emphasis. (MC) (WI)
- 3325F Militarism in Latin America (3-0)
An in-depth survey of militarism and the causes and processes of transition to democracy in Latin America. The course will examine the major characteristics of different types of military regimes in Latin America with particular attention to the military regimes in Argentina, Chile, Brazil, and Uruguay, and their relinquishing of power for democratic transitions. (WI)
- 3325G Modern Revolutions in Latin American History (3-0)
This course will focus on the historical antecedents and events surrounding the Mexican, Guatemalan, Cuban, Chilean, and Nicaraguan revolutions. The purpose is to analyze these five revolutions and to come to an understanding of the current problems facing Latin America. (WI)
- 3325H Development and Underdevelopment in Latin America (3-0)
This topic course discusses the economic history of Latin America from the colonial period to present and addresses the major phases of its development and the characteristics of its economics. It further discusses the several economic models that at different periods guided these economies and the differentiation of these economies at the end of the twentieth century. (WI)
- 3326 The Southern Cone of Latin America. (3-0)
A topical survey of Argentina, Chile, Brazil, and Uruguay which stresses the political balance, geopolitical interests, and forces of commonality and division that have influenced this region since the colonial period. (MC) (WI)
- 3327 History of Mexico to 1848. (3-0)
A survey of Mexico from prehistoric times to the Treaty of Guadalupe Hidalgo. (MC) (WI)
- 3329 Spanish Borderlands, 1521-1821. (3-0)
A survey of the social, economic and political development of the frontier regions of Spain's empire in North America. (May be taken for either Group A or Group C credit.) (MC) (WI)
- 4318J The Arab-Israeli Wars, 1948-1996 (3-0)
Highlights the genesis of the Arab-Israeli wars from the inception of the Jewish State in 1948 to most recent developments. Will examine the seething nationalism, religious fervor, political and economic agendas, and military developments that fanned the flames of open hostilities. (WI)
- 4318S Britain and the World. (3-0)
Mainstream British history still neglects the world's influence upon domestic developments, and British overseas history remains largely confined to the study of the British Empire. This course takes a broader approach, investigating Britain's interactions with the wider world from 1688 to the present. (May be taken for either Group A or Group B credit.) (WI)
- 4325 Islamic History to 1798. (3-0)
This course explores the history and culture of the Arab and Muslim peoples in the Middle East and North Africa from the late 6th century to Napoleon's invasion of Egypt in 1798. Emphasis is placed on the interrelationships of indigenous socio-economic

- structures and intellectual developments in Islamic theology and Shar' a law. (MC) (WI)
- 4326 The Modern Middle East. (3-0) This course emphasizes economic social and intellectual developments in the Arab Middle East and North Africa in the 19th and 20th centuries. Some attention will be paid to Iran in the period after World War II. (MC) (WI)
- 4327 The Problem of Palestine. (3-0) Examination of Arab Palestine. Ottoman records to 1914, Israel's creation in 1948, and Jordan's loss of control of the West Bank and Gaza in 1967 will be surveyed. The Palestinian Diaspora, Yasir Arafat's leadership, and the "Intifada," also will be examined. (MC) (WI)
- 4328 History of India. (3-0) This course is an introduction to the history of India from ancient times to the creation of the modern nation-state of India. (WI)
- 4343 Modern China, 1600-Present. (3-0) A survey of the political, social, economic, and intellectual history of China from 1600 to the present. Emphasis on the issues of domestic troubles and external aggression, and on the revolutionary changes in the 19th and 20th centuries. (MC) (WI)
- 4344 Modern Japan, 1600-Present. (3-0) A survey of the political, social, economic, and intellectual history of Japan from 1600 to the present. Focus on the radical changes in the state, society, and economy in the 19th and 20th centuries and on the impact of these changes on Japan's status in the world today. (MC) (WI)
- 4346 Modern Korea. (3-0) This course is a survey of the political, social, economic, and intellectual history of modern Korea, focusing on the external aggression and internal transformation between 1876 and 1910, the impact of the Japanese rule, the split into two Koreas in 1945, and the North/South developments and interactions since then. (WI)
- 4347 Hong Kong in the Modern World. (3-0) This course is a survey of the political, social, economic, and intellectual history of Hong Kong from 1842 to the present. Focus is on British colonial rule, the Handover in 1997, and the current status of the Hong Kong Special Administrative Region of the People's Republic of China.
- 4348 Mahatma Gandhi in World History. (3-0) Mahatma Gandhi is recognized as one of the major figures of the modern era. This course will offer students the opportunity to explore Gandhi's leadership of the movement against British colonialism in India and the legacy of Gandhi's strategies of non-violent non-cooperation in other political movements of the twentieth century.
- 4350 Special Topics in World History. (3-0) A course based on major topics in World history. Emphasis will vary from political, social, economic, and cultural history in a cross-cultural context. May be repeated with a different emphasis. (MC) (WI)
- 4350A Slavery and Emancipation in the Americas (3-0) An Atlantic and continental perspective of the institutionalization of the slave trade, the adaptation of the plantation system and the evolution of slave laws, the various models of emancipation in the Americas, followed by the modified forms of indigenous and foreign slave labor adopted in the Americas. (WI)
- 4350B Origins of the Modern Global Economic System (3-0) An interdisciplinary and inter-cultural perspective that examines the rise and fall of the economic system of the thirteenth century centered in Asia and the reasons why the system was eclipsed in the fifteenth century by a new economic system centered in Europe. (WI)
- 4350D Empire and Identity in Central Asia (3-0) This course explores the historical development of local, ethnic, and national identity in Central Asia from the 13th-century Mongol conquest to the present. The course concludes with explorations of the transnational links within the region and the challenges and possibilities for the five Central Asian republics in the post-Soviet era. (WI)
- 4350E Gender in Latin American History (3-0) This course surveys the role of gender in Latin American history, from pre-conquest to the present. It analyzes Latin American politics, culture, and economics, and gives particular attention to the creation and resistance of social norms. The course strengthens analytical skills through extensive discussion and writing. (WI)
- 4350F Postwar Japan. (3-0) This course explores Japan's development from the 1940s through the 1970s. Emphasis is on the continuities and discontinuities from the wartime to the postwar regime, American influence on policies and discourses on post-occupation society, the legacies of the war in culture and society, and the repercussions of economic affluence. (WI)
- 4350J History and Culture of Modern India (1500-Present). (3-0) The course features an intensive study of the history of modern India. Course coverage includes the Mughal Empire, British Colonialism, Mahatma Gandhi and the Indian Independence Movement, and the establishment of the nations of India and Pakistan. (WI)
- 4350K Gender & Militarization in the Arab World. (3-0) For women and men in the modern Arab world, national identity and sovereignty – or civil war – influence how they live. This class takes advantage of cutting-edge scholarship on the twentieth-century Middle East to hone students' skills in historical analysis. (WI)
- 4350L History of Southeast Asia. (3-0) Southeast Asia today includes eleven countries: Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar (Burma), Philippines, Singapore, Thailand, East Timor, and Vietnam. This course will explore the region from its earliest origins through the periods of European colonialism, nationalism, revolution, and the transformation of old societies into new nations. (WI)
- 4350N The 20th Century Middle East: Syria, Iraq, and Palestine. (3-0) This upper-division course considers three of the nation-states under League of Nations mandates at the beginning of the twentieth century: Syria, Iraq, and Palestine. Students read a general history of the region in support of additional readings that offer in-depth discussion of specific issues. (WI)
- 4350O History of Indochina. (3-0) This course explores the themes of diffusion, acculturation, hybridity, accommodation, and resistance in the history of Mainland Southeast Asia (also known as Indochina). The region, which has been the site of significant interaction with the larger world since ancient times, consists of Thailand, Cambodia, Laos, Vietnam, peninsular Malaysia, and Singapore. (WI)
- 4350P European Colonial. (3-0) This readings course explores the development of worldwide colonial systems since the fifteenth century. Emphasis will be given to how native peoples

- responded to European attempts to introduce economic, political, and cultural prerogatives in a variety of world settings such as South and Southeast Asia and North and South America. May be taken for either Group A or Group B credit.
- 4350Q Pirates of the Mediterranean. (3-0) This special-topics course explores the history and culture of smugglers in the eighteenth-century Mediterranean, and the challenges they posed for states' interests in the region. Emphasis is placed on eighteenth-century US diplomatic relations with the Barbary states. (WI)
- 4350R Workers and Work in the Arab World. (3-0) Of 255 million people in 22 predominantly-Arab countries in North Africa and the Middle East, over the past 150 years, most have worked at some kind of job or another. In this course we will consider how labor politics introduce state regulations to gender, national and sexual identities. (WI)
- 4350S Piracy Through the Ages. (3-0) An activity based on greed, and sometimes survival, piracy has existed since humans took to the seas. This course investigates the global history of piracy beginning with the Vikings. The history of piracy in the Caribbean, Asia, and the Mediterranean will be covered and compared to the piracy of today. (May be taken for either Group A or Group B credit.) (WI)
- 4350V History of Pakistan. (3-0) This course is an introduction to the history and culture of Pakistan. Broadly covering the 5000 year history of the region, from origins, the introduction of Islam and creation of the modern state, the course focuses on the cultural developments of the region, along with highlights of major political developments. (WI)
- 4350W The Great War. (3-0) This course will cover the history of the First World War. Co-taught, the class will examine the following topics: diplomatic origins, course of the war on the battlefield, changes in military technology, effect of Total War on the home front, propaganda, and legacy. (May be taken for either Group A, Group B, or Group C credit.) (WI)
- 4369 Introduction to Ethnohistory. (3-0) This course familiarizes students with the ethnohistorical method, a multidisciplinary approach to the study of the historical, social, and cultural processes undergone by indigenous peoples before, during, and after contact with nation-states. (May be taken for either Group A or Group C credit.) (WI)
- 4373 Economic and Social History of the Americas. (3-0) Comparative history of the Americas with special attention to the United States, Canada, and Mexico. Explores different patterns of economic growth and their impact on societies and international relations. (May be taken for either Group A or Group C credit.) (MC) (WI)

Advanced Courses-Group B (European History)

- 3310 History of Europe, 1815-1919. (3-0) The background, course, and results of World War I, with emphasis on imperialism, diplomatic alliances, and nationalistic rivalries from the Congress of Vienna to the Paris peace settlements. (MC) (WI)
- 3311 History of Europe Since 1919. (3-0) The rise of Communism, Fascism, and Nazism; the background of World War II, and the post-war problems of peace. (MC) (WI)
- 3312 Renaissance and Reformation. (3-0) The cultural, political, and economic changes that marked the transition from the Middle Ages in Europe to the modern period; special attention to the decline of the medieval church and the Protestant revolt. (MC) (WI)
- 3313 Europe During the Old Regime, 1600-1760. (3-0) A study of European society and institutions in the 17th and 18th centuries with special attention to the development of absolute and constitutional monarchy, the scientific revolution, and the intellectual ferment of the Enlightenment. (MC) (WI)
- 3314 Revolutionary Europe, 1760-1815. (3-0) A study of the dynamics of revolutionary change in France and the rest of the European continent from the period of the Seven Years War through the fall of Napoleon Bonaparte. (MC) (WI)
- 3315 History of England to 1603. (3-0) The development of the English nation from prehistoric times to the end of the Tudor Dynasty in 1603. (MC) (WI)
- 3316 History of England Since 1603. (3-0) The English nation and the British Empire from 1603 through the modern era. (MC) (WI)
- 3358 The Military History of the Western World. (3-0) A history of military institutions of the western world, with emphasis on the development of military thought, technology, and application from the earliest period to the present. (MC) (WI)
- 3361 The Napoleonic Wars. (3-0) Examines the origin, development and consequences of the Napoleonic Wars, 1754 to 1871. (MC) (WI)
- 4303 Ancient Greece and the Mediterranean World, 1600 B.C. to 30 B.C. (3-0) A survey of Greek and Hellenistic history from Mycenaean civilization to the Roman conquest of the Eastern Mediterranean. (MC) (WI)
- 4304 Ancient Rome and the Mediterranean 500 B.C. to 500 A.D. (3-0) A survey of Roman History from the Republican period to the fall of the Western Empire with emphasis on its Mediterranean milieu. (MC) (WI)
- 4307 Medieval European History, 300-1400. (3-0) A study of the Latin West and the Byzantine East during the Middle Ages with emphasis on the continuity of Greco-Roman culture as it encounters Islam and the Barbarians. (MC) (WI)
- 4317 Tudor-Stuart England, 1485-1689. (3-0) A study of the constitutional, social, political, and religious developments in England during the Tudor-Stuart dynasties. (MC) (WI)
- 4318 Special Topics in Interpretations of Modern European History. (3-0) A study of conflicting historical interpretations of several major topics in Modern European history, e.g., Napoleon, Italian Unification, the origins of World War I. Topics and instructors will vary from semester to semester. May be repeated with a different emphasis. (MC) (WI)
- 4318A Daily Life in the Roman Empire (3-0) A survey of the various aspects of daily life of the ancient Romans. (WI)
- 4318G Western Europe and the Development of Modern Africa (3-0) The course will examine the impact of western Europe on the development of African countries from c1640 to present. Themes to be considered include: the impact of the slave trade, the Mfecane, European penetration and conquest of Africa, African resistance, the varieties of colonialism and the legacy of the same. (May be taken for either Group A or Group B credit.) (WI)
- 4318H Everyday Life in Europe from the Reformation through World War II (3-0) A social history of Europe from 1500 to 1950, which allows students to relate the "great events" of history to the lives of ordinary people. Explores developments in family life and life-cycle; changes in material

- culture, including food, drink, clothing, housing; and the evolution of social and cultural issues such as crime, poverty, sexuality, spiritual life and popular entertainment. (WI)
- 4318O History of Modern Spain (3-0) The course traces the history of Spain from the time of Ferdinand and Isabella to the rise of the European Union. (WI)
- 4318P France and the Modern World. (3-0) A survey of important phenomena in nineteenth and twentieth-century French history that have had an impact on the development of the modern world. (WI)
- 4318Q History of Early Modern Spain. (3-0) Through readings, lectures, class discussions, critical film viewing, and writing assignments, this course seeks to familiarize students with the history of Early Modern Spain and its transoceanic empire between the late fifteenth century and the early nineteenth century. (WI)
- 4318R Ancient and Medieval Spain. (3-0) Through lectures, class discussions, and critical reading, film viewing, and writing assignments, this course seeks to familiarize students with the history of Spain between approximately 800 BC and AD 1500, with an emphasis on the legacy transmitted by the successive civilizations that flourished on Spanish soil during that period.
- 4318T Topics in Roman and Medieval Britain. (3-0) This course will investigate Roman and Medieval history related to the city of Chester, the Welsh Marches and the Northwest of England. Through readings, classroom discussions, close analysis of photos and videos of the sites, this course will detail the history of this problematic and often rebellious region. (WI)
- 4318U Topics in Industrial Britain. (3-0) This course will examine the physical impact that industrialization had on the Great Britain - bridges, canals, factories - and the cultural/social effects on factory and seaside resort towns and ocean ports. The class will address what role industrialization played in Britain becoming world industrial and imperial power. (WI)
- 4320 Origins of Christianity. (3-0) A survey of the development of the institutional church from the founding of the first primitive communities of believers to the rending of Christian unity in the 16th century. (MC) (WI)
- 4333 The History of Russia and Eurasia to 1917. (3-0) A survey of Kievan Rus, Muscovy, and the Russian Empire to 1917. (MC) (May be taken for either Group A or Group B credit.) (WI)
- 4334 The History of Russia and Eurasia from 1917 to Present. (3-0) A survey of the history of the former Soviet Union and post-Soviet society from 1917 to the present. (MC) (WI)
- 4335 Topics in 20th Century East European History. (3-0) A survey of the history of Eastern Europe. May be repeated with a different emphasis. (MC)(WI)
- 4336 Germany from 1815 to Present. (3-0) The political, social, economic, and cultural development of Germany since Napoleonic times. Includes the Confederation period, unification under Bismarck, the Second Empire, National Socialism, and the post-war period. (MC) (WI)
- 4337 Germany and National Socialism, 1918-1945. (3-0) Survey of German history and the Nazi movement. Topics covered will include the Weimar Republic, Hitler's rise to power, everyday life in Nazi Germany and in peace and war and the Holocaust. (MC) (WI)
- Advanced Courses-Group C (U. S. History)**
- 3340 History of the United States, 1877-1914. (3-0) A survey of American history from the end of Reconstruction to the outbreak of World War I with an emphasis on the pertinent historical literature. (WI)
- 3341 History of the United States, 1914-1945. (3-0) The study of American history from World War I through World War II with an emphasis on the pertinent historical literature. (WI)
- 3342 Social and Intellectual History of the United States, 1607-1865. (3-0) A history of American culture, with emphasis on the development of religious, political, social, and philosophical ideas through the Civil War. (WI)
- 3343 Social and Intellectual History of the United States since 1865. (3-0) A study of the development of the United States after 1865, with emphasis on the social, political, economic, aesthetic, and philosophical ideas that have influenced contemporary American culture. (WI)
- 3344 Economic History of the United States. (3-0) Economic history of the United States from the colonial times to the present. (WI)
- 3346 The Civil War and Reconstruction. (3-0) The history of the United States from the Compromise of 1850 through the election of 1876. (WI)
- 3349 The Constitution of the United States. (3-0) An intensive study of the origin and development of the Constitution of the United States. (WI)
- 3352 Western America. (3-0) A general examination of the Trans-Mississippi West, its major cultural, economic, political, and social frontiers, and its development as a region and as a national component, from 1803 to the present. (WI)
- 3353 The Greater Southwest. (3-0) A general examination of the region including Texas, California, and the states dominated geographically by the Great Basin, the Southern Rockies, and the Sonoran Desert, from the earliest European contacts to the present. (MC) (WI)
- 3357 History of U.S. Foreign Relations. (3-0) A study of American diplomacy since the Civil War. (WI)
- 3359 African American History. (3-0) A survey of African-American history, 1619 to the present. Emphases include African and European backgrounds, hemispheric slavery, slavery in early America, the antislavery movement, the Civil War and Reconstruction, post-Reconstruction culture and society, and Civil Rights movement. (MC) (WI)
- 3363 Early American History to 1763. (3-0) An intensive study of selected topics in the history of the settlement and expansion of British North America, including the development of the social, economic, and political life of the American colonies. (WI)
- 3365 The Early American Republic. (3-0) History of the early national era, 1788-1828, with emphasis on development of the first party system in American politics, the social and economic issues, the expansion of southern slavery, and the western frontier. (WI)
- 3368 Topics in Interpretation of American History. (3-0) A study of various topics in American History. Topics treated and instructors will vary from semester to semester. May be repeated for credit with a different emphasis. (WI)
- 3368A Introduction to Public History (3-0) A topic addressing the definition, evolution, and philosophy of public history. (WI)

- 3368B Courts and Society in Early America (3-0) A survey of American courts and society from its European antecedents to the mid-nineteenth century. May be taken for either Group B or Group C credit. (WI)
- 3368D Everyday America ca. 1900 (3-0) An interdisciplinary review of U.S. History during the 1880-1920 era that considers the visual arts, architecture, material culture, technology, leisure and work of Americans at the turn of the 20th century. (WI)
- 3368E United States Westward Expansionism, 1776-1861 (3-0) This course examines the expansion of the United State across the North American continent from the time of the American Revolution to the beginning of the Civil War. Special attention will be devoted to the Louisiana Purchase, the annexation of Texas, the Mexican Cession of 1848, and the Gadsden Purchase. (WI)
- 3368F History of U.S. Foreign Policy-Making in the Muslim World (3-0) A lecture and readings-based course in the history of U.S. foreign policy-making in the Muslim Middle East. May be taken for either Group A or Group C credit. (WI)
- 3368H LBJ's America. (3-0) This is a team-taught course covering LBJ's evolution as politician. Beginning with LBJ's early career, students will learn the New Deal/Rooseveltian roots of LBJ's political philosophy. Second, students will discuss LBJ's presidency, Great Society, and Civil Rights legislation. Lastly, students will study LBJ's Cold War politics, particularly the Vietnam conflict. (WI)
- 3368J The Space Race. (3-0) This course traces the history of space exploration, focusing on the competition between the United State and Russia since the launch of Sputnik in 1957. Themes include the creation and role of NASA, the scientific and economic impact of rocket science, and the political use of the space program. (WI)
- 3368K Topics in American Cultural History. (3-0) This course examines the history of specific expressive, popular, and symbolic forms of US culture in shaping American intellectual life, aesthetics, and material culture during the post-Civil War – mid 20th century period. (WI)
- 3368L History of Mexican American Music in the Southwest. (3-0) This class will explore Mexican American Music in all of its forms as it has developed in the American Southwest. The course will begin with an historical review of the region. It will then explore, from Islamic Spain to the contemporary Southwest, the development of musical language, styles and fusions. (WI)
- 3368M Popular Music and Social Movements in 20th Century America. (3-0) The examination of music as both a reflection of historical trends and a tool of social change will illuminate the relationship between music, culture, politics, and protest movements in 20th-century American history. (WI)
- 3368N History of U.S. Foreign Policy in Indochina. (3-0) This is an advanced course on the history of U.S. foreign policy in Indochina, especially Vietnam and Cambodia. (May be taken for either Group A or Group C credit.)
- 3368O U. S. Foreign Relations from Revolution to Reconstruction. (3-0) This course in diplomatic history explores the philosophical, social, and legal aspects of the diplomatic relations of the United States, and development of the leading principles of foreign policy in the early American republic. These studies are then set within the context of analysis via several geo-political models. (WI)
- 3368P The U.S. and Britain in the Sixties. (3-0) This course explores the political, social and cultural changes experienced by Americans and Britons during the “long 1960s” (1955-1975). Students will examine key events in each country separately before focusing on the commonalities and differences. Special attention will be paid to the transfer of movements across the Atlantic. (WI)
- 3368Q History of Professional Baseball, 1869-1994. (3-0) This course examines how the National Pastime, viewed as a game rather than a business by spectators and participants, not only reflected American culture but also represented the American Dream to both native born and immigrant. Major themes to be addressed include immigration, racism, westward migration, and owner/player/government relations. (WI)
- 3368R History of Rock and Roll. (3-0) This course traces the various ethnic, social, cultural, political, economic, and demographic forces in American society that helped shape Rock and Roll music. Students will also explore how this uniquely American cultural idiom mirrors the historical evolution of the United States in the second half of the twentieth century. (WI)
- 3368S History of Music and Race in the American South. (3-0) This course examines how the complex musical landscape of the American South, including blues, gospel, jazz, folk, country, blue grass, Cajun, zydeco, rockabilly, and others, reflects the interaction of larger social, historical, ethnic, racial, political, and economic forces in that region from the eighteenth century to the present. (WI)
- 3368T American Songbook. (3-0) This course examines the music of America from the colonial era to the 1960s. By exploring songs as primary source documents, students will analyze lyrical themes that illuminate historical trends from diverse perspectives. Beginning with British America, the course traces musical contributions of many demographic groups that comprise American society.
- 3368U U.S. - Cuban Relations. (3-0) This course will provide students with an overview of relations between the United States and Cuba from 1865-2006. Themes include economic, political, military, and cultural inter-development through Cuban independence movements, U.S. military occupation, shared cultural and economic movements, and the growing animosity from Castro's Revolution to recent years. (May be taken for either Group A or Group C credit.) (WI)
- 3368W American Religious History. (3-0) This course in religious history explores the theological, social, and political evolution of religions and the development of the leading trends in religious beliefs and practices in the United States from pre-European encounters to the present. (WI)
- 3368X Organization of the Modern American State. (3-0) This course analyzes changes in political culture, policies, and organizational dynamics that shaped the American state, 1870 - Present. It examines how interest groups, experts, and bureaucrats helped transform a weak American state into one that affects most parts of citizens' daily lives, despite America's traditional aversion to centralized power. (WI)

- 3369 Topics in American History. (3-0) A study of selected topics in American history. Topics treated and instructors will vary from semester to semester. May be repeated with a different emphasis. (WI)
- 3369Y Black Women and Black Protest in America (3-0) (MC)
This course will trace the participation of Black women in every stage of Black protest in America from slavery and Reconstruction to Civil Rights and the Black Panthers. Through autobiographies, memoirs, film, literature, and monographs we will explore particular forms of Black female resistance, the unique concerns of Black female organizations, and the contradictions and successes Black women face within African-American freedom struggles. (WI)(MC)
- 3369Z Immigration and Ethnicity (3-0) This course will focus on the history of immigration into North America from colonial times to the present. It will examine how and why various individuals and groups emigrated to America, as well as what experiences they had after arriving. This course will look at how both immigrants and native-born Americans struggled to reconcile often conflicting notions of ethnic identity and national loyalty. Finally, this course will help students evaluate the impact of immigration and ethnicity on American society. (MC) (WI)
- 3370 The Tools and Techniques of Historical Research and Writing. (3-0) A survey of traditional research methodology and the basic techniques in quantitative historical research. (WI) (MC)
- 3371 Topics in American History. (3-0) A study of selected topics in American history. Topics treated and instructors will vary from semester to semester. May be repeated with a different emphasis. (WI)
- 3371A Conflict and Creativity in U.S. Urban and Suburban History. (3-0) This course surveys the changing functions, scale, and quality of urban society in the United States. Special emphasis will be placed upon urban politics, or how changing demographics, physical environments, public and private institutions, and economies both grew out of and gave rise to political tensions between Americans. (WI)
- 3371B Health and Illness in American History. (3-0) From concerns epidemics might undermine proper American racial orders to anxieties over democracy and health care financing (Obamacare), health and illness have reflected and shaped the ways Americans understand themselves, their policies, and their societies. This course examines two centuries of this complicated and fascinating history. (WI)
- 3372 Texas History: A Survey. (3-0) A one-semester survey of Texas History which will emphasize political, economic and social development from prehistory to the twentieth century. (MC) (WI)
- 3373 Topics in Women's History. (3-0) This topics course focuses on women as a force in the histories of peoples and nations throughout the world, from prehistory to modern times. May be repeated for credit with a different emphasis. (MC) (WI)
- 3373A Women as a Force in American Society (3-0) This course surveys the roles of women as a force in American history from the colonial era to modern times. Particular emphasis is given to the role of women in religious, social, and political movements throughout American history. The public activities and personal choices available to women are analyzed within the context of being female in a patriarchal society. (WI)
- 3373B U.S. Women's History (3-0) Study of the diversity of women's experiences in the United States from 1890 to the present. The social, economic, political, and intellectual realms of women's worlds, both public and private, are explored. (WI)
- 3373C The History of Rural Women. (3-0) This course surveys rural women in the United States from the founding of the nation to the present. Topics include women's work in the agricultural economy, female influence in community and agrarian organizations, and the relationship between rural and government services from regional, national, and global perspectives. (WI)
- 3375 Topics in American Labor History, 1877-1945. (3-0) A topics course covering the history of American labor from the American Revolution to the present. May be repeated with a different emphasis. (WI)
- 3375A American Labor History, 1877-1945 (3-0) Examine the history of American labor in the era of the Industrial Revolution from the end of Reconstruction through World War II. Study the experiences of organized and unorganized workers in the context of their social, cultural, political, and workplace environments and investigate the role of labor in shaping American industrial society and institutions. Also, the course will examine managerial and public policy initiatives designed to promote labor peace and stabilize industrial relations. (MC) (WI)
- 3377 History of Country Music. (3-0) This course examines the evolution of country music and how it reflects larger social, cultural, historical, economic, political, ethnic, and demographic changes taking place within American society. (WI)
- 3378 History of the Blues. (3-0) This course examines the evolution of the blues and other forms of African-American music throughout American history, with an emphasis on how blues music reflects the rich and complex traditions of the African-American community and helped give birth to rock & roll.
- 3380 The Desegregation of the South from 1944-1970. (3-0) Course will address the history and the historiography of the desegregation of the South from 1944-1970. (MC) (WI)
- 3381 Democracy and Education. (3-0) This course provides an overview of the relationship (and tension) between democracy and education in the U.S. between 1865 and 1930, when emancipation, westward expansion, rural poverty, and growing immigrant and working-class populations motivated reassessment and reform of public education in an attempt to meet individual and societal needs. (WI)
- 4350U Slavery: Past and Present. (3-0) This course explores the significance of slavery in American history from the colonial period to today, from the emergence of racial slavery in the 17th century to human trafficking now. We will read the works of historians, journalists, and activists, as well as personal narratives of enslaved peoples. (WI)
- 4360 History of the United States, 1945 to 1968. (3-0) A study of the interplay of economic, social, political, and cultural forces that shaped American society from the end of World War II to the presidential election of 1968. (WI)
- 4361 History of the United States, 1968 to the Present. (3-0) A study of the interplay of economic, social, political and cultural forces that have shaped American society from 1968 to

- the present. (WI)
- 4363 Riddles of the Civil War. (3-0) This course examines many unanswered questions or “riddles” of the American Civil War. Topics include, “Why Lincoln Chose to Invade,” “Jomini, the Generals: Strategy and Tactics,” “Lincoln, the Constitution and the War,” “Interior lines: Strategic Casual Availability,” etc. (WI)
- 4364 Military History of the United States. (3-0) A specialized study of the military problems of the United States since 1789 and their impact upon non-military problems. (WI)
- 4365 Early American History: The Revolutionary Period, 1763-1789. (3-0) A history of the American people during the age of the American Revolution, from the beginning of the crisis with Britain to the adoption of the Constitution. (WI)
- 4367 Antebellum America. (3-0) A survey of conflicting American attitudes about the desirability of a strong central government, rapid economic growth, aggressive national expansion, and human slavery in a democratic society. (WI)
- 4368 War and Society. (3-0) A study of the relationship of war with social and cultural institutions from the 18th century to the present. (May be taken for Group A, Group B, or Group C credit.) (WI)
- 4371 Introduction to American Indian History. (3-0) This course promotes understanding of the role played by the native peoples of North America in the history of the United States. Among the subjects to be covered through lectures and discussions: initial migrations and cultural development; impact of European conquest; adaptation; removal and reservation life; 20th century adjustments. (MC) (WI)
- 4372 Mexican American History. (3-0) A survey of the political, economic, and social-cultural role of the Mexican-American in United States from the era of Spanish colonization to the present. (WI)
- 4375 Special Topics in Texas History. (3-0) A study of selected topics in Texas history. Topics treated and instructors will vary from semester to semester. May be repeated for credit with a different emphasis. (WI)
- 4375A Critical Issues in Texas History (3-0) Emphasis will be on significant critical issues in Texas history. Topics will include: Mexican independence, Texas and U.S. expansion, the Texas Revolution and the Mexican War, the Civil War and Reconstruction, Spindletop, the Depression and WWII, and the rise of urban, high-tech Texas. (WI)
- 4375B African-American Experience in Texas (3-0) People of African ancestry have played a role in Texas history since Estebanico accompanied Cabeza de Vaca in exploring the region in the 1530s. As slaves, soldiers, and cowboys, Afro-Texans have participated in the state’s development while being at the center of controversies regarding rights, race-mixing and economic opportunity. (WI)
- 4376 The History of Texas Music. (3-0) Examination of the evolution of music in Texas and the American Southwest, emphasizing how music reflects the richly diverse ethnic and cultural heritage of the region. It also considers the importance of ethnic identity and other social, political, and economic factors in shaping the Southwest, its people, and its music. (MC) (WI)
- 4388 Problems in History. (3-0) This is an independent study course open to advanced students on an individual basis.

Repeatable for credit with different emphasis. (May be taken for either Group A, B, or C credit.) Prerequisite: Approval of the Department Chair. (WI)

- 4390 History Practicum. (3-0) Researching, Writing, and Publishing Local History. This course will involve students in researching, writing, and publishing short historical guidebooks to sites/areas such as San Marcos, San Antonio, Fredericksburg, etc. Using desk-top publishing techniques, which are to be taught, the short (24-48 pages) guidebooks will be produced and marketed by the class. (WI)

Advanced Courses-Group D (Capstone and Teacher Certification Preparation)

- 4300 Social Studies Resources and Practices. (3-0) This course is required for those students seeking the Social Studies Composite. This is an interdisciplinary methods course designed for students planning to teach Social Studies at the secondary level. This course will examine the philosophy behind the social sciences as well as integrate instructional techniques of History, Economics, Political Science, and Geography. Prerequisite: Departmental approval. Students should seek this approval well in advance of registration. (WI)
- 4380 Historical Resources and Practices. (3-0) This course is required for students seeking teacher certification in History. This course is an introductory methods course designed to familiarize students with general historical practice and its application in secondary teaching. Prerequisite: Departmental approval required. Students should seek this approval well in advance of registration. (WI)
- 4399 Senior Seminar. (3-0) This course is required for History majors not seeking teaching certification. In this course students refine skills and techniques essential to the historical profession. Students analyze primary and secondary sources, apply methods, and write a term paper. Prerequisite: 24 semester credit hours in History with a grade point average of at least 2.25 in those hours. (WI)