- territorial jurisdiction, the law of the sea, land and air, diplomatic immunities, nationality, state responsibility, human rights, and the law of war will be emphasized. Students will research contemporary international problems and participate in a Moot International Court of Justice (ICJ) proceeding. (May be used to satisfy Group III requirements.) (MC) (WI)
- 4357 International Organization. (3-0) This course will examine the historical roots of international organizations, the development of the League of Nations, and the evolution of the United Nations System. The nature, process, and function of contemporary international organization will be analyzed. The role of non-governmental organizations, transnational organizations, and multi-national corporations will be assessed. The course will include a mix of lecture, discussion, and model sessions. (MC) (WI)
- 4358 United States-Latin American Relations. (3-0) Examines policies, problems, and attitudes, together with detailed analysis of U.S. relations with selected countries. (MC) (WI)
- 4359 Politics of International Economic Relations. (3-0) This course examines the institutional structure of interstate economic relations, trade and monetary regimes, foreign investment, foreign aid, and development policies of governments. Prerequisite: POSI 3322. (MC) (WI)
- 4367 International Conflict and Security. (3-0) Examines historical and spatial patterns of conflict (including war, terrorism, and economic coercion) from Realist, Idealist, and Marxian schools of thought. The course will also examine strategies for conflict prevention and resolution such as deterrence, arms control, collective security, and "building democracy." (MC)

General Upper-Level Courses

The following courses may be used to satisfy a requirement in any of the preceding groups, if specified on the degree outline.

- 4379 Independent Study. (3-0) Independent reading and/or research on various problem areas of political science. Instructor will approve specific problem area, bibliography, and study paper outline. May be repeated once with different subject matter and instructor. No more than six semester hours credit in meeting degree requirements. (WI)
- 4380 Internship in Government. (3-0) The student will participate in the ongoing work of a selected governmental unit. A research paper dealing with the internship experience written under the direction of a faculty member will be required. This course may be repeated one time for additional internship credit.
- 4381 Internship in Public Administration. (0-20) Students in the Bachelor of Public Administration (BPA) degree program will participate in the ongoing work of a public or non-profit agency. A research paper dealing with the internship experience written under the direction of a faculty member will be required. May be repeated once.
- 4397 Research in Public Administration. (3-0) This course is designed to assure familiarity with the basic concepts and approaches used in the study of public administration. Students will learn to identify, locate, and employ resources to assist in understanding public administration at all governmental levels. Course may be taken as a substitute for POSI 4381.

- 4398 Practicum in Political Science: Concepts, Resources, and Applications in the Study of Politics. (3-0) This course is designed to assure familiarity with the basic concepts and approaches used in the study of politics. Students will learn to identify, locate, and employ resources to assist in understanding politics at local, state, national, and international levels. Model Congress or U.N., visits to local government offices and councils, moot court, critiques of political propaganda films, and simulations in international relations are some of the applied methods of studying politics that students will learn. This course is required of all B.A. students seeking a teaching certificate in Political Science; it may be taken as a substitute for 4399 for Political Science non teacher certification majors. (WI)
- 4399 Senior Seminar in Political Science. (3-0) Seminar devoted to intensive reading, research, writing, and discussion focusing on different sub-fields in the discipline taught by appropriate faculty. Students in consultation with faculty in their area of interest should select a particular sub-field seminar in accordance with their needs and professional objectives. Required of all majors and must be taken in the student's junior or senior year. Other interested students may take the course with the consent of the chair and instructor. May be repeated with different instructor and approval of chair. Prerequisites for the Senior Seminar are all of the core courses in Political Science or approval of the Department Chair. (WI)
- 4680 Internship in Government. (6-0) The student will participate full time (40 hours per week) in the ongoing work of selected governmental units. A research paper dealing with the internship experience written under direction of a faculty member will be required.

Department of Psychology

Undergraduate Academic Center, 253 T: 512. 245.2526 F: 512. 245.3153 www.psych.txstate.edu

DEGREE PROGRAMS OFFERED

Bachelor of Arts (BA), major in Psychology Bachelor of Science (BS), major in Psychology

MINORS OFFERED

Psychology Forensic Psychology Sport Psychology

Psychology is the science that studies the behavior of individual people, animals, and organizations. To psychologists, behavior means not only actions, but also thoughts and feelings. Beyond its introductory course, the department offers courses in biological, developmental, social, and learned bases of behavior, as well as statistics and methodology. Psychology majors take courses in all of these areas. Later they may participate in advanced theory, individual research, and internship classes to prepare for graduate programs in psychology.

Employment as a psychologist in clinical or industrial psychology requires a graduate degree beyond the bachelor's level. Many psychology majors, however, plan to enter jobs in business, government, health, and education immediately, with a BA or BS in Psychology. For more information planning courses for a suitable program, the "Guide for Psychology Majors" is available at http:// www.psych.txstate.edu.

Course Prerequisite Sequence

The Psychology Department strictly enforces all course prerequisites. Adherence to the following course sequence is necessary for completion of the BA and BS degrees.

First, students complete (a) PSY 1300 (or its equivalent), and (b) MATH 1312 or higher except MATH 1316 (or its equivalent), with grades of "C" or higher in both courses. Second, students complete PSY 2301 and 2101 (or their equivalents) with grades of "C" or higher in both courses. Third, students complete PSY 3402 (or its equivalent) with a grade of "C" or higher. Finally, students complete at least one course from Group C and also PSY 4391. This sequence requires four separate semesters (or summer terms), because course prerequisites may not be taken concurrently.

Bachelor of Arts (BA) Major in Psychology Minimum required: 120 semester hours

General Requirements:

- PSY 1300, 3322, 2301/2101, and 3402 are the foundation for all serious study of psychology; much material covered in later courses depends on a thorough knowledge of topics in these five. These courses are required before students take Group C courses and PSY 4391. PSY 1300 is a prerequisite for all other PSY courses (except 2311).
- All majors are required to take at least one course from each of Groups A-C and to take PSY 4391.
- Majors are required to have a minor. See the Degrees and Programs section of this catalog for a list of approved Texas State minors.
- Majors are required to complete their BA Science requirement by taking one additional science and/or mathematics course, to be selected from the following disciplines: ANTH 2414 or 2415, any advanced Physical Anthropology or Archaeology course, biology (above 1421), chemistry, physics (including astronomy), mathematics (1317 and above), computer science (1319 and above), geology, PHIL 2330 (only), or GEO 1305 or GEO 2410 (only).
- At least 36 advanced hours (3000- and 4000-level) must be taken. Of these, at least 18 advanced hours must be in psychology. Sufficient courses from the minor and other electives must be selected to ensure a total of 36 hours of advanced course work.
- Majors are required to complete their Social and Behavioral Sciences Core Curriculum requirement by taking one of the following courses: ANTH 1312, SOCI 1310, ECO 2301, ECO 2314, or GEO 1310.
- Majors are required to complete their Life and Physical Sciences Core Curriculum requirement by taking two courses in Biology (BIO 1320 and 1421, or BIO 1330/1130 and 1331/1131 for Biology minors).

Freshman Year - 1st Semester		Freshman Year - 2nd Semester		Sophomore Year - 1st Semester	Sophomore Year - 2nd Semester		
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ENG 1310 US 1100 PSY 1300 MATH 1312 or higher	3 1 3	ENG 1320 POSI 2310 HIST 1310 Mod. Lang. 1420	3 3 4	BIO 1320 (or 1330/1130 BIO minor) Mod. Lang. 2310 PHIL 1305 or 1320 HIST 1320	3-4 3 3	BIO 1421 (or 1331/1131 BIO minor) Mod. Lang. 2320 PSY 2100 PSY 2101/2301	4 3 1 4
(excluding MATH 1316) Mod. Lang. 1410 Total	3 4 14	COMM 1310 Total	3	POSI 2320 Total	3 15-16	ENG Literature Total	3 15

Junior Year - 1st Semeste	Junior Year - 2nd Semeste	r	Senior Year - 1st Semester		Senior Year - 2nd Semester		
Course	Hr	Course	Hr	Course	Hr	Course	Hr
PSY 3402	4	ENG Literature	3	PSY Group B	3	PSY 4391	3
PSY 3322	3	PSY Group A	3	PSY Group C	3	PSY ADV electives	6
BA Science requirement	3	ART, MU, TH, DAN 2313	3	PSY elective	3	ADV Minor or electives	5
Soc. and Beh. Sci. Req	3	Minor	6	ADV Minor	6		
Minor	3						
Total	16	Total	15	Total	15	Total	14

Bachelor of Science (BS) Major in Psychology (with Science Minor) Minimum required: 120 semester hours

General Requirements:

- PSY 1300, 3322, 2301/2101, and 3402 are the foundation for all serious study of psychology; material covered in later courses depends on a thorough knowledge of topics in these five. These courses are required before students take Group C courses and PSY 4391. PSY 1300 is a prerequisite for all other psychology courses.
- All majors are required to take at least one course from each of Groups A-C and to take PSY 4391.
- A science minor must be selected from the Departments of Anthropology (courses to be taken from Physical, Forensic, or Archaeology), Biology, Chemistry and Biochemistry, Computer Science, Geography, Mathematics, or Physics.
- At least 36 advanced hours (3000- and 4000-level) must be taken. Of these, at least 18 advanced hours must be in psychology; sufficient courses from the minor and other electives must be selected to ensure a total of 36 hours of advanced coursework.
- Majors are required to complete their Social and Behavioral Sciences Core Curriculum requirement by taking one of the following courses: ANTH 1312, SOCI 1310, ECO 2301, ECO 2314, or GEO 1310.
- Majors are required to complete their Life and Physical Sciences Core Curriculum requirement by taking two courses in Biology (BIO 1320 and 1421, or BIO 1330/1130 and 1331/1131 for Biology minors).

Freshman Year - 1st Semester Fr		Freshman Year - 2nd Semester		Sophomore Year - 1st Semester		Sophomore Year - 2nd Semester	
Course	Hr	Course	Hr	Course	Hr	Course	Hr
ENG 1310	3	ENG 1320	3	BIO 1320 (or 1330/1130 BIO minor)	3-4	BIO 1421 (or 1331/1131 BIO minor)	4
US 1100	1	POSI 2310	3	Social and Beh Sci Req	3	PSY 2100	1
PSY 1300	3	HIST 1310	3	HIST 1320	3	PSY 2101/2301	4
MATH 1312 or higher		Mod. Lang. 1420	4	POSI 2320	3	ENG Lit. or ENG 3303	3
(excluding MATH 1316)	3	COMM 1310	3	PHIL 1305 or 1320	3	ART, MU, TH, DAN 2313	3
Mod. Lang. 1410	4						
Total	14	Total	16	Total	15-16	Total	15

Junior Year - 1st Semest	er	Junior Year - 2nd Semester	Senior Year - 1st Semester		Senior Year - 2nd Semester		
Course	Hr	Course	Hr	Course	Hr	Course	Hr
PSY 3402 PSY 3322 PSY Group A Minor	4 3 3 6	Eng Lit. or ENG 3303 PSY Group B PSY ADV elective Minor	3 3 3 6	PSY Group C PSY ADV elective Minor or electives	3 3 9	PSY ADV elective PSY 4391 ADV Minor or electives	3 3 8
Total	16	Total	15	Total	15	Total	14

Minor in Psychology

A minor in Psychology requires 18 hours, including PSY 1300, and 15 hours selected from any PSY courses, of which at least 12 hours must be advanced (3000- or 4000-level).

Minor in Forensic Psychology

Forensic is defined as "evidence" or "relating to, used in, or appropriate for courts of law." This minor looks at forensic issues from both psychological and criminal justice perspectives. The minor is suitable for criminal justice majors or any individual wishing to pursue a background in psychology and criminal justice. The minor also would be good preparation for those individuals wishing to pursue pre-law or social work and for individuals considering graduate coursework in forensic psychology.

A minor in Forensic Psychology requires 21 hours, including the following: CJ 1310, 2360, 3329; PSY 3315 or 3316; PSY 3331 and 3335; one course selected from ANTH 3380, CJ 4340, SOCI 3343, or an elective approved by the Department.

Psychology majors pursuing the forensic psychology minor cannot double count courses toward their major and the minor. Enrollment in the required PSY courses assumes that non-psychology majors will have completed PSY 1300 as part of their social science core curriculum component. If not, PSY 1300 is a prerequisite for PSY 3315, 3316, 3331, and 3335. The prerequisite requirements for CJ 3329 and 4340 will be waived only for students pursuing this minor. This is justified by the fact that students will be exploring many of the issues covered in those requisite courses in the psychology coursework portion of the minor.

Minor in Sport Psychology

Sport Psychology examines the relationships between psychological concepts, theories and an individual's thoughts toward health and exercise. Current theoretical perspectives of personality factors in exercise, why people exercise, exercise adherence, mental skills and the psychological effects of exercise will be investigated. The minor will focus on topics such as methods of training and coaching, teamwork and leadership, motivation and stress, and social issues in sport. Students will study the relationships between brain biology

and behavior. Students will learn to apply psychological theories and perspectives toward understanding thoughts about exercise, an individual's willingness to exercise, choice of exercise, and to assess the relationships between physical health and mental health.

A minor in Sport Psychology requires 21 hours, including the following: PSY 3331 and 3336; PSY 3350 or 3361; PSY 3321 or 3322; ESS 3323 and 3329; one course selected from PHIL 3326, SOCI 3340, or an elective approved by the Department.

Psychology majors pursuing the sport psychology minor cannot double count courses toward their both major and the minor. Enrollment in the required PSY courses assumes that non-psychology majors will have completed PSY 1300 as part of their social science core curriculum component. If not, PSY 1300 is a prerequisite for PSY 3321, 3331, 3350, 3361, 3322, and 3336.

Courses in Psychology (PSY) Foundations of Psychology

- 1300 (PSYC 2301) Introduction to Psychology. (3-0) A survey of the major principles derived from research on human and animal behavior. Topics studied include learning, thinking, motivation, emotion, personality, the senses, perception, and the form and functions of the nervous system. PSY 1300 is a prerequisite for all other psychology courses.
- 2100 Professional Seminar. (1-0) This course examines the characteristics of Psychology as a discipline and profession. Coverage includes current trends in Psychology and its subfields, degree options in Psychology and its subfields as they relate to professional and/or career issues, and how to be an intelligent consumer of discipline-specific data and
- 2101 Introduction to Statistics Laboratory. (0-2) This statistics laboratory course provides an introduction to descriptive and inferential statistics used in psychological research with an emphasis on data analysis techniques through the use of computer applications (ex., SPSS, R, etc.). Students should either be concurrently enrolled in PSY 2301 or received credit for 2301 (C or better). Prerequisite: C or better in PSY 1300 and MATH 1315 or above, not 1316. Corequisite: Concurrent enrollment in PSY 2301 or credit
- 2301 Introduction to Statistics. (3-0) The course provides an introduction to statistical methods in behavioral sciences with special emphasis on application to psychological research. The topics covered include descriptive statistics, principles of statistical inference and common hypothesis testing techniques such as z-test, t-tests, analysis of variance, correlation and regression, and selected non-parametric tests. Prerequisites: Grades of "C" or better in PSY 1300 and MATH 1312 or higher (excluding MATH 1316).
- 3402 Experimental and Research Methods. (3-2) This course introduces students to basic instruction in experimental design, data collection, and technical report writing in Psychology. By examining applications of various methodologies, this course provides information on the steps involved in crafting and executing empirical research projects as well as instruction on procedures and software. Prerequisite: PSY 2301 and 2101 with grades of "C" or better. (WI)

- 3322 Brain and Behavior. (3-0) This course covers research findings and theoretical concepts concerned with the physiological, anatomical, and pharmacological bases of behavior. Topics include sensory systems, the physiological mechanisms of motivation, and the physiological correlates of associate processes such as learning. Prerequisite: PSY 1300.
- 4391 History and Theory. (3-0) Study of the evolution of psychology as a science through a systematic review of the principal scientific and philosophic antecedents of modern psychology, and analysis of the status of the major contemporary theoretical schools. Prerequisite: "C" or better in PSY 3302 and 24 Psychology Hours or consent of instructor. (WI)

Group A: Human Development

- 3300 Lifespan Development. (3-0) Survey of the psychology of human development from the pre-natal period through adulthood. Emphasis placed on cognitive, motivational, and physiological processes of development in childhood and adolescence. Prerequisite: PSY 1300.
- 3312 Adolescent Psychology. (3-0) A developmental psychology course designed to examine the complex characteristics of human cognitive and emotional life during the period of adolescence. Emphasis is directed toward the basis of behavior, interpersonal relationships, development, growth, and motivation. Prerequisite: PSY 1300 with a grade of "C" or better.
- 3313 Psychology of Adulthood and Aging. (3-0) The development of individuals in the post-adolescent period, particularly after middle age. Topics studied include social, psychological, and physiological changes and problems associated with the aging process. Prerequisite: PSY 1300.

Group B Individual Differences/Social Behavior

- 3315 Abnormal Psychology. (3-0) An introduction to the study of abnormality: (1) issues in defining and evaluating it, (2) examples, (3) theories and research attempting to categorize, describe, and explain it, and (4) approaches used to prevent or change it when it is deemed a problem by the individual and/or society. Prerequisite: PSY 1300.
- 3316 Personality Psychology. (3-0) A comprehensive introduction to research, theory, and application in the field of personality. Individual differences and situation influences are examined concerning authoritarianism, achievement motivation, anxiety, intelligence, self-concept, interpersonal attraction, aggression, sexuality, and altruism. An integrative model is suggested for describing and predicting human behavior. Prerequisite: PSY 1300.
- 3331 Social Psychology. (3-0) The study of how people influence each other. The course covers such topics as conformity, inter-personal attraction, prejudice, and aggression. Prerequisite: PSY 1300.

Group C: Cognition and Learning

3321 Sensation and Perception. (3-0) An introduction to the processes of perception. Topics will include perceptual measurement, the physiological bases of perception, basic visual processes, and basic haptic, olfactory, and gustatory processes. Prerequisites: PSY 1300 and a grade of "C" or better in PSY 3402. (WI)

- 3341 Cognitive Processes. (3-0) The acquisition and use of knowledge, contemporary research on perception, pattern recognition, memory, thinking, problem solving, and language comprehension will be considered. Prerequisite: PSY 3302 with a grade of "C" or higher or consent of instructor. (WI)
- 4342 Learning and Memory. (3-0) A study of memory and learning in humans and animals. Attention is given to comparative cognition, cognitive and neuropsychological aspects of memory, and memory deficits. Prerequisite: PSY 3302 with a grade of "C" or higher. (WI)

Elective Courses

- 2311 (PSYC 2306) Psychology of Human Sexuality. (3-0) A psychological and physiological examination of the human sexual experience from conception through old age. Current research findings serve as a basis for study. Major consideration is given to the human sexual system, the sexual act, sexual attitudes and behavior, and sexual complications.
- 3314 Psychology of Consciousness. (3-0) An introduction to theory, research, and experiential applications in the study of consciousness; topics studied include the findings and implications of post-Einsteinian science relevant to the study of consciousness. Prerequisite: PSY 1300. (WI)
- 3323 Evolution and Behavior. (3-0) The course provides a contemporary understanding of human behaviors, emotions, and cognitions through an examination of Darwin's theories of natural selection, sexual selection, and mental evolution. Relevant interdisciplinary perspectives from philosophy, history, anthropology, archaeology, biology, ethology, and genetics are incorporated. Prerequisites: PSY 1300, PSY 3300.
- 3325 Psychology of Persuasion. (3-0) This course uses a sociopsychological perspective to understand the dynamics of persuasion and propaganda. It applies selected theories and research on social influence, persuasion, and attitude change to such areas as political and educational campaigns, product advertising, mass media and public opinion. Prerequisite: PSY 1300 (PSY 3302 recommended).
- 3332 Psychology of Women. (3-0) The special problems and demands made on the woman within modern western culture. Topics studied include status, roles, values, opportunities, expectations, stress, and self-realization of the modern woman. Prerequisite: PSY 1300. (MC) (WI)
- 3333 Industrial Psychology. (3-0) The study of applying psychological knowledge and techniques to the modern industrial environment. Topics studied include employee needs, attitudes, selection, testing, boredom, motivation, anxiety, and job satisfaction. Prerequisite: PSY 1300.
- 3334 Psychology of Human Diversity. (3-0) Explanations about how the environment, genetics and culture shape human differences, and how these differences are linked to world progress and understanding are addressed. Prerequisite: PSY 1300. (WI)(MC)
- 3335 Forensic Psychology. (3-0) Examines the relationships between psychology and the processes of the American courtroom. Sample issues to be addressed include; (a) What psychological theories are used to explain jury decision-making? (b) How accurate is the memory of eyewitnesses? (c) How do characteristics of defendants influence juries? Prerequisite: PSY 1300.

- 3336 Sports Psychology. (3-0) This course examines the relationships, psychological concepts, and individual's thoughts regarding sports, health and exercise. Sample topics include (1) current theoretical perspectives of personality factors at sports and exercise, (2) why people engage in sports, (3) exercise adherence, (4) mental skills, and (5) the psychological effects of sports and exercise. Prerequisite: PSY 1300.
- 3337 Psychology of Prejudice, Discrimination, and Hate. (3-0) This course will explore psychological theories and factors that underlie prejudice, discrimination, and hate. Although the course will focus primarily on these issues as they have developed and influence realities in the United States, global issues will also be explored. Prerequisite: PSY 1300.
- 3338 Psychology and Law: Protecting the Vulnerable. (3-0) This course examines clinical, legal and psychosocial conditions of adults who, due to mental illness, developmental impairments, brain injuries or aging, are declared "incapacitated" and have court-appointed guardians. Students will serve as the probate court representatives who inspect living conditions and services for individuals under the court-ordered guardianships. Prerequisites: PSY 1300 and Instructor Approval.
- 3350 Behavior Modification and Cognitive Therapies. (3-0) The course provides theory, research, and application of psychological principles that affect humans in education, business, and personal life. Emphasis is placed on effective use of reinforcement, classroom management, self-control, relaxation, and assertiveness. Prerequisite: PSY 1300. (WI)
- 3352 Group Processes. (3-0) A study of how the individual relates to his group membership. Students will analyze the development and functioning of their own groups, with attention to such issues as problems faced by group members in the early phases of a group's existence, leadership roles, group pressure, and trust. Prerequisite: PSY 1300 and consent of instructor. (WI)
- 3353 Computer Applications in the Social and Behavioral Sciences and Education. (3-0) The principles of data analysis and interpretation using SPSS. Topics studied include data entry and management, statistical concepts, hypothesis testing and the proper interpretation of SPSS output. Prerequisite: PSY 3301 and 3302.
- 3361 Health Psychology. (3-0) Surveys contemporary theory and research on body/mind interaction in physical and mental health. Emphasis on personality, psychosocial, and stress factors in physical health. Other topics include the effects of physical health on psychological well being, pain management, longevity and aging, and coping with illness and dying. Prerequisite: PSY 1300. (WI)
- 4318 Psychological Measurement. (3-0) Study of principles, concepts, and methods involved in tests and inventories currently used in the assessment of intelligence, aptitudes, interests, and personality, with emphasis on the proper administration, scoring, and evaluation of psychological instruments. Prerequisites: "C" or better in PSY 3301.
- 4350 Reality Therapy/Choice Theory. (3-0) This course focuses on Glasser's concepts of Choice Theory and Reality Therapy. This course explores how the "total behaviors" and choices we make impact our lives, the kinds of relationships we want to have with others, health and quality of the life. Prerequisite: PSY 1300. (WI)

- 4352 Introduction to Clinical Psychology. (3-0) Overview of clinical psychology. Emphasis on current theories and methods of individual psychotherapy. Class discussions of readings, films, audiotapes, and live examples illustrating approaches. Experiential learning via class exercises in pairs and small groups and by role-playing both therapist and client in a series of helping sessions. Practical focus on developing relationship skills and job skills. Prerequisite: PSY 3315. (WI)
- 4390 Special Topics in Psychology. (3-0) Tutorial sessions focusing in depth on a selected topic of great interest in psychology. Topics must be within the scope of 3000 or 4000 level psychology courses presently in the catalog. Open to junior and senior students by invitation of instructor and consent of the chair. Repeatable for credit with different emphasis.
- 4390B Emotion and Human Behavior. (3-0) This course will provide an advanced understanding of the multifaceted phenomenon of emotion and its effect on human behavior. Students will be introduced to the philosophical and theoretical underpinnings of emotion, the various individual emotions (e.g. fear, anger, happiness) and will learn how emotion can affect physical and psychological health.
- 4390C Interpersonal Relationships. (3-0) This course will provide students with an overview of theory and research in the area of interpersonal relationships. The goals of relationships as well as the different forms that relationships may take will be discussed. A major emphasis will be placed on applying ideas from class to students' everyday lives. Prerequisite: PSY 1300.
- 4390F Psychology of Persuasion. (3-0) The course uses a social psychological perspective to understand the dynamics of persuasion and propaganda. It applies selected theories and research on social influence, persuasion and attitude change to an understanding of such areas as political and educational campaigns, product advertising and impact of media on public opinion.
- 4390M Psychology and Opera. (3-0) This course will explore the ways in which psychology and opera may, together, enrich our understanding of the human condition and will deal with the scientific attempts to establish causes of human behavior. This course will show the relationship of the intellectual enterprise-psychology-with a great art form-opera.
- 4390N Psychopharmacology. (3-0) This course reviews psychopharmacology topics including: neuronal and chemical mechanisms underlying drug action; environmental factors modulating the impact of drugs on emotion, cognition, perception and behavior; the processes underlying drug dependency, tolerance, and withdrawal; and the implications for drug abuse treatment and prevention strategies, especially concerning adolescents. Prerequisite: PSY 1300.
- 4390P Human Factors and Ergonomics. (3-0) This course examines characteristics of people that are applicable to the design of systems and technological devices. This course will illustrate how methods and principles of human factors and ergonomics enhance the usability, safety and performance of human-machine systems. Prerequisite: PSY 1300.
- 4390Q Introduction to Developmental Disabilities. (3-0) This course will provide students with perspectives on the causes, manifestations, and treatment of developmental disabilities throughout the lifespan. Historical views and societal

- issues will be investigated along with current practices and research. Prerequisites: PSY 1300 and PSY 3315.
- 4390R Intermediate Statistics. (3-0) This course introduces statistical methods designed for psychological research with multiple independent variables. Topics include factorial analysis of variance and multiple regression. Interpreting interaction effects is a main focus. This is a practice-based course that will cover both the theoretical contructs and also step-by-step computer procedures. Prerequisites: PSY 2301 and 2101 with grades of 'C" or better.
- 4393 International Psychology. (3-0) The course focuses on the history, status, and future directions of scientific and professional psychology throughout the world. It requires reading about, discussing, and writing about the relatively new specialty area of international psychology. The objective is to deepen students' knowledge of psychology's relevance to the solution of global problems. (WI)
- 4395 Individual Study. (3-0) Students design and execute original research, or engage in extensive fieldwork, in the field of psychology under the supervision of a faculty member. All students planning to attend Graduate School are advised to enroll in the course. May be repeated once for additional credit. Prerequisites: PSY 3302 and consent of instructor. (WI)
- 4396 Internship in Psychology. (0-10) Extensive field work in a professional setting related to psychology. May be repeated once for additional credit. Prerequisites: 12 hours of PSY and consent of instructor.

Department of Sociology

Undergraduate Academic Center 449 T: 512. 245.2113 F: 512. 245.8362 www.soci.txstate.edu

DEGREE PROGRAMS OFFERED

Bachelor of Arts (BA), major in Sociology Bachelor of Science (BS), major in Applied Sociology

MINORS OFFERED

Aging and the Life Course Sociology Studies in Popular Culture

Sociology contributes both to the classic liberal arts tradition and to the practical application of the liberal arts to the world of work. The Department of Sociology provides academic advising and encourages all students considering a major in sociology to take advantage of these services. Suggested degree plans, while helpful in planning an academic schedule, should not be used in lieu of academic advising.

Sociology majors may choose the Bachelor of Arts, major in Sociology, which prepares them for professional or graduate study in the liberal arts tradition, or the Bachelor of Science, major in Applied Sociology, which provides practical research skills for students who wish to attend graduate school or to enter the work