COLLEGE OF LIBERAL ARTS

Ann Marie Ellis, Ph.D., Dean Vicki Brittain, J. D., Associate Dean Nancy J. Grayson, Ph.D., Associate Dean

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COLLEGE OF LIBERAL ARTS

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Advising Center:

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The College of Liberal Arts provides students with the foundation for a liberal education, preparing graduates to think independently, to choose freely, to base personal and professional decisions on a broad understanding of history and culture, and to live full, rewarding lives. Recognizing the central importance of liberal education, the university requires that more than fifty percent of the general education core curriculum be taken in the College of Liberal Arts, and students increasingly declare majors or minors in one of the college's nine departments or special programs.

The College of Liberal Arts offers the Bachelor of Arts in each of its nine departments—Anthropology, English, Geography, History, Modern Languages, Philosophy, Political Science, Psychology, and Sociology. The Bachelor of Science is awarded in Psychology and in Geography. The college also offers three special degrees: the Bachelor of Science in Applied Sociology (BSAS), the Bachelor of Arts in International Studies (BAIS), and the Bachelor of Public Administration (BPA). The college houses eight interdisciplinary minors: Media Studies, Medieval and Renaissance Studies, Nature and Heritage Tourism, Religious Studies, Southwestern Studies, U. S. Ethnic Studies, Value Studies, and the Women's Studies minor. The college provides education not only in the traditional humanities but also in the practical application of the humanities to professional careers.

Academic Advising Center

The Liberal Arts Advising Center works in cooperation with our departments and centers to provide academic advising information to majors or minors in the College of Liberal Arts. The Center is a resource for counseling on academic and administrative issues. Students can be informed about general education/core curriculum requirements, majors and minors, semester course selection, transfer and correspondence courses, academic probation and suspension, progress toward degree completion, and career guidance.

The staff and advisors suggest the timely completion of degree outlines and summaries, offer explanations of these documents, and assist in the process of applications for graduation. They maintain course syllabi for each semester and refer students to campus resources and support services when necessary. Advisors work closely with departments and centers in the College from new student orientation to graduation to ensure that each of our students has a successful academic career.

General Requirements for the Bachelor of Arts and Bachelor of Arts in International Studies Degrees

Most students majoring in one of the liberal arts are awarded the BA. Students who earn the BA complete the general education courses specified by the university and the requirements of their major department. In addition, all students earning the BA must complete a minor and special requirements in English, modern languages, and science.

English: Two semesters of literature chosen from 2310, 2320, 2330, 2340, 2359, and 2360. (Students who earn a grade of "B" or above in the first sophomore course may, with permission from the chair of their major department and college dean, elect to take an advanced literature course in lieu of the second sophomore course.)

Modern Languages: A proficiency level of successful completion of French, German, Japanese, or Spanish 2310 and 2320. Most students will need to complete the first year of the language (1410 and 1420) before attempting 2310. Students with substantial previous language experience may meet their language requirement by completing as few as 6 hours at the sophomore level.

Science. One course (3-4 hours) from the departments of anthropology (ANTH 2414 only), biology, chemistry, computer science, mathematics, philosophy (PHIL 2330 only), and physics.



Center for International Studies

Phone: (512) 245-2339 Office: Flowers Hall 329

Fax: (512) 245-7857 Web: http://www.history.swt.edu/international_studies/index.html

Director and Professor - Dunn.

In Texas and throughout the United States, demand for graduates with knowledge of international business, cultural and area studies, and language skills continues to increase. The growing movement toward intercontinental and international trade blocs, such as NAFTA and the European Union, has created a need for persons who are not only skilled in business and communications technology, but also cultural understanding and international business practices. The Bachelor of Arts in International Studies (B.A.I.S.) degree offered by the Center addresses this need and prepares students for work in multinational corporations, state and federal governmental agencies with international divisions, and nonprofit corporations.

The Center also offers a 33-hour minor. Please refer to the Degrees and Programs section of this catalog for requirements of the minor.

In addition to its academic programs, the Center gives its students several opportunities to develop global awareness and intercultural sensitivity during their undergraduate years. The Center helps to ensure a strong international dimension to the three traditional roles of a university: teaching, research, and public service. Specific projects supported by the Center include:

Academic Advising. The Center employs an academic advisor to help students with selecting appropriate courses. The advisor also provides information on graduate study, internships, and career opportunities.

Career Counseling. The Center works closely with the Office of Career Services to prepare students for internationally-focused careers in various fields.

Financial Aid. Academic programs offered by the Center qualify for support under the various financial aid packages offered by the university. See the Financial Aid section of the catalog.

F.I.R.S.T. Program. The Center administers the F.I.R.S.T. (Faculty International Research and Scholarly Travel) Program that offers faculty development seminars at various foreign universities.

International Conferences and Seminars. In cooperation with various academic departments, the Center supports scholarly conferences, seminars, and workshops.

Internships. The Center coordinates internships for its majors and minors. Opportunities exist in central Texas, the United States, and abroad.

Scholarships. Two scholarships are open to majors in International Studies – the Piersol/Dunn Scholarship and the Dennis and Margaret Dunn Scholarship. For information about these scholarships and/or an application form, please contact the Center.

Student Organizations. The Center acts in an advisory capacity to two student organizations – Sigma Iota Rho (the international studies honor society) and the International Studies Club. For more information on these organizations, please contact the Center.

Study Abroad. Students are strongly encouraged to spend at least one summer session or semester in a foreign setting. SWT offers numerous study abroad and exchange programs. For more information on these programs, please contact the Office of Correspondence and Extension Studies. In most cases, courses taken through foreign universities can be applied to the major or minor in International Studies. Determinations concerning course suitability are made by the Director of the Center for International Studies.

Majors

Students wishing to purse the **Bachelor of Arts in International Studies** degree may select from the following majors:

International Studies (International Business focus)

International Studies (Travel and Tourism focus)

International Studies - International Relations

International Studies - Asian Studies

International Studies - European Studies

International Studies - Interamerican Studies

International Studies - Middle East/African Studies

International Studies - Russian/East European Studies

Special Requirements

All majors in International Studies are required to have sophomore standing and a 2.75 SWT GPA. In addition, all majors are required to complete the SWT general education core curriculum (including the additional College of Liberal Arts requirements), the International Studies Core, the International Studies major courses, and a Minor. Students must meet all course prerequisites. Please see the University College, College of Liberal Arts, and Degrees and Programs sections of this catalog for specific information on the general education core curriculum, College of Liberal Arts, and Minor requirements.

International Studies Core

All majors in International Studies are required to complete 47 hours of core courses: ANTH 1312; CIS 1323 or HIST 3370; ECO 2314 & 2315; GEO 1310; HIST 2310 or 2311, 2320 or 2312; IS 4380; POSI 2323; One course from the following: ECO 3317; POSI 4326, 4327, 4356, 4357, 4359; Modern Language 1410, 1420, 2310, 2320, and one advanced (3000 or 4000-level) course in the same language.

Bachelor of Arts in International Studies Major in International Studies with International Business Focus (Minimum required: 129 semester hours)

Notes:

- Choose 6 courses (18 hours) from the following; no more than 3 courses (9 hours) from one discipline: ACC 2361, 2362; BLAW 3363; CIS 3317; ECO 3311, 3317, 3320, 3344, 3353; FIN 3312, 4312, 4331; MGT 3303, 3375, 4375; MKT 3343, 3377.
- Choose 5 courses (15 hours) from the following; no more than 3 courses (9 hours) from one discipline: AG 3319; FR 3381; GEO 3303, 3340, 3349; GER 3380; HIST 3344, 4361; MC 3343, 3367, 4316A, 4382B; PHIL 3322; POSI 3328, 4326, 4327, 4356, 4357, 4359; PSY 3333; SPAN 3311, 3312.
- 3. No more than 30 hours of coursework offered by the College of Business Administration may be applied to this degree. This includes courses taken to fulfill the IS Focus, IS Core, general education core curriculum, Liberal Arts requirements, and minor.
- 4. Credit will not be given for ECO 3344 and HIST 3344.

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature	6
HIST 1310, 1320	6	International Studies Core	9
Modern Language	8	MATH 1315	3
Natural Science Component	7-8	Modern Language	6
PFW two courses	2	PHIL 1305	3
COMM 1310	3	POSI 2310, 2320	
US 1100	1	BA Science Requirement	3
Total	33-34	Total	36
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313.	3	IS 4380	3
International Studies Core	18	International Studies Focus	21
International Studies Focus	12	Minor	18-24
Modern Language, advanced	3	Total	42-48
Total	36		

Bachelor of Arts in International Studies Major in International Studies with Travel and Tourism Focus (Minimum required: 129 semester hours)

Notes

- Required courses: ACC 2361, 2362; GEO 3360; HIST 3311, 4307; MGT 3303; MKT 3343; IS 4687.
- Choose 2 additional courses (6 hours) from the following: GEO 3340; HIST 3322, 4303 (or 4304); MC 3343, 3367, 4316A, 4382B.
- 3. It is strongly recommended that students also take ENG 2330 and 2340.

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature	6
HIST 1310, 1320	6	International Studies Core	9
Modern Language	8	MATH 1315	3
Natural Science Component	7-8	Modern Language	6
PFW two courses	2	PHIL 1305	3
COMM 1310	3	POSI 2310, 2320	6
US 1100	1	BA Science Requirement	3
Total	33-34	Total	36
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313	3	IS 4380	3
International Studies Core	18	International Studies Focus	21
International Studies Focus	12	Minor	18-24
Modern Language, advanced	3	Total	42-48
Total	36		

Bachelor of Arts in International Studies Major in International Studies – Asian Studies (Minimum required: 128 semester hours)

Notes:

- Choose 9 courses (27 hours) from the following; ANTH 3316; ARTH 4308; COMM 3329;
 GEO 3332, 3333, 3349, 4328; HA 4303; HIST 4333, 4334, 4343, 4344; MKT 3377; PHIL 4371; POSI 4313, 4341, 4350.
- The 17-hour language requirement described in the core must be completed in one of the main Asian Languages.

Freshman Year ENG 1310, 1320	Hours	Sophomore Year ENG Literature	Hours
HIST 1310, 1320		International Studies Core	
Modern Language		MATH 1315	3
Natural Science Component		Modern Language	6
PFW two courses	2	PHIL 1305	3
COMM 1310	3	POSI 2310, 2320	6
US 1100	1	BA Science Requirement	3
Total	33-34	Total	36
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313	3	IS 4380	3
International Studies Core	18	International Studies Focus	15
International Studies Focus	12	Minor	18-24
Modern Language, advanced	3	Total	36-42
Total	36		

Bachelor of Arts in International Studies Major in International Studies – International Relations (Minimum required: 128 semester hours with Foreign Service Focus)

Notes:

- 1. Required Courses: ECO 3317; GEO 3340; HIST 3357, 4307, 4309; POSI 4356, 4359.
- Choose two courses (6 hours) from the following: ECO 3353; GEO 3303, 3349 (or SOCI 4330); HA 4303; MC 4316A; POSI 4326, 4327, 4357, 4345; COMM 3329.

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature	6
HIST 1310, 1320	6	International Studies Core	9
Modern Language	8	MATH 1315	3
Natural Science Component	7-8	Modern Language	6
PFW two courses	2	PHIL 1305	3
COMM 1310	3	POSI 2310, 2320	6
US 1100	1	BA Science Requirement	3
Total	33-34	Total	36

Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313	3	IS 4380	3
International Studies Core	18	International Studies Focus	15
International Studies Focus	12	Minor	18-24
Modern Language, advanced	3	Total	36-42
Total	36		

Bachelor of Arts in International Studies Major in International Studies-European Studies (Minimum required: 128 semester hours)

Notes:

- Choose 9 courses (27 hours) from the following; no more than 3 courses (9 hours)) from one discipline: ANTH 3316; ARTH 2301, 4306; ECON 3317, 3353; ENG 3316, 3341; GEO 3307, 4328; HIST 3310, 3311, 3312, 3314, 3315, 3316, 3358, 4303, 4304, 4307, 4309, 4317, 4318, 4320, 4333, 4334, 4336, 4337, 4368; POSI 3330, 3332, 4326 (only when subject focus is Europe), 4340, 4341.
- The 17-hour language requirement described in the core must be completed in one of the main European languages.

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature	6
HIST 1310, 1320	6	International Studies Core	9
Modern Language	8	MATH 1315	3
Natural Science Component		Modern Language	6
PFW two courses	2	PHIL 1305	3
COMM 1310	3	POSI 2310, 2320	6
US 1100	1	BA Science Requirement	3
Total	33-34	Total	36
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313	3	IS 4380	3
International Studies Core	18	International Studies Focus	15
International Studies Focus	12	Minor	18-24
Modern Language, advanced	3	Total	36-42
Total	36		

Bachelor of Arts in International Studies Major in International Studies – Interamerican Studies (Minimum required: 128 semester hours)

Notes

- Choose 9 courses (27 hours) from the following; no more than 3 courses (9 hours) from one discipline: ANTH 3314, 3345; ARTH 4302, 4303; ECO 3320; GEO 3308; HIST 3319, 3320, 3322, 3324, 3325, 3326, 3327, 3329; MGT 3375; POSI 4338, 4358.
- The 17-hour language requirement described in the core must be completed in French or Spanish.

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature	6
HIST 1310, 1320		International Studies Core	9
Modern Language		MATH 1315	3
Natural Science Component		Modern Language	6
PFW two courses		PHIL 1305	3
COMM 1310		POSI 2310, 2320	6
US 1100		BA Science	
Total	33-34	Total	36
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313	3	IS 4380	3
International Studies Core	18	International Studies Focus	15
International Studies Focus	12	Minor	18-24
Modern Language, advanced		Total	36-42
Total	36		

Bachelor of Arts in International Studies Major in International Studies – Middle East/African Studies (Minimum required: 128 semester hours)

Notes

- Choose 9 courses (27 hours) from the following; no more than 3 courses (9 hours) from one discipline: ANTH 3316, 3323; COMM 3329; GEO 3328, 3340, 3349; HA 4303; HIST 4318 (only when subject focus is Middle East/African Studies), 4325, 4326, 4327, 4340; POSI 4313, 4314, 4315, 4351.
- 2. The 17-hour language requirement described in the core must be completed in French, Spanish, or Arabic.

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature	6
HIST 1310, 1320	6	International Studies Core	
Modern Language	8	MATH 1315	3
Natural Science Component		Modern Language	
PFW two courses	2	PHIL 1305	
COMM 1310	3	POSI 2310, 2320	
US 1100	1	BA Science Requirement	
Total	33-34	Total	36
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313	3	IS 4380	3
International Studies Core	18	International Studies Focus	15
International Studies Focus	12	Minor	18-24
Modern Language, advanced	3	Total	36-42
Total	36		

Bachelor of Arts in International Studies Major in International Studies – Russian/East European Studies (Minimum required: 128 semester hours)

Notes:

- 1. Choose 9 courses (27 hours); no more than 3 courses (9 hours) from one discipline: ECO 3317, 3353, 4353; ENG 3325; GEO 4328; HIST 4333, 4334, 4335; POSI 4341, 4372.
- The 17-hour language requirement described in the core must be completed in one of the major East European languages.

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	ENG Literature	6
HIST 1310, 1320	6	International Studies Core	9
Modern Language	8	MATH 1315	3
Natural Science Component	7-8	Modern Language	6
PFW two courses		PHIL 1305	3
COMM 1310	3	POSI 2310, 2320	6
US 1100	1	BA Science Requirement	3
Total	33-34	Total	36
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313	3	IS 4380	3
International Studies Core	18	International Studies Focus	15
International Studies Focus	12	Minor	18-24
Modern Language, advanced	3	Total	36-42
Total	36		

Minor in International Studies

The minor requires 33 semester hours. See the Degrees and Programs section of this catalog for course requirements.

Courses in International Studies (IS)

(WI)4380 International Studies Seminar. (3-0) This seminar will be offered by different faculty in different departments on a rotating basis. Students will be expected to produce a significant research paper using foreign language materials.

4687 International Studies Internship. (0-10) An optional offering through international studies for a semester-long work and study experience in a foreign setting. Can be offered by an interested department.

Center for Multicultural and Gender Studies

Phone: (512) 245-2361 Office: Flowers Hall 329 Fax: (512) 245-1414 Web: http://www.mcgs.swt.edu

Director and Associate Professor - Mayo.

Minor in U.S. Ethnic Studies

The 18-hour minor provides an interdisciplinary approach to U.S. Ethnic Studies. It also provides conceptual frameworks for exploring new perspectives that recover the history, creative expression, and voices previously excluded by the traditional approaches to higher education. The minor fosters students' development of self, voice, and moral vision to prepare them to live and work effectively in a pluralistic society. Although a concentration is not required, the minor currently offers students the option of a concentration in African American, Native American/American Indian or Mexican American Studies.

The required core course, (3 hours) ETHS 3301, offers a general, multidisciplinary and comparative survey. It focuses on different contemporary and historical research methodologies currently being used by the various academic disciplines analyzing the diverse social, economic, political and cultural facets of ethnic groups in the United States. Students in this course gain a working understanding of the current issues and research techniques used by professional and academic researchers. Guest lecturers from various disciplines and departments offer students recent research in their fields regarding ethnic studies and their applied methodologies.

The general requirement block (9 hours) focuses on African American, Mexican American, and Native American/American Indian groups and/or link the studies of their country of origin with current and historical research on race and ethnic relations in the U.S. Approved General Requirement Electives include: ANTH 3314, 3315, 3324, 3331A, 3331C, 3332, 3345, *3375C; ENG 3331, 3344; HIST 3320, 3327, 3329, 3359, 3368C, 3369Z, 4372; MU 3375; POSI 4331, 4331B, 4331C; SPAN 3305, 3306, 3371 and 4370.

The general concepts electives block (6 hours) deals more broadly with concepts of ethnicity and need not be limited to the specific groups listed above. These courses provide a theoretical framework for understanding comparative, interdisciplinary approaches to the study of race, ethnicity, and gender. Approved General Concepts Electives include: ANTH 1312, 3370; ARTH 4301; ASD 3310; COMM 3318F, 4322; ENG 3345, 3346; FCS 4351; GEO 3306, 3308, 3329, 3353; HIST 3353, 3369I, 3372, 3375A, 3380, 4337; HON 3392E; MC 4382C; POSI 3319, 3395; PSY 3334; SOWK 4310, SOCI 3327, 3366, 3375; SPAN 4330.

*Special topic courses (those offered on a selective basis) may count toward the minor with the permission of the U.S. Ethnic Studies Program Director and the Dean of Liberal Arts.

Minor in Women's Studies

The 18-hour minor offers an interdisciplinary program that concentrates on the images and realities of women. Drawing on recent scholarship on women and gender, it provides a flexible, coherent program that enables students to consider the significance of gender.

On a personal level, courses in this program enhance the human potential of both men and women, because knowledge about how societies construct gender relations can encourage students to examine their own attitudes and behavior. On an academic level, a minor in Women's Studies provides study of the ongoing scholarship about women and gender and offers students the opportunity for exciting intellectual growth. On a professional level, the minor provides a valuable specialty to prepare students for opportunities in a variety of fields, including business, counseling, education, government, health and medicine, human resources, law, politics, psychology, social work, and graduate studies. The Women's Studies minor helps students recognize their opportunities in a rapidly changing society and flexibly complements any major.

All courses within the minor focus principally (at least 60% of course content) on women and/or gender roles, reflecting recent research in the field and differences such as ethnicity, class sexualities, age, cultures, and social context, among women and women's experiences. Courses within the minor also include critical analyses of the construction of knowledge and gender, foster an understanding of the intersection of gender with politics, economics, culture and society and improve student's critical thinking skills related to gender. Finally, these courses connect knowledge about gender to women's lived experiences and behavior in personal and professional contexts.

The two required core courses (6 hours) are WS 3376: Images of Women and WS 3377: Realities of Women. Both of these courses are interdisciplinary and include lectures by faculty from several disciplines and academic departments.

The remaining four elective courses (12 hours) may be chosen from the following: ANTH 3324, 3350; CJ 4326; COMM 3318C, 3328, 3334; ENG 3388, 3392; HIST 3369Y, 3373; HON 3392A, 3392G, 3392P; MC 4382C; PHIL 3333; POSI 4330; PSY 3332; SOCI 3350, 3370. Topics courses, offered on a selective basis, may also count toward the minor with permission from the Women's Studies Program Director and the Dean of Liberal Arts.

Courses in U.S. Ethnic Studies (ETHS)

3301 Introduction to U.S. Ethnic Studies. (3-0) Students in this course will be given a multi-disciplinary survey of different contemporary and historical research methodologies currently used by the various academic disciplines analyzing the many diverse cultural facets of ethnic groups in the United States. Special attention will be given to current academic studies examining African-American, Native American/American Indian, and Mexican American ethnic groups and their cultures. Students should gain a working understanding of the current issues facing researchers of the various ethnic groups as well as of research techniques currently used by professional and academic researchers. Students will also identify their own ethnicity in the American experience through researching the oral history of their own family.

Courses in Women's Studies (WS)

3376 Images of Women. (3-0) This course, one of two multi-disciplinary team-taught women's studies courses, is a survey of the changing images of women in the United States since 1800 through the eyes of historians, writers, artists, orators, the media, and educators.

3377 Realities of Women. (3-0) This course, one of two multi-disciplinary team-taught women's studies courses, is a study of the realities faced by women in the United States today-including biological and psychological differences in males and females, politics and the law, the workforce, and the home. Gender roles in societies outside the U.S. will also be examined.

Center for the Study of the Southwest

Phone: (512) 245-2232 Office: Houston House

Fax: (512) 245-7462 Web: www.http://english.swt.edu/css/CSSINDEX.HTM

Director and Professor-Busby.

The Center for the Study of the Southwest in the College of Liberal Arts, established in February 1990, has a threefold mission: curriculum development, public outreach, and research. Its 18-hour interdisciplinary minor, administered jointly with the Department of English, was approved in 1992. The Center draws faculty from varied disciplines (Art, Biology, English, Geography, History, and others); it disseminates information about its programs and research through *Southwestern American Literature*, a biannual journal devoted to the literature and culture of the Greater Southwest, and *Texas Books in Review*, a quarterly that monitors publications from or about Texas.

Minor in Southwestern Studies

A minor in Southwestern Studies requires 18 semester hours, including ENG 3345 and 3346, the interdisciplinary core courses. The remaining 12 semester hours may be selected from the following courses: AG 2421, 3321, 4322; ANTH 3314, 3315, 3324, 3331C; ARTH 3304, 4303; BIO 3460, 4410, 4421, 4422; CI 3332; ENG 3309, 3344, 4325; HON 3391Z, 3392E; NHT 4301, 4302; POSI 4331, 4338, 4358; SOWK 4310; SOCI 3327, 3366; SPAN 3371, 4306, 4370.

Students should check with individual departments for all course prerequisites. Relevant special topics courses may be substituted with permission of the Director of the Center for the Study of the Southwest.

Department of Anthropology

Phone: (512) 245-8272 Office: Evans Liberal Arts Building 273 Fax: (512) 245-8076 Web: http://www.swt.edu/anthropology

Chair and Professor-Glassman. Professors-Garber, McGee, Warms, Whalen. Associate Professor-Reilly. Assistant Professor-Juarez. Lecturer-Bousman.

Anthropology is the study of human beings and the way they live, both in the present and in the past. It includes cultural anthropology, which is concerned with contemporary societies; physical anthropology, which deals with primate and human evolutionary development; and archaeology, which studies the cultural and material manifestations of human society during the past two million years.

Major

Students who earn a **Bachelor of Arts in Anthropology** are exposed to both cultural and biological aspects of humanity. Anthropology majors are prepared both for graduate work in anthropology and for careers requiring familiarity with foreign cultures. The BA in Anthropology exposes students to both social and biological aspects of humanity. It involves the scientific examination of cultural and biological variability. It prepares students for graduate work in anthropology and for careers in which the knowledge of other cultures is essential.

Bachelor of Arts Major in Anthropology (Minimum required: 128 semester hours)

Notes:

- A major in anthropology requires 32 semester hours, including a minimum of 18 semester hours of advanced courses.
- 2. All majors are required to take ANTH 1312, 2414, 2415, and 4310.
- 3. Eighteen hours of writing intensive (WI) courses (not including ENG 1310, 1320) are required for graduation.
- Students may not receive more than six hours credit in ANTH 4630 to satisfy Anthropology major or minor requirements.
- 5. The natural science component must include at least one semester of laboratory science.
- 6. The social science component may not include ANTH 1312.

Freshman Year	Hours	Sophomore Year	Hours
ANTH 1312	3	ANTH 2414, 2415	8
ENG 1310, 1320	6	ENG Sophomore literature	6
US 1100	1	MATH 1315, 1316, 1317, 1319,	2321,
HIST 1310, 1320	6	2417, or 2471	3
Modern Language 1410, 1420	8	Modern Language 2310, 2320	6
Natural Science Component	7-8	PHIL 1305	3
PFW two courses	2	POSI 2310, 2320	6
Total	33-34	Social Science Component	3
		Total	35

Junior Year	Hours	Senior Year	Hours
ANTH, advanced	9	ANTH, advanced	9
ART, DAN, MU, or TH 2313	3	ANTH 4310	3
COMM 1310	3	Electives	9
Electives	3	Minor	6-9
BA Science Requirement	3	Total	30
Minor	9	1000	20
Total	30		

Minor in Anthropology

A minor in anthropology requires 20 semester hours including ANTH 1312, 2414, 2415, and at least nine advanced semester hours.

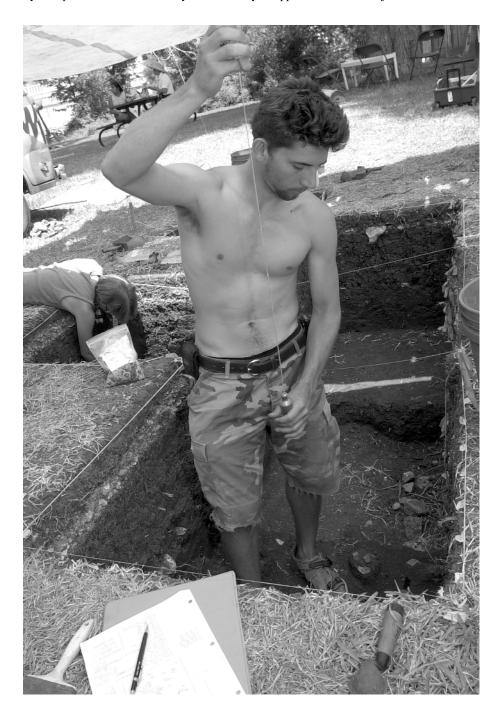
Courses in Anthropology (ANTH)

- 1312 (ANTH 2351) Cultural Anthropology. (3-0) Examines the nature of culture and its various aspects as these are manifest in contemporary and traditional societies. Provides for increased flexibility of human culture. ANTH 1312 and 3301 may not both be counted for credit.
- **2414** Physical Anthropology. (3-1) This lecture and accompanying laboratory course examines fundamental aspects of the physical nature of humans and human variability. Course content is divided into sections devoted to the process of evolution and the inheritance of physical characteristics, primate behavior, osteology (study of the skeleton), and the human fossil record.
- **2415** General Archaeology. (3-1) This course covers the basic principles of archaeology. It includes a study of the kinds of sites; classification of stone artifacts; methods of archaeological survey and excavation; methods of dating by geological, faunal, and radiometric means; and the theoretical approach to archaeology. This course includes a two-hour weekly laboratory.
- 3301 Principles of Cultural Anthropology. (3-0) A cross-cultural survey of the interrelated systems of culture including subsistence, economic, religious, social, and political patterns. Case studies come from societies of varying cultural complexity ranging from small hunting and gathering bands to large industrialized states. ANTH 1312 and 3301 may not both be counted for credit.
- 3305 Magic, Ritual and Religion. (3-0) An examination of magic and religion in cultures of the world with an emphasis on recent works dealing with mysticism and the occult.
- 3309 Cultures Through Film. (3-0) Through films, lectures, and discussions, students explore the various ways that ethnographic film interprets the cultural environment and social interactions of small-scale cultures around the world. We will also discuss anthropological interpretations of how historically U.S. (American) culture has dealt with concepts of the "other" and supernatural phenomena through Film.
- **3314** Latin American Cultures. (3-0) An examination of Latin American cultures with an emphasis on pre-Columbian and contemporary indigenous peoples of Mexico.
- 3315 Archaeology of the Southwest. (3-0) An examination of the prehistory and early cultures of the Greater Southwest from the first arrival of humans as early as 20,000 years ago to the coming of the Spaniards in the 16th century. The course covers several mammoth kill sites at the end of the Pleistocene; the emergence of Archaic hunters and gatherers and the appearance of agriculture about two thousand years ago, leading to the three major cultures in the southwest-the Mogollon, the Hohokam and the Anasazi, the last in multistoried pueblos and cliff dwellings. (WI) 3316 Archaeology of Europe, Asia and Africa. (3-0) A survey course describing the first appearance of humans about 2.5 million years ago in Africa, their way of life, early migration into Asia, and eventual expansion into Europe. The course covers the development of human society, with special attention to recent discoveries and dates, and their impact on the interpretation of early human societies.

- **3322 Peoples and Cultures of Africa. (3-0)** A general introduction to the contemporary peoples and cultures of sub-Saharan Africa. Examines the social structure, economy, political systems, religions of African cultures in the context of the radical economic and social transformations affecting the area.
- (WI) 3323 Cultures of the Middle East. (3-0) This course deals with contemporary societies from Morocco to Iran. It reviews geography and history of the Middle East and the various religions found there with an emphasis on Islam. The course describes various ethnic groups and their organization as nomad, village, or urban dwellers. The role of women in Middle East society is discussed.
- **3324 Mexican American Culture.** (3-0) An examination of the history and culture of Mexican Americans with an emphasis on the analytical concepts of culture, race, class, and gender. Lectures, films, and selected readings (including chapters from anthropological and literary books and journals) will be used to portray the diversity of Mexican American experiences in this country. Topics include religion, politics, economy, identity politics, popular culture, sexuality, marriage and the family.
- 3326 Maya History and Society. (3-0) The purpose of this course is to develop a knowledge of Maya Civilization from historical as well as anthropological perspectives. Students will study the features of the Classic Period Maya and Modern Maya societies including the religious and economic life styles.
- **3331A** North American Indians. (3-0) A study of several of the many societies of North American Indians. This course will examine the prehistoric development of Native American culture with special emphasis on art and religion as well as the cultural mechanisms through which Native Americans deal with non-Native American contemporary social and political developments.
- **3331C Indians of the Southwest. (3-0)** A survey of the life and cultural patterns of Indian groups in the greater Southwest before and after Spanish and American contact.
- **3332 Myths and Moundbuilders. (3-0)** This course presents an anthropological approach to Native Americans of the Southeastern United States, their culture and beliefs.
- (WI) 3340 Human and Primate Origins. (3-0) An examination of the long and diverse record of human and nonhuman biological adaptations as viewed from the fossil record. It examines the functional and ecological challenges that may have been responsible for the path of human development.
- **3342 Primate Behavior. (3-0)** This course examines a wide variety of aspects of ecology, identification, and behavior among the living primates (prosimians, monkeys, apes, and humans). Topics which are emphasized include general primate trends, social structure and composition, communication, aggression and dominance, socialization, and primate psychology.
- **3343 Human Variation and Adaptation.** (3-0) This course examines the physical variation observable within and between human populations. It emphasizes a functional approach whereby variation is examined in relation to biological adaptation. It explores the biological mechanisms responsible for change and evaluates the potential of biological components in human behavior. Prerequisite: One year of BIO (either 1320, 1421, 1430, or 1431 are recommended) or ANTH 2414.
- 3344 Forensic Anthropology and Osteology. (3-0) This course examines the interrelated fields of human osteology (the study of the human skeleton) and forensic anthropology (the field of human identification from skeletal material in medico-legal contexts). It emphasizes skeletal identification, management and recovery of the death scene, and skeletal reconstructions.
- **3345** Archaeology of Mexico. (3-0) This course examines the development of culture from early hunters and gatherers through the appearance of agriculture to the rise of civilization. The focus on the course is on the emergence of complex society among groups such as the Olmec, Aztec, and Maya.

- 3347 Archaeology of North America. (3-0) This course describes human settlement of North America from the end of the Pleistocene to European discovery. It considers early occupation of arctic, plains, and forested regions and development during archaic times of Adena, Hopewell, and Mississippian societies in the Southeast and Mogollon, Hohokam, and Anasazi in the Southwest.
- 3350 Sex Roles. (3-0) This course examines the relationships between women and men in societies around the world. Course topics include the socialization of gender roles, the ritual creation of gender, beliefs about sexuality, and sexual violence with an emphasis on cross-cultural examples.
- **3360 Economic Anthropology. (3-0)** Reviews central issues in economic anthropology, using both case studies and theoretical writings. Analyzes production, exchange, distribution, consumption, property, economic surplus, inheritance, and types of economic structure. Materials will cover hunter-gatherer societies, simple agricultural societies, precapitalist complex state societies, and issues of development in non-industrialized countries.
- (WI) 3365 Ecological Anthropology. (3-0) This course presents an anthropological approach to humans and their environment. It focuses on the ways in which human societies both adapt to the environment and adapt the environment to their needs. It surveys environmentally based studies in anthropology and the basic principles of ecology.
- **3370** Culture and Personality. (3-0) An examination of the ties between psychology and anthropology in the cross-cultural study of human beings. Course topics include psychoanalytic studies of non-western societies, the development of I.Q. testing, dream analysis, and the use of projective tests in non-western society.
- 3375 Selected Topics in Anthropology. (3-0) Analysis and interpretations of selected topics of special interest in the area of social, physical, and/or archaeological anthropology. Topics discussed and instructors will vary from semester to semester. May be repeated with different emphasis for additional credit.
 - 3375E Gender and Sexuality in the Americas
 - 3375H World Pre-History
 - 3375I Field Methods in Primate Behavior and Ecology
 - 3375J Archaeology of Texas
 - 3375K Introduction to Yucatec/Lacandon Maya
 - 3375L Techniques in Forensic Anthropology
- (WI) **4310 History of Anthropological Thought. (3-0)** A historical survey of the major theoretical positions in 19th and 20th century anthropology, this course emphasizes the central position of theory within anthropology. It focuses the relationships among theoretical positions and explores the conflicts that these generate.
- (WI) **4320 Rise of Civilization.** (3-0) This course consists of a definition of civilization and its components, its geographic setting, and the roles of religion, art, and the institution of the "Divine King" in the development of dynamic state societies in Egypt, Sumeria, the Indus Valley, and China in the Old World and that of the Olmec in Mexico and Chavin in Peru.
- **4360 Directed Study. (3-0)** A one-semester course of independent reading, tutorial sessions, and individual research projects. Open to superior students by invitation of the professor and with the consent of the chair of the department May be repeated for credit with permission of instructor.
- (WI) 4361 Field Methods in Cultural Anthropology. (3-0) This course teaches students how to conduct field research in cultural anthropology. Topics include research ethics, problem formulation, participant observation, interviewing, and other techniques for data collection and analysis. Students will conduct their own field research project under the instructor's supervision.
- **4380** Language and Culture. (3-0) This course seeks to introduce students to the fundamentals of linguistic anthropology, and the use of linguistics in anthropological fieldwork through lecture, discussion, and "hands on" class exercises.

4630 Archaeological Field School. (1-5) This course is designed to train students in the skills and techniques of modern archaeological survey and excavation of prehistoric sites. May be repeated for credit, but only six hours may be applied toward the major.



Department of English

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Chair and Professor-Blanchard. Professors-Bell-Metereau, Blair, Brunson, Busby, A. Chavkin, P. Cohen, Evans, Grayson, D. Gross, Heaberlin, Hennessy, Hill, Holt, Ingram, Laird, Leder, Lochman, Monroe, Olson, Parkin-Speer, R. Randolph, C. Ronan, Rosenbalm, Skerpan-Wheeler, M. Wilson. Associate Professors- Allison, Cassells, Gilb, Grimes, Hankins, R. Jones, Morrison, C. Nelson, Peirce, Starling, S. Wilson. Assistant Professors-Jackson, Ledbetter, McGowan, Mejía, Rosenberg, Tolbert. Lecturers-S. Beebe, Braud, R. Cohen, Hanson, R. Kennedy, Kubala, P. Margerison, P. Pohl, Tilka, N. Wilson.

Although housed in a single department, English includes three disciplines: writing, literature, and language. The department teaches writing to nearly every first-year student enrolled at SWT and offers several creative and technical writing courses. Its literature program includes a range of courses from Shakespeare and modern drama to film and women's literature. The department also teaches courses about the history and structure of the English language. English majors learn to think, write, and speak clearly; to read literature with pleasure and understanding; and to appreciate the power and subtlety of language.

While gaining a broad liberal education, English majors also learn practical skills that provide a base for almost any career. Graduates traditionally enter the fields of education, journalism, publishing, or communications. They also work for computer, engineering, and public relations firms or pursue careers in politics and government. An English background provides excellent training for law school and other graduate programs.

Major and Minor in English

A **Bachelor of Arts major in English** requires 36 hours; a minor in English, 24 hours. Course requirements are as follows:

- 1. Literature before 1800. Majors must take at least 6 hours of Literature before 1800; minors at least 3. Sophomore and advanced courses that satisfy this requirement are identified by an asterisk in Sections 3 and 5 below.
- 2. First Year English. ENG 1310 and 1320 are prerequisites to all other ENG courses.
- 3. Sophomore Literature. Majors and minors will select any two of the following sophomore literature courses: 2310, 2320, 2330, 2340, 2359, 2360. Students who earn a grade of "B" or above in the first sophomore course may, with permission from the chair of their major department and college dean, elect to take an advanced literature course in lieu of the second sophomore course. No more than six hours of sophomore literature count toward the major.
- ENG 3301. This course is required for majors, open to minors. Students should take it immediately after completing the sophomore literature requirement.
- 5. Advanced Courses. Majors must take seven advanced courses, in addition to ENG 3301. Minors must take four advanced courses. Majors must take at least one advanced course from each of the four groups below. They also select nine hours of electives from one or more groups. In selecting from groups or in choosing electives, students are encouraged to take at least two courses that center on genre, theme, or theory. One of the advanced courses must focus on the works of a single author (3343, 3354, 4351,4355, or 4358). The department recommends that students take this course at the end of the major. Minors must take advanced courses from at least two different groups. They are encouraged to take at least one course that centers on genre, theme, or theory.

- Group A. British Literature: 3351, 3352, 3353, 3354, 3356, 3357, 3359, 3362, 3365, 3368, 3370, 4351, 4355, 4358.
- Group B. American Literature: 3309, 3326, 3331, 3333, 3335, 3336, 3338, 3344, 3345, 3346, 3347, 4325, 4334.
- Group C. World Literature: 3321, 3322, 3323, 3325, 3327, 3328, 3329, 3341, *3350, 3385, 3386, 3388, 3392.
- Group D. Forms, Language, and Writing: 3302, 3303, 3304, 3307, 3311, 3315, 3316, 3319, 3320, 3342, 3343, 3348, 3349, 3389, 4310, 4323, 4348, 4349.

Teacher Certification

Students who seek a B.A. in English with Secondary Teacher Certification must meet the same requirements as majors not seeking teacher certification, with the following modifications:

- Six hours from Group B. In selecting advanced courses, students must include at least two courses from Group B, American Literature.
- Six hours from Group D. Students must also include ENG 3319 or 4310 and ENG 3389 from Group D, Forms, Language, and Writing.

Creative Writing Emphasis

Students who seek a B.A. in English with Creative Writing Emphasis must meet the same requirements as majors not seeking a creative writing emphasis, with the following modifications:

- 1. Nine hours of electives from Group D. In selecting their nine hours of electives in English, students must take ENG 3315, then choose the fiction track and take ENG 3348 and 4348, or choose the poetry track and take ENG 3349 and 4349.
- Students who choose ENG 3315 to satisfy the three-hour requirement under Group D, Forms, Language and Writing, can take one English elective outside the Creative Writing Emphasis.

Professional Writing Emphasis

Students who seek a B.A. in English with Professional Writing Emphasis must meet the same requirements as majors not seeking a professional writing emphasis, with the following modifications:

- 1. Nine hours of electives from Group D. In selecting their nine hours of electives in English, students must take three of the following courses: ENG 3303, 3304, 3311, or 3342.
- Students who choose either ENG 3303, 3304, 3311, or 3342 to satisfy the three-hour requirement under Group D, Forms, Language and Writing, can take one English elective outside the Professional Writing Emphasis.

Bachelor of Arts Major in English (Minimum required: 128 semester hours)

Notes:

- 1. Candidates must satisfy general education core requirements and BA requirements.
- See requirements listed above for English major, English major (Creative Writing Emphasis) and English major (Professional Writing Emphasis).
- 3. BA candidates must complete an approved minor.

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	ENG 2310, 2320, 2330, 2340,	
ENG 1310, 1320	6	2359, 2360	6
US 1100	1	BA Science Requirement	3
HIST 1310, 1320	6	MATH 1315 or higher	3
Modern Language 1410, 1420	6-8	Modern Language 2310, 2320	6
Natural Science Component	7-8	PHIL 1305	3
PFW two courses	2	POSI 2310, 2320	6
Total	31-34	Social Science Component	3
		Total	30
Junior Year	Hours	Senior Year	Hours
ENG 3301	3	ENG, advanced	12
ART, DAN, MU, or TH 2313	3	Other courses as required	9
ENG, advanced	9	Minor	12
Minor		Total	33
Other courses or as required		10tti	33
Total	34		

Bachelor of Arts Major in English (Minimum required: 130-137 semester hours with teacher certification)

Notes

- 1. Candidates must satisfy general education core requirements and BA requirements.
- 2. See requirements listed above for English major.
- 3. BA candidates for teacher certification must complete an approved minor or a second teaching field.
- 4. BA candidates for teacher certification must complete the following courses: CI 3310, 3325, 4332, 4343; RDG 3323; and ED 4681.

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	ENG 2310, 2320, 2330, 2340,	
ENG 1310, 1320	6	2359, 2360	6
US 1100	1	BA Science Requirement	3
HIST 1310, 1320	6	MATH 1315 or higher	3
Modern Language 1410, 1420	6-8	Modern Language 2310, 2320	6
Natural Science Component	7-8	PHIL 1305	3
Social Science Component	3	PFW two courses	2
Total	32-35	POSI 2310, 2320	6
Total	32 33	Second Teaching Field or Minor	3
		Total	32-33

Junior Year	Hours	Senior Year	Hours
ENG 3301	3	ENG 3389	3
ART, DAN, MU, or TH 2313	3	CI 4332, 4343; RDG 3323; ED 4681	15
CI 3325, 3310	6	ENG, advanced	9
ENG, advanced	9	Second Teaching Field or Minor	6
Second Teaching Field or Mino	or 12-15	Total	33
Total	33-36		

Minor in Writing

A minor in writing requires 24 semester hours. Students may choose an emphasis in professional writing or in creative writing, or they may take courses in both types of writing. Students majoring in English may not minor in writing. Requirements are as follows: ENG 1310, 1320; 2310 or 2320 or 2330 or 2340 or 2359 or 2360; 3311; one advanced literature elective; select 9 hours from 3303, 3304, 3315, 3342, 3348, 3349, 4348, 4349.

Students should check English course descriptions below for prerequisites to ENG 3348, 3349, 4348, and 4349.

Minor in Media Studies

A minor in Media Studies requires 18 semester hours, including two core courses: MC 2319 and ENG 3316. Students select the remaining 12 hours from the following courses; no more than three courses (including core courses) in a single department may count toward this minor: ANTH 3309; ARTH 4304; COMM 4307; ENG 3302, 3307, 3309, 3326, 3327, 3329, 3340P, FCS 3391; GEO 2411, 3416, 4412, 4422, 4426, 4427; HON 3391H, 3391L, 3391R, 3391S, 3392P; MC 3355, 3375, 4301, 4336B; SPAN 4350; POSI 4301; TH 3341, 3342.

Students should check with individual departments for all course prerequisites. A course may not be used to fulfill both a major and a minor requirement. Relevant special topics courses may be substituted with permission from the Director of Media Studies.

Minor in Medieval and Renaissance Studies

A minor in Medieval and Renaissance Studies requires 24 semester hours, including six hours of core courses, one in English, ENG 2310 or 2330, and one in History, HIST 2310 or 2311. Students select the remaining 18 hours from the following courses; no more than three courses (including core courses) in a single department may count toward this minor: ARTH 2301, 2302, 4306, 4322; DAN 4368, 4369; ENG 3319, 3350, 3351, 3352, 3353, 3354, 3356, 3392, 4351, 4355, 4358; FR 3301; GER 3301; MU 3315; MATH 4311; PHIL 2311; POSI 3332, 3333, 4313; SPAN 3301; TECH 3322; TH 3320.

Students should check with individual departments for all course prerequisites. A course may not be used to fulfill both a major and a minor requirement. Relevant special topics courses may be substituted with permission from the Director of Medieval and Renaissance Studies.

Minor in Southwestern Studies

A minor in Southwestern Studies requires 18 semester hours, including ENG 3345 and 3346, the interdisciplinary core courses. Students select the remaining 12 semester hours from the following courses: AG 2421, 3321, 4322; ANTH 3314, 3315, 3324, 3331A, 3350; ARTH 3302, 3304, 4303; BIO 3460, 4410, 4421, 4422; CI 3332; ENG 3309, 3344, 4325; ETHDS 3304; GEO 3308, 3329, 3334, 4301, 4302, 4313; HIST 3320, 3325, 3353, 3369I, 3369Z, 3372, 4372; HON 3391Z; POSI 4331, 4338, 4358; SOWK 4310; SOCI 3327, 3366; SPAN 3320, 3371, 4350, 4370.

Students should check with individual departments for all course prerequisites. A course may not be used to fulfill both a major and a minor requirement. Relevant special topics courses may be substituted with permission from the Director of the Center for the Study of the Southwest.

Courses in English (ENG)

Requirements in first-year English must be completed before a student takes any other English course.

- **1300 Developmental Writing. (3-0)** Basic composition skills. Offered to students who have failed the TASP writing test or for those who need developmental work before taking English 1310. Does not count toward any degree offered by the university.
- 1310 (ENGL 1301) College Writing I. (3-0) Expository writing as a means of exploring and shaping ideas. Emphasis on critical reading and the improvement of essays through revision.
- **1320 (ENGL 1302) College Writing II. (3-0)** Continuation of English 1310. Expository writing as a means of analyzing and understanding texts. Research paper required.

Requirements in sophomore English must be completed before a student takes any advanced work in English.

Students required to take six semester hours of literature may choose any two of the following courses unless their degree program specifies a particular sequence: ENG 2310, 2320, 2330, 2340, 2359, 2360. Only six semester hours of sophomore literature may be taken for credit. Students who earn a B or above in the first sophomore course may, with permission from the chair of their major department and college dean, elect to take an advanced literature course in lieu of the second sophomore course.

- **2310 (ENGL 2322) British Literature before 1785. (3-0)** Representative authors and works of British literature from the beginnings through the Neoclassical Period.
- 2320 (ENGL 2323) British Literature since 1785. (3-0) Representative authors and works of British literature from the Romantic Period to the present.
- 2330 (ENGL 2332) World Literature before 1600. (3-0) Representative authors and works of literature from the ancient world to the early modern world. Readings may come exclusively from the Western tradition or from various literary traditions, such as those of Africa and Asia.
- **2340 (ENGL 2333) World Literature since 1600. (3-0)** Representative authors and works of literature from the modern world. Readings may come exclusively from the Western tradition or from various literary traditions, such as those of Africa and Asia.
- 2359 (ENGL 2327) American Literature before 1865. (3-0) Representative authors and works of American literature from the beginnings through the Civil War.
- 2360 (ENGL 2328) American Literature since 1865. (3-0) Representative authors and works of American literature from the Civil War to the present.
- (WI) 3301 Literature and the Contemporary Reader. (3-0) Current approaches to literature with attention to reading strategies and artistic techniques and conventions. (Required for majors; open to minors; should be taken immediately after completing the six-hour sophomore requirement.)
- (WI) 3302 Film and Video Theory and Production. (3-0) The study of film and narrative theory combined with the practice of videography and video editing.
- (WI) 3303 Technical Writing. (3-0) The study and practice of expository writing in technical and scientific professions. Emphasis on planning, writing, revising, editing, and proofreading proposals, reports, and other forms of professional communication for a variety of audiences. Computer technology included.

- (WI) **3304** Professional Writing. (3-0). The principles of expository writing adapted for the workplace. Prepares students in non-technical fields to write documents commonly used in professional settings. Students compile a writing portfolio suitable for a job search or for application to professional school. Computer technology included.
- (WI) **3307** Introduction to the Study of Film. (3-0) An introduction to various theoretical approaches to the study of film and to important debates within film theory. Focus will include, but is not limited to, (1) theories of spectatorship, (2) the debate between formalism and realism, (3) psychoanalytic and feminist theories, and (4) cultural approaches to film.
- (WI) **3309** The Southwest in Film. (3-0) A survey of films of the Southwest, emphasizing the history and cultural diversity of the region as represented on screen.
- (WI) **3311** Advanced Writing and Reading. (3-0) The writing of expository essays, with emphasis on achieving a clear and graceful style.
- (WI) **3313 Software Documentation for Computer Science Majors. (3-0)** A companion to CS 3398, covering the composition techniques, including planning, organization, revision, standard language use, and audience identification problems necessary for producing the required documents and reference manuals for software documentation.
- (WI) **3315** Introduction to Creative Writing. (3-0) A critical seminar for writers of fiction, poetry, and articles. Creativity, criticism, and revision are emphasized.
- (WI) **3316** Film and Prose Fiction. (3-0) A comparative study of major novels and the films which have been made from them. (Capstone Course)
- 3319 The Development of English. (3-0) Origin and growth of the English language with particular attention to phonological, morphological, and grammatical changes; history of dialects, spelling, and dictionaries; sources of vocabulary.
- (WI) **3320** Literary Criticism. (3-0) A study and application of critical approaches from Aristotle to the present, with emphasis on problems of modern criticism.
- (WI) 3321 The Short Story. (3-0) The short story throughout the world since Poe and Gogol.
- (WI) **3322** The European Novel. (3-0) Major continental novelists from Cervantes to the present, read in translation.
- (WI) 3323 Modern Poetry. (3-0) Modern poetry in English and English translation.
- (WI) 3325 Russian Literature in Translation. (3-0) An examination of major 19th and 20th century works of Russian literature, in translation, from three points of view: their literary value (use of language, style, characterization, theme, structure, techniques); their relation to and influence on European literature; and their illumination of Russian culture and history.
- (WI) **3326** American Drama on Film. (3-0) Masterpieces of American drama and the films which have been made from them.
- (WI) 3327 Types of World Drama in English. (3-0) Examples of world drama and film adaptations from Aeschylus to Ibsen.
- (WI) **3328 Types of World Drama in English (Modern). (3-0)** Significant examples of world drama in English from Ibsen to O'Neill, Williams, and Miller.
- (WI) **3329 Mythology. (3-0)** A study of myths in ancient cultures, mythic patterns in modern literature, and Hollywood as mythmaker.
- (WI) 3331 Literature of Black America. (3-0) African-American poetry, drama, and fiction.
- (WI) 3333 Early American Literature: The New World, the Colonies, and the American Renaissance. (3-0) A survey of American literature from its beginnings to 1865.
- (WI) 3335 American Literature 1865-1930: The Rise of Realism, Naturalism, and Modernism. (3-0) A survey of American literature from the Civil War to 1930.
- (WI) 3336 American Literature, 1930 to the Present: From Modernism to Contemporary Forms. (3-0) A survey of American literature from 1930 to the present.
- (WI) **3338** The American Novel. (3-0) A study of the novels and pertinent criticism from the beginnings in America.
- (WI) 3340 Special Topics in Language and Literature. (3-0) Courses proposed and

- taught occasionally by different English faculty members. Past emphases have included Nature Writing and Literature and Art. May be repeated with a change of emphasis.
- (WI) **3341 Studies in World Literature. (3-0)** Selections from ancient and modern literature in western and/or non-western cultures.
- **3342** Editing. (3-0) A study of editing, to include instruction in making editorial changes, preparing MSS for typesetter, marking galley and page proof; fundamentals of layout and design (typeface, paper, headlines, etc.); problems and possibilities in desktop publishing; and the current status of electronic publications.
- (WI) **3343** The Interdisciplinary Approach to Literature. (3-0) The study of a single author, e.g. Saul Bellow, Charles Dickens, Flannery O'Connor, or Virginia Woolf, from an interdisciplinary perspective. (Capstone Course)
- (WI) **3344** Chicano/a Narrative and Social History. (3-0) A survey of narrative written by U.S. citizens of Mexican descent.
- (WI) **3345 Southwestern Studies I: Defining the Region.** (3-0) The first of two courses in a broad interdisciplinary survey of geophysical, cultural, social, literary, and political history of the Southwest that emphasizes regional and ethnic expressions of culture in architecture, art, economics, law, literature, philosophy and politics.
- (WI) **3346 Southwestern Studies II: Consequences of Region. (3-0)** The second of a two-course sequence in a broad interdisciplinary survey of geophysical, cultural, social, literary, and political history of the Southwest, emphasizing regional and ethnic expressions of culture in architecture, art, economics, law, literature, philosophy, politics, popular culture, religion, social science, and technology.
- (WI) **3347** American Poetry. (3-0) A study of American poetry from its beginnings to the present.
- (WI) **3348** Creative Writing: Fiction. (3-0) A seminar for writers of fiction, with emphasis on creativity, criticism, and revision. Prerequisite: ENG 3315.
- (WI) **3349** Creative Writing: Poetry. (3-0) A seminar for writers of poetry, with emphasis on creativity, criticism, and revision. Prerequisite: ENG 3315.
- (WI) **3350 Medieval European Literature. (3-0)** Studies of Medieval contexts, genres, and writings across Europe.
- (WI) **3351** Anglo-Saxon Language, Literature, and Culture. (3-0) An introduction to Old English life and writings from early culture through Beowulf (texts in modern translation).
- (WI) 3352 Medieval English Literature. (3-0) Studies of important non-Chaucerian writings in the Middle Ages, some in modern translations.
- (WI) 3353 British Poetry and Prose of the Sixteenth Century. (3-0) Major poets and prose writers from More to Spenser.
- (WI) **3354 Shakespeare.** (3-0) Selected plays from the earliest through Hamlet.
- (WI) 3356 British Poetry and Prose of the Seventeenth Century. (3-0) Prose and poetry from Donne and Bacon to Milton and Dryden.
- (WI) 3357 English Literature of the Restoration and Augustan Periods, 1660-1750. (3-0) The development of classicism through Pope and Swift.
- (WI) **3359 English Literature, 1750-1800.** (3-0) The decline of classicism and the romantic beginning.
- (WI) 3362 The English Romantics. (3-0) English poetry and prose of the Romantic Age.
- (WI) **3365 Victorian Literature. (3-0)** Developments in Victorian poetry and prose as these apply to the student's cultural background.
- (WI) 3368 The English Novel. (3-0) English prose fiction.
- (WI) **3370 Twentieth-Century British Literature. (3-0)** Selected poetry, fiction, and drama since 1900.
- (WI) **3385** Children's Literature. (3-0) A survey of traditional and contemporary literature for children with attention to literary history, aesthetic qualities, and critical approaches.
- (WI) **3386** Adolescent Literature. (3-0) A survey designed to provide a critical philosophy and working repertoire of literature for adolescents.

- (WI) **3388** Women and Literature. (3-0) A survey of women's writing in English, in various genres, over a period of some 600 years (14th century to the present).
- (WI) **3389** The Discipline of English. (3-0) The nature of English studies as a formal field, its components and their relationships. Open only to candidates with 90 semester credit hours. (Capstone Course)
- (WI) **3390 Problems in Language and Literature.** (3-0) Independent study with individualized reading list, research project, and tutorial sessions, focused on a special problem in language and/or literature. May be taken only with permission from the Chair of the Department of English, the Director of Advanced Studies, and the assigned professor.
- (WI) **3392** Women Writers of the Middle Ages. (3-0) Religious and secular writings by women from the early Church through the 15th century.
- **4310 Modern English Syntax. (3-0)** A study of English syntax as described by traditional, structural, and transformational grammarians, with major emphasis on transformational-generative syntax.
- (WI) 4323 Studies in Autobiography and Biography. (3-0) Selected works in autobiography and biography.
- (WI) 4325 Literature of the Southwest. (3-0) The literature of Texas and the surrounding territory; various types of non-fiction prose, fiction, and poetry.
- (WI) **4334** The Concord Writers. (3-0) Emerson, Thoreau, and Hawthorne, with attention to intellectual backgrounds and literary relationships.
- (WI) **4348 Senior Seminar in Fiction Writing. (3-0)** Workshop in writing fiction and evaluating manuscripts. Students will produce a portfolio of creative work. Prerequisite: ENG 3348.
- (WI) **4349 Senior Seminar in Poetry Writing. (3-0)** Workshop in writing poetry and evaluating manuscripts. Students will produce a portfolio of creative work. Prerequisite: ENG 3349.
- (WI) **4351** Chaucer and His Time. (3-0) The works of Chaucer and their significance in an important literary and social era.
- (WI) 4355 The Later Shakespeare. (3-0) The problem comedies, through the tragedies, to the plays of the final years; emphasis on reading in depth the plays, significant critical materials, and selected plays by Shakespeare's contemporaries.
- (WI) 4358 Milton. (3-0) Milton's longer poems and most important prose writing.

Department of Geography

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Chair and Professor-Estaville. Professors-Augustin, Boehm, Butler, Day, Eyton, Larsen, Petersen, Shelley, Stea, Zhan. Associate Professors-Blanchard-Boehm, Brown, Earl, Fitzsimons, Kimmel, Macey, Tiefenbacher. Assistant Professors- Bryan, Dixon, Fonstad, Lu, Solem. Lecturer-Carter.

Majors

Students planning to obtain a degree in geography may do so as a candidate for the **Bachelor of Arts or the Bachelor of Science**. To graduate, a student must have a 2.50 in Geography as well as a 2.50 GPA overall.

A major in the BA requires a minimum of 30 semester hours and the BS requires a minimum of 36 semester hours. A minor of at least 19 semester hours is required (see requirements for a minor under degrees and programs section). No more than six semester hours of geography may count as electives beyond the minimum requirements for a major or minor.

A variety of degree options and concentrations are available in the Department of Geography: 1) Geography-Resource and Environmental Studies, 2) Geography-Cartography/Geographic Information Systems, 3) Geography-Urban and Regional Planning, 4) Geography-Physical Geography, 5) Geography, and 6) Secondary Teacher Certification. These are described in the following pages. Students may fulfill their degree requirements under the general geography option with any combination of courses approved by their advisor.

Admission Process

Students who meet the university admission requirements can enter the Department of Geography's undergraduate program as pre-majors. To become a major in geography, students must:

- 1. Complete 1309 or 1310, 2410, and 3301 with a combined GPA for these courses of at least 2.40.
- 2. Complete 45 or more credit hours with an overall SWT GPA of at least 2.5.

Academic Advising

The Department of Geography maintains extensive advising services, and all Geography majors and minors are strongly encouraged to be advised each semester. Students who have not been advised or have questions, should go to ELA 129 to get directed to the appropriate faculty advisor. The department also sponsors group advising each semester prior to advanced registration. All majors and minors should attend group advising. Students wishing to declare geography as a major should see the Geography Undergraduate Program Coordinator for initial advising and complete the forms for a major in the Geography Advising Services Office in Evans Liberal Arts 129. This process should be completed as soon as possible to ensure good planning and course selection.

Bachelor of Arts or Bachelor of Science Major in Geography (Minimum required: 129-130 semester hours)

The BA and BS are general degrees designed to improve students' understanding of the world in which they live. They are also tailored to improve the analytical skills necessary to interpret real-world problems in the cultural and physical environment. The degrees prepare students for employment in business, government, planning, foreign service, mapping, industrial location, marketing research, resource evaluation, environmental analysis, transportation, and other fields.

Majors must take a minimum of 30 semester hours in geography for a BA and a minimum of 36 semester hours for a BS and a minimum of 18 hours in their minor field.

This major is designed for students with unique needs better met by an individualized program. Course requirements in this major include 1309 or 1310, 2410 and 3301. Other courses are to be selected in consultation with the advisor.

- 1. Majors must take a minimum of 30 semester hours in geography for a BA and a minimum of 36 semester hours for a BS and a minimum of 18 hours in their minor field.
- 2. Any faculty member may serve as an advisor for a BA or BS student.
- 3. General education requirements for this degree are listed in the University College section.
- 4. Students pursuing a BA with substantial previous language experience may meet their language requirement by completing as few as 6 hours at the sophomore level. Most students will need to complete the first year of the language requirement (1410 and 1420) before beginning 2310. Students pursuing a BS who have satisfactorily completed two years of the same modern language in high school will have their modern language requirement waived.
- 5. Bachelor of Science students will fulfill the second 3-hour Liberal Arts Literature requirement with ENG 3303, Technical Writing.

Freshman Year	Hours	Sophomore Year	Hours
ENG 1310, 1320	6	COMM 1310	3
US 1100	1	GEO 2410	4
GEO 1309 or 1310	3	ENG Literature	6
HIST 1310, 1320	6	MATH 1315 or above	3
Modern Language	8	Modern Languages	6
Natural Science Component		POSI 2310, 2320	
PFW two courses		Social Science Component	
Total	33-34	Total	31
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313	3	Electives	6
Electives	6	GEO, advanced	15
GEO, advanced	12	Minor	9
Minor	9	Total	33
PHIL 1305	3	10141	35
Total	33		

Teacher Certification

Secondary Teacher certification is available in the Bachelor of Science (BS) only, under the Social Studies Composite Certification. *Advisor: Brown*

The Social Studies Composite Certification program is designed to prepare students to teach any of the four social studies disciplines (History, Geography, Government, and

Economics) at the secondary level (grades 8-12). Upon completion of the social studies curriculum and passage of the social studies ExCET test, students will receive certification in social studies and eligibility to teach in any of the four disciplines.

Students pursuing secondary certification with a major in Geography select a minor from the disciplines of History or Political Science. In addition, students will complete specific courses in the third social studies discipline not chosen as a major or minor as well as HIST 4200: Social Studies Resources and Practices. Students must take ECO 2301 as the social studies choice in the core curriculum, as Economics is another subject tested on the Social Studies Composite ExCET exam. The teacher certification options with the Geography major are:

- 1. Geography major, History minor, Political Science third field. This option in secondary teacher certification requires completion of the following 36 hours in Geography: GEO 1309, 1310, 2410, 3301, 3303, 3309, 3313, 3329, 4340; one course from GEO 3307, 3308, 3328, 3332, 3333, 4328; one course from 2411, 2426, 3411, 3416, 4430, and one Geography elective. The minor in History (24 hours) requires completion of the following History courses: HIST 1310, 1320, 2311, 2312, six hours advanced Group A History (Asian, European, Latin American, and Middle Eastern), and six hours advanced Group B (American History). The third field in Political Science (18 hours) requires completion of the following courses: POSI 2310, 2320, 4398, six hours from Group 2 (American Government), choose three hours from Group 3 (Public Law) from POSI 3310, 3311, or 4311. All coursework must be completed before student teaching (ED 4681). In addition to the major, minor, and third field requirements, students must also complete 21 hours of professional sequence courses under the College of Education: CI 33310, 3325, 4332, 4343; RDG 3323; and ED 4681 (Student Teaching).
- 2. Geography major, Political Science minor, History third field. This option in secondary teacher certification requires completion of the following 36 hours in Geography: GEO 1309, 1310, 2410, 3301, 3303, 3309, 3313, 3329, 4340; one course from: GEO 3307, 3308, 3328, 3332, 3333, 4328; one course from: 2411, 2426, 3411, 3416, 4430, and one Geography elective. The minor in Political Science (24 hours) requires completion of the following courses: POSI 1308 or 1309 and 2310, 2320, 4398, and one advanced course from 4 of the 5 groups. The third field in History (18 hours) requires completion of the following: HIST 1310, 1320, 2311, 2312, three hours Advanced Group A (Asian, European, Latin American, and Middle Eastern) and three hours Advanced Group B (American History). All coursework must be completed before student teaching (ED 4681). In addition to the major, minor, and third field requirements, students must also complete 21 hours of professional sequence courses under the College of Education: CI 3310, 3325, 4332, 4343; RDG 3323; and ED 4681 (Student Teaching).
- 3. Elementary Teacher Certification requires the following courses: GEO 1309, 1310, 2410, 3309, 3329, 4340.

To be allowed to student teach (ED 4681) and take the Secondary Composite ExCET, students must have accomplished:

- 1. Students must have successfully completed all coursework (including HIST 4200) for certification prior to student teaching and within the six years immediately before taking the ExCET licensing exam for teachers.
- 2. Students must have an overall SWT GPA, Geography, History, and Political Science GPA of 2.50 or higher with no grade lower than a "C" in each discipline.
 - 3. All external students taking the ExCET at SWT must meet the same requirements.
- $4.\ All\ external\ students\ taking\ the\ ExCET$ in Geography at SWT must meet the same requirements.

Bachelor of Arts or Bachelor of Science Major in Geography - Resource and Environmental Studies (Minimum required: 129-130 semester hours)

Advisors: Augustin, Blanchard-Boehm, Boehm, Butler, Day, Dixon, Earl, Fonstad, Kimmel, Larsen, Macey, Petersen, Tiefenbacher

Majors must take 30-36 semester hours in geography for a BA and 36-42 semester hours for a BS and a minimum of 18 hours in their minor field. The minor should be selected in consultation with an advisor.

Required GEO courses: 1309 or 1310, 2410, and 3301.

Core GEO courses-select at least three: 3334, 4313, 4338, 4350.

Techniques GEO Courses-select at least three (more are recommended): 2426, 3416, 4412, 4430.

Elective GEO courses-Select from these courses to complete your program: 2310, 2427, 3303, 3305, 3313, 3320, 3321, 3325, 3335, 3340, 3349, 3411, 4310, 4314, 4316, 4339, 4380, 4391, 4427.

Bachelor of Arts or Bachelor of Science Major in Geography - Cartography/ Geographic Information Systems (Minimum required: 129-130 semester hours)

Advisors: Bryan, Eyton, Fitzsimons, Lu, Macey, Rudnicki, Solem, Zhan

Majors must take 30-36 semester hours in geography for a BA and 36-42 semester hours for a BS and a minimum of 18 hours in their minor field. This program requires an additional MATH course beyond the general education core curriculum, MATH 1315 or higher or additional CS course.

Required GEO courses: 1309 or 1310, 2410, and 3301.

Elective GEO courses-select from these courses to complete the program: 2411, 2426, 2427, 3411, 3416, 4310, 4380, 4411, 4412, 4422, 4426, 4427, 4430, 4440 (Can be repeated with change in content).

Bachelor of Arts or Bachelor of Science Major in Geography - Urban and Regional Planning (Minimum required: 129-130 semester hours)

Advisors: Carter, Day, Kimmel, Larsen, Zhan

Majors must take 30-36 semester hours in geography for a BA and 36-42 semester hours for a BS. A minor, as well as other supportive course work, should be selected in a related field in consultation with the advisor. Note: For those students not continuing beyond the bachelor's degree, an internship is strongly recommended.

Required GEO courses: 1309 or 1310, 2410, and 3301.

Core GEO courses are: 3320, 4321, 4338.

Techniques GEO courses: select at least one (more are recommended): 2426, 3411, 3416. Elective GEO courses-select from these courses to complete the program: 2310, 2427, 3303, 3310, 3313, 3321, 3323, 3334, 3349, 4310, 4313, 4314, 4316, 4336, 4339, 4350, 4380.

Bachelor of Science Major in Geography - Physical Geography (Minimum required: 129-130 semester hours)

Advisors: Butler, Dixon, Earl, Petersen

This degree emphasizes the physical science elements of geographical study. The degree prepares students for employment in business, government, applied climatology and meteorology, resource evaluation, environmental analysis, and areas where an understanding of the complex relationship between nature and society is required.

Students earning the BS in Physical Geography must take 36-42 semester hours of course work in the department and a minimum of 18 hours in their minor field.

Required GEO courses: 1309 or 1310, 2410, and 3301.

Core GEO courses: 3313, 3325, 3335.

Techniques GEO courses-select at least three (10-12 hours): 2426, 3411, 3416, 4380, 4412, 4422, 4430.

Elective GEO courses-select at least two: 2310, 2427, 3321, 3334, 3349, 4310, 4313, 4314, 4316, 4339, 4350, 4391.

Minor in Geography

Geography offers a wide range of content courses in environmental and cultural areas and state-of-art Geo-techniques courses that can provide distinct career preparation and competitive advantages to many majors. For more information about how earning a minor in geography from one of the top geography departments in the country can benefit your plan of study, visit the Geography Advising Services.

Minor in Nature and Heritage Tourism

Nature and heritage tourism is the most rapidly growing segment of the overall tourism industry. The minor in Nature and Heritage Tourism (24 hours) concentrates on planning, development, and management of nature and heritage tourism activities that have a strong learning content.

The minor is interdisciplinary, drawing on courses from fourteen departments. The minor consists of six hours of core courses (NHT 4301 and 4301) and 18 hours from at least two departments outside of the student's major department. Minors must conform to all prerequisites and meet all requirements established by the respective departments.

Required NHT: 4301 and 4302

Select 18 hours from at least two departments (outside student's department major) from: ACC 2361, 2362; AG 3318, 3321, 3351, 3355, 3426, 3427, 4383; ANTH 2415, 3314, 3315, 3331, 3332, 3345, 3347, 3375, 4630; BIO 3407, 3422, 4305, 4410, 4415, 4416, 4420, 4421, 4422, 4423, 4434; ENG 3309, 3340G, 3345, 3346, 4325; GEO 2410, 3313, 3329, 3360, 4321, 4390, 4411, 4430; GEOL 1410, 1420, 3410; HIST 3353, 3369, 3370, 3372, 4372; MGT 3303, 3340, 4336; MKT 3343; PFW 1150H, 1190A, 1200, 1201, 1204, 1225; REC 1310, 1330, 3340, 3351, 4318, 4337; POSI 3328, 4322, 4361; SOCI 3340, 3366, 3375.

Certificate in Geographic Information Systems

The purpose of the GIS Certificate is to provide undergraduate and graduate students in geography and other disciplines and professionals in a variety of fields an opportunity to complete a series of GIS courses that will give them a working knowledge of this very powerful spatial analytical tool.

Students will successfully complete four 4-credit hour undergraduate GIS courses with no grade lower than a "C" and with at least an overall 2.5 GPA for all 4 courses. Required courses: GEO 2426, 2427, 4426 and 4427.

Certificate in Water Resources Policy

The purpose of the Certificate in Water Resources is to provide undergraduate and post-graduate students in geography and other disciplines and professionals in a variety of fields an opportunity to complete a series of water resources policy courses that will give them an indepth knowledge about water resources policies, particularly those in Texas.

Students will successfully complete four three-credit hour undergraduate water resources policy courses with no grade lower than a "C" and with at least an overall 2.5 GPA for all four courses. Required courses: GEO 4313, 3334, 4314 and 4335.

Courses in Geography (GEO)

- 1309 (GEOG 1302)Introduction to Cultural Geography. (3-0) This course introduces students to the geographical perspective and focuses on spatial distributions of human activities and investigates underlying geographical processes that account for present and past cultural patterns such as population, folk and popular culture, language, religion, gender, ethnicity, politics, urban and rural land use, and economic development.
- 1310 (GEOG 1303) World Geography. (3-0) This course stresses the similarities and differences of the major world regions. Emphasis is given to human behavior in a spatial context.
- **2310** Introduction to Environmental Geography. (3-0) Introduces the Geographic perspective to examine the Earth's environment and its opportunities, constraints, and risks, Principles of scale space, and distributions will be used in examining the environment.
- 2350 Introduction to Community and Environmental Planning. (3-0) An overview of community, environmental, and regional planning. Examples of the contemporary topics discussed are land use problems and regulation, water rights, transportation trends, and sustainable environments.
- **2410 Introduction to Physical Geography.** (3-2) A systematic study of the various elements that make up the Earth's physical environment, weather, climate, vegetation, soil, and landforms. Prerequisite: MATH 1315. To ensure that students have the required math skills to complete successfully Introduction to Physical Geography.
- **2411** Maps and Society. (2-4) An introduction to map use designed to serve all university students. A wide variety of maps including cognitive maps, thematic, topographic, and weather are surveyed from the points of view of their correct uses and appropriate interpretations. No drafting background or artistic ability needed.
- **2426** Fundamentals of Geographic Information Systems. (2-4) This course is an introduction to Geographic Information Systems (GIS), a tool for integrating and analyzing spatial data to visualize relationships, seek explanations and develop solutions to pressing problems. The foundations and theory of GIS will be emphasized.
- **2427 Management and Implementation of GIS.** (2-4) This course addresses strategies for successful GIS management and implementation in an organization-wide context and is organized around four primary issues: implementation planning, data management, technology assessment, and organizational setting. Prerequisite: GEO 2426 or equivalent.
- **3301 Quantitative Methods in Geography.** (3-0) This course introduces the quantitative methods used by geographers to describe, explain, and predict spatial organization. Course topics include statistical techniques, from summary descriptive measures through simple linear regression, and the utility of statistical software for solving geographic problems.
- 3303 Economic Geography. (3-0) This course investigates the geographic organization of economic activity with emphasis on the interconnections from global to local scales. Technological advances, resource creation and destruction, supply and demand, distribution and development, environmental impacts, and economic justice are addressed. Theoretical models are used to interpret past and current situations.
- 3305 Applied Meteorology and Climatology. (3-0) Introduction to the elements of weather and climate and their use in environmental monitoring and analysis.
- **3306** Geography of the American South. (3-0) A regional analysis of the American South with emphasis on both physical and human topical issues and current problems.
- 3307 Geography of Europe. (3-0) The course presents a systematic and regional investigation of the physical and cultural processes and phenomena that have created the characteristic landscapes of Europe. Topics include the climate, landform regions, trade, transportation, urban growth, population change, and the evolution of economic integration in the region.
- 3308 Latin America. (3-0) A regional survey of the physical and cultural geography of Latin America.

- **3309 United States and Canada. (3-0)** This course provides a systematic and regional analysis of the United States and Canada with emphasis on contemporary economic, environmental, political, and social issues.
- **3310 Urban Geography. (3-0)** The study of city systems, form, and development with emphasis on functional patterns, economic base, industrial location, service, and social area analysis.
- **3313** Natural Resource Use and Planning. (3-0) Problems involved in the use and conservation of natural and agricultural resources.
- 3320 Community and Regional Planning. (3-0) History and development of planning in the United States, organizational and legal frameworks for planning, and an analysis of planning approaches and procedures, particularly within the context of the comprehensive plan.
- **3321 Energy Resource Management. (3-0)** An analysis of energy sources, their distribution and characteristics, and the problems associated with their use and management.
- **3323 Location Analysis. (3-0)** Location and movement stressed in terms of the factors considered in locating industry, business, housing, and community facilities.
- **3325 Geomorphology. (3-0)** This course provides a study of landforms, the processes and materials that form them and change them over time. Students will be introduced to bibliographic research and the interpretation of landforms and landscapes in the field from photographs or maps. Prerequisite: GEO 2410 or GEOL 1410 or equivalents.
- 3328 Geography of North Africa and the Middle East. (3-0) A regional treatment dealing with the physical features and cultural activities of the people in North Africa and the Middle East.
- **3329** Geography of Texas. (3-0) A physical and cultural geography of Texas with special emphasis on human resources and economic activities.
- 3332 Geography of South and Southeast Asia. (3-0) This course is a systematic and regional overview of the physical and human geography of the countries of the Indian subcontinent and Southeast Asia. Topics include the monsoons, cultural diversity, rapid economic development, agricultural systems, and environmental problems.
- 3333 Geography of China and Japan. (3-0) This course provides a regional overview of the physical and human geography of the countries of East Asia. This course also systematically examines China, Korea, and Japan by closely examining such topics as the impacts of high population densities and intensive land use practices.
- **3334** Water Resources Management. (3-0) This course covers the formation, use, conservation and management of water resources. Through the use of professional sources, the students will develop a working knowledge of the hydrologic, water quality, legal, economic, political and social factors that determine water availability, hazards, use, demand, and allocation. Prerequisite: GEO 2410 or equivalent.
- 3335 Oceanography. (3-0) An introductory course about the physical, chemical, geologic, and biologic characteristics of the oceans and coastal areas. Emphasis will be placed on the role of the oceans as a component of the global environment. Prerequisite: GEO 2410 or equivalent.
- **3340 Political Geography. (3-0)** Political geography concerns the interrelationship between political activities and spatial distributions. Topics include the concept of the state, international spheres of influence and confrontation, boundaries, contemporary world issues and problems, and geographic aspects of electoral politics.
- **3349 Population Geography. (3-0)** An in-depth study of the spatial distribution and movement of human populations. The course will emphasize current issues and analytical techniques. Topics will include the impact of population growth, spatial diffusion processes, migration trends and theories, explanation of regional demographic differences, and techniques such as population projections.
- **3353** American Ethnic Geography. (3-0) A geographical analysis of ethnic groups in the United States with emphasis on their settlement patterns, spatial interactions, and current problems.

- **3360** Geography of Tourism. (3-0) This course will provide an advanced introduction to the basic concepts and principles of tourism. It will review the spatial dimensions of tourism, analyze the environmental impacts of travel and travelers, and explore the landscapes of tourism.
- **3411** Map Compilation and Graphics. (3-2) An introduction to map compilation, projections, instrumentation, and graphic techniques in presenting statistical data for planning and geographical analysis.
- **3416 Principles of Remote Sensing.** (3-2) Introduction to the acquisition, mensuration, interpretation, and mapping of aerial photographs and satellite images for environmental monitoring and inventorying. Prerequisite: GEO 2410.
- **4190 Independent Study. (1-0)** Individual study under direct supervision of a professor. May involve field trips. This course may be repeated for credit, but a student may not exceed six hours of credit in Independent Study.
- **4290 Independent Study. (2-0)** Individual study under direct supervision of a professor. May involve field trips. This course may be repeated for credit, but a student may not exceed six hours of credit in Independent Study.
- **4310 Regional Field Studies. (3-0)** Observation, description, and analysis of a geographical environment based upon off-campus study in that environment. May be repeated once, provided the second study is in a different region, for a total of 6 semester hours.
- **4313** Environmental Management. (3-0) This course provides an analysis of the causes of environmental problems, from local to global scale, and the evaluation of attempts at management and solutions of those problems. Emphasis will be placed on the role that geography can play in environmental degradation and management. Prerequisite: GEO 2410 or equivalent.
- **4314 River Basin Management. (3-0)** The purpose of this course is to study principles and practices of large-scale river basin management. Emphasis is on integrated management of land and water resources, including economic development and environmental protection issues. Prerequisite: GEO 2410 or equivalent.
- **4316** Landscape Biogeography. (3-0) Investigation of present-day and post-Pleistocene spatial patterns of plants, animals, and biogeograpical processes. Human interactions with biogeographical patterns is also addressed, as are methods for reconstructing Holocene patterns of biogeographic distribution. Course to be taught over every other year. Prerequisite: GEO 2410.
- **4321 Planning Methods and Procedures. (3-0)** A practical course on the design, analysis, and implementation of planning studies and procedures, with emphasis on methods utilized in planning for housing, community facilities, industry, commerce, and transportation including a discussion of renewal, community development, fund generation, and programming.
- 4322 Interpretive Environmental Geography. (3-0) Students learn principles, themes, and techniques for effective interpretation of environmental information to audiences ranging from park visitors to professional conferences. Interpretive themes are drawn from geographic concepts including the physical and cultural landscapes and cultural ecology. Techniques emphasize effective use of traditional and digital presentation methods.
- **4328** Geography of the Russian Realm. (3-0) This course presents a regional and systematic overview of the physical and human geography of the countries of the former Soviet Union. The course examines in depth issues such as the legacy of the degraded landscape and environmental problems left by decades of Soviet industrialization.
- **4335 Directed Research.** (3-0) Individual and group research projects at the advanced level that are not offered in the present curriculum. Permission and project approval must be obtained from the faculty member prior to registration. This course may be repeated for credit, but a student may not exceed six hours of credit in Directed Research.

- **4336** Transportation System. (3-0) This course is an examination of the evolution of urban transportation systems, policies, institutions, and methods in the United States. Principles, procedures, and techniques of transportation planning in the State of Texas are covered and students are introduced to the literature in transportation geography and methods of transportation analysis.
- **4338** Land Use Planning. (3-0) A study of the patterns, characteristics, and impacts of land use at the local and regional levels. Also, how effective management through the use of such planning tools as the comprehensive plan, capital improvements, programming, subdivision regulations, and zoning influences the utility of land.
- **4339 Environmental Hazards and Land Management. (3-0)** Analysis of environmental hazards with respect to human use of the land. Includes geologic hazards and problems caused by floods and meteorological conditions.
- **4340 Fundamental Themes in Geography. (3-0)** Students will become familiar with the K-12 Geography Texas Essential Knowledge and Skills (TEKS) and the national geography content standards, identify instructional resources and materials, design instructional units, and fully develop grade level appropriate inquiry based lessons and student assessments.
- 4350 Solid Waste Planning and Management. (3-0) A survey of the methods of solid waste disposal including waste storage, collection, transportation and disposal, and their short-and long-range effects on the environment. A practical course in the planning, implementation, and management of alternate methods of sanitary waste disposal. Prerequisite: GEO 2410 or equivalent.
- **4380 Internship in Geography. (3-0)** On-the-job training in a public or private-sector agency. Students must apply to the department internship director at least six weeks prior to registering for the internship course. This course may be repeated one time for additional internship credit.
- **4390 Independent Study. (3-0)** Individual study under direct supervision of a professor. May involve field trips. This course may be repeated for credit, but a student may not exceed six hours of credit in Independent Study.
- **4391 Environmental Geography of the Yellowstone Region. (3-0)** Group investigation of the physical and cultural components of the Yellowstone region and its resulting landscape. Emphasis will be on the interaction between physical and cultural systems.
- 4411 Map Design. (2-4) Concepts and principles about the graphic elements of a map and their role in the physical and perceptual structure of an appropriate map image. The course considers the importance of map design in cartography and geography and applied computer-assisted mapping techniques to the problems of effective and efficient communication of spatial data. Theoretical and applied aspects of map design are examined through a number of practical exercises and written assignments. Prerequisite: GEO 3411 or equivalent.
- **4412 Digital Remote Sensing.** (3-2) Introduction to the digital image processing of satellite scenes including restoration, enhancement, classification, change detection, and mapping for environmental monitoring and inventorying.
- **4417 Digital Terrain Modeling. (3-2)** The course focuses on the mapping, transformation, mensuration, visualization, and applications of digital elevation models in Geography. Prerequisite: GEO 3416 or equivalent.
- **4422 Computer Cartography. (2-4)** The use of computer software to display information about the Earth's surface and various types of statistical data on maps and graphs. Prerequisite: GEO 3411 or equivalent.
- **4426** Advanced Geographic Information Systems I. (2-4) This course builds on the principles introduced in GEO 2426 and presents an in-depth examination of the technical aspects involved in spatial data handling, analysis, and modeling. Prerequisite: GEO 2426 or equivalent.
- 4427 Advanced Geographic Information Systems II. (2-4) This course presents students with the opportunity to work as a team on a GIS project. Projects will be designed and conducted by the class. Students will develop and demonstrate competence in using GIS techniques in a substantive application. Prerequisite: GEO 4426 or equivalent.

- **4430 Field Methods. (2-4)** Methods and techniques for observing, measuring, recording, and reporting on geographic phenomena are investigated in this course. Students will learn the use of instruments and materials in the collection of data for mapping and field research in the local area. Prerequisites: GEO 2410 and 3301 or equivalents.
- 4440 Topics in GIS/Cartography/Remote Sensing. (2-4) Advanced or specialized techniques in geographic information systems, cartography, remote sensing, or other related topics. Specific topics will vary. Students should consult department. Prerequisite: GEO 2427 or GEO 3411 or GEO 3416 or equivalent. Repeatable for up to 8 hours credit.

Courses in Nature and Heritage and Tourism (NHT)

- **4301** Planning and Development of Nature and Heritage Tourism. (3-0) This course applies basic planning and development principles to the special issues of nature and heritage tourism. Particular emphasis is placed on locational analysis, site analysis, and planning for sustainable use.
- 4302 Internship in Nature and Heritage Tourism. (0-10) Students will work in private or public sector settings to gain practical experience in the planning, development and management of nature and/or heritage tourism. Internships must be approved by the director of the Center for Nature and Heritage Tourism. Students will be expected to perform at high professional standards and will interpret the internship experience within the context of current literature. Prerequisite: NHT 4301

Department of History

Phone: (512) 245-2142 Office: Taylor-Murphy 202 Fax: (512) 245-3043 Web: http://www.history.swt.edu/

Chair and Professor-Bourgeois. Professors-Andrews, Brown, Bynum, de la Teja, Dunn, Jager, Josserand, Pohl, Swinney, Wilson, Yick. Associate Professors-Brennan, Cagniart, Garner, Liddle, Makowski. Assistant Professors-Bargeron, Hart, Hartman, McWilliams, Menninger, Selcraig, Watson. Instructors-Atchison, Etienne-Gray, Hindson, Ingram.

As an undergraduate major, the discipline of history provides students with skills and knowledge valued in our increasingly global society and economy. Emphasizing both American and non-American societies, cultures, and politics, history imparts important understandings of human motivation and interaction, which form an essential background for all current activities whether they are in the realm of business, law, journalism, politics, or education. Students in history develop skills in intensive reading, expository writing, and logical and analytical thinking while learning how to communicate electronically.

Major

The **Bachelor of Arts with a major in History** is a general liberal arts degree designed for students interested in careers in high school or college teaching, government service, museum or library work, journalism, business, etc. A history major requires 30 semester hours, normally 1310 and 1320, 2310 or 2311, and 2320 or 2312, plus 18 hours of advanced courses. The advanced courses must be divided equally between Groups A and B as explained above. This program requires a minor generally of from 18 to 24 semester hours, depending upon which subject is selected. See minors in the Degrees and Programs section of this catalog.

Teacher Certification

Students wishing to receive teacher certification in History have three options from which to select:

- 1. History single teaching field. This option includes teacher certification only in the discipline of History; although a minor must be selected (see list of approved minors in the undergraduate catalog). This option in secondary teacher certification requires the completion of the following 36 hours in HIST: 1310, 1320, 2311, 2312, 9 hours advanced group A (Asian, European, Latin American, Middle Eastern), 9 hours advanced group B (American History), 3 hours advanced group A or B, and HIST 4380.
- 2. History two teaching fields. This option includes a History major and a second teaching field is required. This option in secondary teacher certification requires (33 hours) completion of the following courses: HIST 1310, 1320, 2311, 2312, nine hours advanced Group A (Asian, European, Latin American, Middle Eastern), nine hours advanced Group B (American History), and History 4380. In addition to the major and second teaching field requirements, students must also complete 21 hours of professional sequence courses under the College of Education: CI 3310, 3325, 4332, 4343; RDG 3323, and ED 4681 (Student Teaching).

3. Social Studies Composite. The Social Studies Composite Certification program is designed to prepare students to teach any of the four social studies disciplines (History, Geography, Government, and Economics) at the secondary level (grades 8-12). Students pursuing secondary certification with a major in History must select a minor from the disciplines of Geography or Political Science. In addition, students will complete specific courses in the third social studies discipline not chosen as a major or minor as well as HIST 4200: Social Studies Resources and Practices. Students must take ECO 2301 as the social science choice in the core curriculum, as Economics is another subject tested on the Social Studies Composite ExCET exam.

Upon completion of the social studies curriculum and passage of the social studies ExCET test, students will receive certification in social studies and eligibility to teach in any of the four disciplines. The Social Studies Composite requires completion of either of the following major/minor/third field combinations:

A. History major, Geography minor, Political Science third field. This option in secondary teacher certification requires completion of the following 30 hours in History: HIST 1310, 1320, 2311, 2312, nine hours advanced group A (Asian, European, Latin American, and Middle Eastern), nine hours advanced group B (American History). The minor in Geography requires (19 hours) completion on the following: GEO 1309, 1310, 2410, 3303, 3309, and 3329. The third field in Political Science requires (18 hours) completion of the following: POSI 2310, 2320, 4398, six hours from Group 2 (American Government), three hours of group 3 (Public Law) from: POSI 3310, 3311, or 4311.

B. History major, Political Science minor, Geography third field. This option in secondary teacher certification requires completion of the following 30 hours in History: HIST 1310, 1320, 2311, 2312, nine hours advanced group A (Asian, European, Latin American, and Middle Eastern), nine hours advanced group B (American History). The minor in Political Science requires (24 hours) completion of the following: POSI 1308 or 1309 and POSI 2310, 2320, 4398, and one advanced course from 4 of the 5 groups. The third field in Geography (16 hours) requires completion of the following: GEO 1309, 1310, 2410, 3303, and 3309. In addition to the major, minor, and third field requirements, students must also complete 21 hours of professional sequence courses under the College of Education: CI 3310, CI 3325, CI 4332, CI 4343, RDG 3323, and ED 4681.

Second Teaching Field

A second teaching field in History requires 27 semester hours: HIST 1310, 1320, 2311, 2312, six hours of advanced group A, six hours advanced group B, and HIST 4380. Students seeking certification in History must maintain an SWT GPA of 2.50 in their History courses with no grade lower than a C in each course.

Group A, Group B, and Group C Courses

Advanced courses in history are divided into three categories. Group A includes courses dealing with the history of Asia, Europe, Latin America, and the Middle East. Group B courses treat facets of the history of the United States. Group C courses are specifically designed for students seeking teacher certification in History. History majors and minors are required to divide their advanced courses equally between Group A and Group B. Group C courses do not fulfill the requirements for a major or minor in History.

Advanced Standing Examinations

Students who have a composite score of 23 or better on the ACT examination or who have a B or better average in 15 hours or more of college work are eligible to take Advanced Standing Examinations in HIST 1310 and 1320. In addition, talented students may earn credit by examination in 1310, 1320, 2310 and 2320.

Bachelor of Arts Major in History

(Minimum required: 128 semester hours)

Freshman Year COMM 1310 ENG 1310, 1320 US 1100 HIST 1310, 1320 MATH 1315 or higher	6 1 6	Sophomore Year HIST 2310 or 2311 and 2320 or 2 ENG Literature Modern Language 2310, 2320 Natural Science Component POSI 2310, 2320	6 6 7-8
Modern Language 1410, 1420 PHIL 1305 PFW two courses	8 3	Social Science Component Total	
Total	32		
Junior Year ART, DAN, MU, or TH 3313 Electives, advanced BA Science Requirement HIST, advanced Minor Total	3 3 9	Senior Year Electives, advancedHIST, advancedMinorTotal	9

Bachelor of Arts Major in History

(Minimum required: 128 semester hours with teacher certification - Single Teaching Field)

Freshman Year COMM 1310		Sophomore Year HIST 2311 & 2312 ENG Literature POSI 2310, 2320 Modern Language 2310, 2320 Natural Science Component Social Science Component - E	6 6 6
Junior Year ART, DAN, MU, or TH 2313 CI 3310, 3325	Hours	Senior Year HIST 9 hours advanced HIST 4380 Minor CI 4332, 4343; RDG 3323; EI	3
Total	30-36	Total	30-33

Bachelor of Arts Major in History (Minimum required: 135-136 semester hours with teacher certification -Two Teaching Fields)

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	HIST 2311, 2312	6
BA Science Requirement	3	ENG Literature	6
ENG 1310, 1320	6	Modern Language 2310, 2320	6
US 1100		POSI 2310, 2320	6
HIST 1310, 1320	6	Natural Science Component	7-8
MATH 1315 or higher	3	Social Science Component	3
Modern Language 1410, 1420	8	Total	28-29
PHIL 1305	3		
PFW two courses	2		
Total	35		
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313		HIST 4380	3
CI 3325, 3310	6	HIST, advanced	9
HIST, advanced		CI 4332, 4343; RDG 3323; ED 46	8115
Second teaching field	12	Second teaching field	12
Total	30-33	Total	39

Bachelor of Arts Major in History (Minimum required: 139 semester hours with teacher certification-Social Studies Composite)

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	HIST 2311, 2312	6
BA Science Requirement	3	ENG Literature	6
ENG 1310, 1320	6	Modern Language 2310, 2320	6
US 1100	1	POSI 2310, 2320	6
HIST 1310, 1320	6	Natural Science Component	7-8
MATH 1315 or higher	3	ECO 2301	3
Modern Language 1410, 1420	8		
PHIL 1305	3	Total	28-29
PFW two courses	2	10111	20 27
Total	35		

Junior Year	Hours	Senior Year	Hours
ART, DAN, MU or TH 2313	3	HIST, advanced	9
CI 3325, 4332	6	CI 3310, 4343; RDG 3323; ED 4	68115
HIST, advanced	9	Second/Third teaching field	12
Second/Third teaching field	15	HIST 4200	2
Total	33	Total	38

Minor in History

A minor in history requires 24 semester hours, normally 1310 and 1320, 2310 or 2311, and 2320 or 2312, plus 12 hours of advanced courses divided equally between Groups A and B.

Courses in History (HIST)

Note: HIST 2310 or 2311 and 2320 or 2312 is open to all students regardless of classification. However, it must be understood that HIST 2310 or 2311 and 2320 or 2312 will not satisfy the legislative requirement in American history, and students majoring in fields other than history would be well advised to begin with HIST 1310 or 1320.

- (WI) 1310 (HIST 1301) History of the United States to 1877. (3-0) A general survey of the history of the United States from its settlement to the end of Reconstruction.
- (WI) 1320 (HIST 1302) History of the United States, 1877 to Date. (3-0) A general survey of the history of the United States from Reconstruction to present.
- (WI) 2310 (HIST 2311) Western Civilization to 1715. (3-0) A general survey of western civilization from earliest times to the end of the 17th century.
- (WI) 2311 (HIST 2321) History of World Civilization to the 17th Century. (3-0) A general survey of world civilization from the earliest times to the 17th Century.
- (WI) 2312 (HIST 2322) History of World Civilization from the 17th Century. (3-0) A general survey of world civilization from the 17th Century to the present.
- (WI) 2320 (HIST 2312) Western Civilization, 1715 to Date. (3-0) A general survey of western civilization from the Treaty to Utrecht to the present.

Advanced Courses-Group A

- (WI) **3310 History of Europe, 1871-1919.** (**3-0**) The background, the course, and the results of World War I; emphasis on imperialism, diplomatic alliances, nationalistic rivalries, and the Paris peace settlements.
- (WI) 3311 History of Europe Since 1919. (3-0) The rise of Communism, Fascism, and Nazism; the background of World War II, and the post-war problems of peace.
- (WI) 3312 Renaissance and Reformation. (3-0) The cultural, political, and economic changes that marked the transition from the Middle Ages in Europe to the modern period; special attention to the decline of the medieval church and the Protestant revolt.
- (WI) **3313** Europe During the Old Regime, 1600-1760. (3-0) A study of European society and institutions in the 17th and 18th centuries with special attention to the development of absolute and constitutional monarchy, the scientific revolution, and the intellectual ferment of the Enlightenment.
- (WI) **3314 Revolutionary Europe**, **1760-1815**. **(3-0)** A study of the dynamics of revolutionary change in France and the rest of the European continent from the period of the Seven Years War through the fall of Napoleon Bonaparte.
- (WI) **3315 History of England. (3-0)** The development of the English nation from prehistoric times to the end of the Tudor Dynasty in 1603.
- (WI) **3316 History of England.** (3-0) The English nation and the British Empire from 1603 through the modern era.

- (WI) **3319** Colonial History of Brazil. (3-0) The development of the Portuguese society in South America from the sixteenth century until 1822.
- (WI) **3320 History of Mexico. (3-0)** A survey of the national period of Mexican history from the independence movement to the present.
- (WI) **3322** Colonial History of Latin America to 1828. (3-0) A study of the colonial period of Latin America from the early Spanish and Portuguese colonization to the beginning of the period of independence.
- (WI) **3324** Latin America from Independence to Present. (3-0) This course examines the history of Latin America from independence to present. Explores the challenges of formation and consolidation of the new states; of economic policy and development; the rise of Populism and the age of reforms; revolutions and revolutionary movements; and present challenges.
- (WI) **3325 Selected Topics in Latin American History. (3-0)** A study of various subjects or problems in Latin American history. Topics and instructors will vary from semester to semester. May be repeated with a different emphasis.
- (WI) **3326** The Southern Cone of Latin America. (3-0) A topical survey of Argentina, Chile, Brazil, and Uruguay which stresses the political balance, geopolitical interests, and forces of commonality and division that have influenced this region since the colonial period.
- (WI) **3327 History of Mexico to 1848.** (3-0) A survey of Mexico from prehistoric times to the Treaty of Guadalupe Hidalgo.
- (WI) **3329 Spanish Borderlands, 1521-1821. (3-0)** A survey of the social, economic and political development of the frontier regions of Spain's empire in North America.
- (WI) 3358 The Military History of the Western World. (3-0) A history of military institutions of the western world, with emphasis on the development of military thought, technology, and application from the earliest period to the present.
- (WI) **3361 The Napoleonic Wars. (3-0)** Examines the origin, development and consequences of the Napoleonic Wars, 1754 to 1871.
- (WI) 4303 Ancient Greece and the Mediterranean World, 1600 B.C. to 30 B.C. (3-0) A survey of Greek and Hellenistic history from Mycenaean civilization to the Roman conquest of the Eastern Mediterranean.
- (WI) 4304 Ancient Rome and the Mediterranean 500 B.C. to 500 A.D. (3-0) A survey of Roman History from the Republican period to the fall of the Western Empire with emphasis on its Mediterranean milieu.
- (WI) **4307 Medieval European History, 300-1400. (3-0)** A study of the Latin West and the Byzantine East during the Middle Ages with emphasis on the continuity of Greco-Roman culture as it encounters Islam and the Barbarians.
- (WI) **4309 Europe from 1815 to 1870.** (**3-0**) A study of the cultural, political, and economic factors that marked the revolutionary rise of nationalism and democracy in the 19th century.
- (WI) **4317 Tudor-Stuart England, 1485-1689. (3-0)** A study of the constitutional, social, political, and religious developments in England during the Tudor-Stuart dynasties.
- (WI) 4318 Interpretations of Modern European History. (3-0) A study of conflicting historical interpretations of several major topics in Modern European history, e.g., Napoleon, Italian Unification, the origins of World War I. Topics and instructors will vary from semester to semester. May be repeated with a different emphasis.
- (WI) **4320 Origins of Christianity. (3-0)** A survey of the development of the institutional church from the founding of the first primitive communities of believers to the rending of Christian unity in the 16th century.
- (WI) 4325 Islamic History to 1798. (3-0) This course explores the history and culture of the Arab and Muslim peoples in the Middle East and North Africa from the late 6th century to Napoleon's invasion of Egypt in 1798. Emphasis is placed on the interrelationships of indigenous socio-economic structures and intellectual developments in Islamic theology and Shar' a law.
- (WI) **4326** The Modern Middle East. (3-0) This course emphasizes economic social and intellectual developments in the Arab Middle East and North Africa in the 19th and 20th centuries. Some attention will be paid to Iran in the period after World War II.

- (WI) **4327 The Problem of Palestine. (3-0)** Examination of Arab Palestine. Ottoman records to 1914, Israel's creation in 1948, and Jordan's loss of control of the West Bank and Gaza in 1967 will be surveyed. The Palestinian Diaspora, Yasir Arafat's leadership, and the "Intifada," also will be examined.
- (WI) 4333 The History of Russia and Eurasia to 1917. (3-0) A survey of Kievan Rus, Muscovy, and the Russian Empire to 1917.
- (WI) **4334** The History of Russia and Eurasia from 1917 to Present. (3-0) A survey of the history of the former Soviet Union and post-Soviet society from 1917 to the present.
- (WI) **4335 Selected Topics in 20th Century East European History. (3-0)** A survey of the history of Eastern Europe. May be repeated with a different emphasis.
- (WI) 4336 Germany from 1815 to Present. (3-0) The political, social, economic, and cultural development of Germany since Napoleonic times. Includes the Confederation period, unification under Bismarck, the Second Empire, National Socialism, and the post-war period.
- (WI) 4337 Germany and National Socialism, 1918-1945. (3-0) Survey of Germany history and the Nazi movement. Topics covered will include the Weimar Republic, Hitler's rise to power, everyday life in Nazi Germany in peace and war and the Holocaust.
- (WI) 4343 Modern China, 1600-Present. (3-0) A survey of the political, social, economic, and intellectual history of China from 1600 to the present. Emphasis on the issues of domestic troubles and external aggression, and on the revolutionary changes in the 19th and 20th centuries.
- (WI) 4344 Modern Japan, 1600-Present. (3-0) A survey of the political, social, economic, and intellectual history of Japan from 1600 to the present. Focus on the radical changes in the state, society, and economy in the 19th and 20th centuries and on the impact of these changes on Japan's status in the world today.
- (WI) **4350 Topics in World History. (3-0)** A course based on major topics in World history. Emphasis will vary from political, social, economic, and cultural history in a crosscultural context. May be repeated with a different emphasis.

Advanced Courses-Group B

- (WI) **3340 History of the United States, 1877-1914.** (3-0) A survey of American history from the end of Reconstruction to the outbreak of World War I with an emphasis on the pertinent historical literature.
- (WI) **3341 History of the United States, 1914-1945.** (3-0) The study of American history from World War I through World War II with an emphasis on the pertinent historical literature.
- (WI) **3342 Social and Intellectual History of the United States, 1607-1865. (3-0)** A history of American culture, with emphasis on the development of religious, political, social, and philosophical ideas through the Civil War.
- (WI) 3343 Social and Intellectual History of the United States since 1865. (3-0) A study of the development of the United States after 1865, with emphasis on the social, political, economic, aesthetic, and philosophical ideas that have influenced contemporary American culture.
- (WI) **3344** Economic History of the United States. (3-0) Economic history of the United States from the colonial times to the present.
- (WI) **3346** The Civil War and Reconstruction. (3-0) The history of the United States from the Compromise of 1850 through the election of 1876.
- (WI) 3349 The Constitution of the United States. (3-0) An intensive study of the origin and development of the Constitution of the United States.
- (WI) **3352 Western America. (3-0)** A general examination of the Trans-Mississippi West, its major cultural, economic, political, and social frontiers, and its development as a region and as a national component, from 1803 to the present.

- (WI) 3353 The Greater Southwest. (3-0) A general examination of the region including Texas, California, and the states dominated geographically by the Great Basin, the Southern Rockies, and the Sonoran Desert, from the earliest European contacts to the present.
- (WI) **3357** American Diplomatic History. (3-0) A study of American diplomacy from the period of the Revolution to the present.
- (WI) **3359** African American History. (3-0) A survey of African-American history, 1619 to the present. Emphases include African and European backgrounds, hemispheric slavery, slavery in early America, the antislavery movement, the Civil War and Reconstruction, post-Reconstruction culture and society, and Civil Rights movement.
- (WI) 3363 Early American History to 1763. (3-0) An intensive study of selected topics in the history of the settlement and expansion of British North America, including the development of the social, economic, and political life of the American colonies.
- (WI) **3365** The Early American Republic. (3-0) History of the early national era, 1788-1828, with emphasis on development of the first party system in American politics, the social and economic issues, the expansion of southern slavery, and the western frontier.
- (WI) **3368** Interpretation of American History. (3-0) A study of various topics in American History. Topics treated and instructors will vary from semester to semester. May be repeated for credit with a different emphasis.
- (WI) **3369 Selected Topics in American History. (3-0)** A study of selected topics in American history. Topics treated and instructors will vary from semester to semester. May be repeated with a different emphasis.
- (WI) **3370** The Tools and Techniques of Historical Research and Writing. (3-0) A survey of traditional research methodology and the basic techniques in quantitative historical research.
- (WI) 3372 Texas History: A Survey. (3-0) A one-semester survey of Texas History which will emphasize political, economic and social development from prehistory to the twentieth century.
- (WI) 3373 American Women's History. (3-0) Focuses on women as a force in American history from colonial to modern times, with emphasis on religious, social, and political movements. Women's activities are analyzed within the context of a multicultural, patriarchal society, and the roots of American feminism and the implications for women's future roles in society are explored.
- (WI) 3375 Topics in American Labor History, 1877-1945. (3-0) A topics course covering the history of American labor from the American Revolution to the present. May be repeated with a different emphasis.
- (WI) **3380** The Desegregation of the South from 1944-1970. (3-0) Course will address the history and the historiography of the desegregation of the South from 1944-1970.
- (WI) **4360 History of the United States, 1945 to 1968. (3-0)** A study of the interplay of economic, social, political, and cultural forces that shaped American society from the end of World War II to the presidential election of 1968.
- (WI) **4361 History of the United States, 1968 to the Present. (3-0)** A study of the interplay of economic, social, political and cultural forces that have shaped American society from 1968 to the present.
- (WI) **4364 Military History of the United States.** (**3-0**) A specialized study of the military problems of the United States since 1789 and their impact upon non-military problems.
- (WI) 4365 Early American History: The Revolutionary Period, 1763-1789. (3-0) A history of the American people during the age of the American Revolution, from the beginning of the crisis with Britain to the adoption of the Constitution.
- (WI) **4367** Antebellum America. (3-0) A survey of conflicting American attitudes about the desirability of a strong central government, rapid economic growth, aggressive national expansion, and human slavery in a democratic society.
- (WI) 4368 War and Society. (3-0) A study of the relationship of war with social and cultural institutions from the 18th century to the present. (May be taken for either Group A or Group B credit.)

- (WI) **4372 Mexican American History. (3-0)** A survey of the political, economic, and social-cultural role of the Mexican-American in United States from the era of Spanish colonization to the present.
- (WI) **4375 Topics in Texas History. (3-0)** A study of selected topics in Texas history. Topics treated and instructors will vary from semester to semester. May be repeated for credit with a different emphasis.
- (WI) 4388 Problems in History. (3-0) This is an independent study course open to advanced students on an individual basis. (May be taken for either Group A or B credit.) Prerequisite: Approval of the Chair of the department.
- (WI) **4390 History Practicum.** (3-0) Researching, Writing, and Publishing Local History. This course will involve students in researching, writing, and publishing short historical guidebooks to sites/areas such as San Marcos, San Antonio, Fredericksburg, etc. Using desk-top publishing techniques, which are to be taught, the short (24-28 pages) guidebooks will be produced and marketed by the class.

Advanced Courses-Group C

- (W) 4200 Social Studies Resources and Practices. (3-0) An interdisciplinary methods course designed for Social Studies Composite students planning to teach at the secondary level. This course will examine the philosophy behind the social sciences as well as integrate instructional techniques of History, Economics, Political Science, and Geography. Departmental approval required.
- (WI) **4380 Historical Resources and Practices. (3-0)** An introduction to general historical practice and its application in secondary teaching.

Department of Modern Languages

Phone: (512) 245-2360 Office: Centennial Hall 214

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Chair and Professor-Fischer. Professors-Brister, Champion, Echeverria, Galvan, Jaffe, Ugalde. Associate Professors-Forrest, Sconza. Assistant Professors-Ditto-Harney, Locklin, Lugones, Martin. Instructors- DiMauro-Jackson, Moriuchi, Ortega.

The Department of Modern Languages offers courses in French, German, Japanese, and Spanish. Instruction focuses on the acquisition of proficiency in the foreign language and on the development of knowledge of the culture, traditions, and literature of the speakers of the foreign language. Majors in French, German, or Spanish complete 18 hours of upper division course work and may simultaneously earn teacher certification.

People proficient in a foreign language have always been in demand in both the public and private sectors. As communication specialists, they bridge the gap between nations and make possible the free interchange of information, ideas, and transactions. Career opportunities abound in such diverse fields as interpretation, international business, international law, foreign affairs, publishing, and teaching.

Majors

Students pursuing a **Bachelor of Arts with majors in French, German, or Spanish** must complete 18 hours of 3000-4000 level work and maintain a GPA of at least 2.50 to meet graduation requirements. Students who minor in French, German, or Spanish must complete 12 hours of 3000-4000 level course work.

Students majoring in French and considering a career in the professions should complete FR 3381, 3382, and 4370; students considering a career in teaching should complete FR 3310, 3341, and 4341; students pursuing the study of literature should complete FR 3305, 3306, and 4304.

Students majoring in German and considering a career in the professions should complete GER 3310, 3370, and 3380.

Students majoring in Spanish should complete SPAN 3308 (prerequisite to all upper division courses), 3309 (prerequisite to upper division courses in literature), 4340, two courses from Group A [3301, 3302, 3305, 3306, 3310, 3370, 3371] and one course from Group B [4302, 4330, 4361, 4350, 4370, 4380].

Students pursuing teacher certification in French, German, or Spanish must also complete Linguistics 4307, CI 3310, 3325, 4332, 4343; RDG 3323; and ED 4681 prior to student teaching.

Language Requirement

For the BA, a proficiency level of successful completion of FR, GER, JAPA, SPAN, or American Sign Language 2310 and 2320 is required. Students with substantial previous language experience may meet their language requirement by completing as few as six hours at the sophomore level. Most students will need to complete the first year of the language (1410 and 1420) before beginning 2310.

Students who have previous language experience are required to take a placement/credit test in that language on the first-class day in any first-semester class (1410).

Students who take the sequence SPAN 1410, 1420, 2310, and 2320 must earn a grade of "C" or higher in each course to advance to the next higher course.

Bachelor of Arts Major in French (Minimum required: 128 semester hours)

Notes:

- An approved minor must be completed. A language major that elects to minor in a second language must complete four 3000-4000 level courses in the second language.
- 2. Students seeking a teaching certificate may choose between two options. (1) Single teaching field: requires the completion of 38 hours in a modern language, including LING 4307. (2) Two teaching fields: requires the completion of 29 hours in a modern language, including LING 4307, with an additional 24 hours in a second teaching field. Students must complete the required education courses: C&I 3310, 3325, 4332, 4343, RDG 3323, and ED 4681 (student teaching) as part of their teacher certification program requirements.
- Students should review the section of the catalog stating requirements for a Bachelor of Arts degree.

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	ENG Literature	6
ENG 1310, 1320	6	Minor	6
US 1100	1	FR 2310, 2320	6
HIST 1310, 1320	6	Natural Science Component	7-8
MATH 1315 or higher	3	POSI 2310, 2320	
FR 1410, 1420	8	Total	31-32
PHIL 1305	3		
PFW two courses	2		
Total	30-32		
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU or TH 2313	3	Electives	16
Elective	3	Minor	6
Minor or electives	12	FR Advanced Electives	9
BA Science Requirement	3	Total	31
FR Advanced Electives	9		
Social Science Component	3		
Total	33		

Bachelor of Arts Major in German (Minimum required: 128 semester hours)

Notes:

- 1. An approved minor must be completed. A language major that elects to minor in a second language must complete four 3000-4000 level courses in the second language.
- 2. Students seeking a teaching certificate may choose between two options. (1) Single teaching field: requires the completion of 38 hours in a modern language, including LING 4307. (2) Two teaching fields: requires the completion of 29 hours in a modern language, including LING 4307, with an additional 24 hours in a second teaching field. Students must complete the required education courses: C&I 3310, 3325, 4332, 4343, RDG 3323, and ED 4681 (student teaching) as part of their teacher certification program requirements.
- Students should review the section of the catalog stating requirements for a Bachelor of Arts degree.

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	ENG Literature	6
ENG 1310, 1320	6	Minor	6
US 1100	1	GER 2310, 2320	6
HIST 1310, 1320	6	Natural Science Component	7-8
MATH 1315 or higher	3	POSI 2310, 2320	6
GER 1410, 1420	8	Total	31-32
PHIL 1305	3		
PFW two courses	2		
Total	30-32		
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU or TH 2313	33	Electives	16
Elective	3	Minor	6
Minor or electives	12	GER Advanced Electives	9
BA Science Requirement	3	Total	31
GER Advanced Electives	9		
Social Science Component	3		
Total	33		

Bachelor of Arts Major in Spanish (Minimum required: 128 semester hours)

Notes:

- 1. An approved minor must be completed. A language major that elects to minor in a second language must complete four 3000-4000 level courses in the second language.
- 2. Students seeking a teaching certificate may choose between two options. (1) Single teaching field: requires the completion of 38 hours in a modern language, including LING 4307. (2) Two teaching fields: requires the completion of 29 hours in a modern language, including LING 4307, with an additional 24 hours in a second teaching field. Students must complete the required education courses: C&I 3310, 3325, 4332, 4343, RDG 3323, and ED 4681 (student teaching) as part of their teacher certification program requirements.
- Students should review the section of the catalog stating requirements for a Bachelor of Arts degree.

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	ENG Literature	6
ENG 1310, 1320	6	Minor	6
US 1100	1	SPAN 2310, 2320	6
HIST 1310, 1320	6	Natural Science Component	7-8
MATH 1315 or higher	3	POSI 2310, 2320	6
SPAN 1410, 1420	8	Total	31-32
PHIL 1305	3	Total	31-32
PFW two courses	2		
Total	30-32		

Junior Year	Hours	Senior Year	Hour
ART, DAN, MU or TH 2313	3	Electives	10
Elective	3	Minor	(
Minor or electives	12	SPAN Advanced Literature	9
BA Science	3	Total	3
SPAN 3308, 3309	6	10441	J.
SPAN Advanced	3		
Social Science Component	3		
Total	30		

Courses in Arabic (ARAB)

- **1410 Beginning Arabic I. (3-1)** Introduction to listening, speaking, reading, and writing skills within an Arabic cultural framework. Students who begin ARAB 1410 toward general education requirements must also complete 1420.
- **1420 Beginning Arabic II. (3-1)** Continued practice in listening, speaking, reading, and writing skills within an Arabic cultural framework.
- 2310 Intermediate Arabic I. (3-0) Continued development and review of all language skills within an Arabic cultural framework.
- **2320** Intermediate Arabic II. (3-0) More advanced practice in all language skills with greater emphasis on reading within an Arabic cultural framework.

Courses in French (FR)

- 1410 (FREN 1411) Beginning French I. (4-1) Introduction to listening, speaking, reading, and writing skills within a French cultural framework. Students who begin FR 1410 toward general education requirements must also complete 1420.
- **1420** (FREN 1412) Beginning French II. (4-1) Continued practice in listening, speaking, reading, and writing skills within a French cultural framework.
- 2310 (FREN 2311) Intermediate French I. (3-0) Continued development and review of all language skills within a French cultural framework.
- 2320 (FREN 2312) Intermediate French II. (3-0) More advanced practice in all language skills with greater emphasis on reading within a French cultural framework.
- **3305** Acting French. (3-0) An introduction to upper division courses in French designed to strengthen reading skills and oral command of the language through the study and performance of short French plays from the classical to the contemporary period.
- **3306 Masterpieces of French Literature.** (3-0) Masterpieces of French literature in various genres from different periods with emphasis on the modern period.
- **3310** French Pronunciation and Intonation. (3-0) Study and intensive practice of problems in French pronunciation and intonation.
- **3341** Advanced Grammar in French. (3-0) A study of more advanced grammatical, syntactical, and stylistic problems in mastering the French language with the aim of strengthening students' command of the structure of French and developing skills for more effective writing.
- **3381** Business French I. (3-0) A course designed for students interested in business related careers. The course will help students to become familiar with basic French business language and the specifics of Francophone business cultures.
- 3382 Business French II. (3-0) A case study-based course that uses a simulation approach to problem-solving in a French business environment. The course objective is the development of an understanding of French practices, and the way they differ from American ones, through the analysis of contextualized situations in marketing and management. Prerequisite: FR 3381 or consent of the instructor.

- 4304 Topics in French Literature and Culture. (3-0) Topics vary and include the study of specific literary or cinematic genres, periods, authors or film directors, and ethnic and women's contributions to literature or film in French.
- **4341 French Composition and Stylistics. (3-0)** Students will incorporate their more advanced grammatical and syntactical skills with the study of style in the writing of compositions in French. Writing exercises will explore a variety of expository techniques from description, narration, dialogue, portraits, to the writing of letters.
- **4370 French Civilization. (3-0)** A survey of the cultural institutions of France designed to provide a background for a better understanding of the French people, encompassing the development of French culture and the forces that have shaped modern France. Recent essays, films, and comparative analyses of French-American relations will be presented.
- 4390 Studies in French Culture, Language, or Literature. (3-0) A course designed to offer students an opportunity to pursue independent studies in special areas of interest beyond those of other catalog courses. The course is generally available only to graduating seniors who have completed at least two advanced courses or graduate students with special needs. Prerequisite: Approval by the Chair of the Department of Modern Languages. Applications must be submitted prior to the registration period each semester. May be repeated once for additional credit.

Courses in German (GER)

- **1410 (GERM 1411) Beginning German I. (4-1)** Introduction to listening, speaking, reading, and writing skills within a German cultural framework. Students who begin GER 1410 toward general education requirements must also complete 1420.
- **1420 (GERM 1412) Beginning German II. (4-1)** Continued practice in listening, speaking, reading, and writing skills within a German cultural framework.
- 2310 (GERM 2311) Intermediate German I. (3-0) Continued development and review of all language skills within a German cultural framework.
- **2320** (**GERM 2312**) **Intermediate German II.** (3-0) More advanced practice in all language skills with greater emphasis on reading within a German cultural framework.
- (WI) **3301 Survey of German Literature.** (**3-0**) The first semester deals with German literature from its beginning through 1750.
- (WI) 3302 Survey of German Literature. (3-0) The second semester deals with German literature from 1750 to the present.
- **3310 German Phonetics and Advanced Grammar. (3-0)** Pronunciation exercises and applied German phonetics; writing exercises focusing on problem features of German structure.
- (WI) **3370 German Civilization. (3-0)** An examination of German culture and life designed to provide a background for a better understanding of Germany and the Germans, encompassing historical survey of the development of German culture, the forces that shaped modern Germany, and a survey of contemporary German life and culture. Collateral readings; oral and written reports in German. May be repeated once for additional credit.
- **3380** Business German in Global Economy. (3-0) An introduction to the individual economies of each German state, the language and standards of the German business world, the tourist industry of Germany, and Germany's role in the European Community.
- (WI) 4303 Modern German Drama. (3-0) An introduction to and examination of representative works by major German dramatists embodying lasting concerns and values of interest to contemporary readers.
- (WI) 4340 Advanced Conversation, Composition, and Stylistics. (3-0) A course designed to strengthen total command of the language. Collateral readings; oral and written reports in German. May be repeated once for additional credit.

4390 Studies in German Culture, Language, or Literature. (3-0) A course designed to offer students an opportunity to pursue independent studies in special areas of interest beyond those of other catalog courses. The course is generally available only to graduating seniors who have completed at least two advanced courses or graduate students with special needs. Prerequisite: Approval by the Chair of the Department of Modern Languages. Applications must be submitted prior to the registration period each semester. May be repeated once for additional credit.

Courses in Japanese (JAPA)

- 1410 (JAPA 1411) Beginning Japanese I. (4-1) Introduction to listening, speaking, reading, and writing skills within a Japanese cultural framework. Students who take JAPA 1410 toward general education requirements must also complete 1420.
- **1420** (JAPA 1412) Beginning Japanese II. (4-1) Continued practice in listening, speaking, reading, and writing skills within a Japanese cultural framework.
- 2310 (JAPA 2311) Intermediate Japanese I. (3-0) Continued development and review of all language skills in a Japanese cultural framework. Prerequisite: JAPA 1410 and 1420 or consent of instructor.
- 2320 (JAPA 2312) Intermediate Japanese II. (3-0) Advanced practice in all language skills in a Japanese cultural framework. Prerequisite: JAPA 2310 or consent of instructor.
- **3304** Advanced Conversation and Grammar. (3-0) A course designed to strengthen oral and written command of the language. Collateral readings and reports in Japanese. May be repeated with different emphasis for additional credit.

Courses in Spanish (SPAN)

- **1410 (SPAN 1411) Beginning Spanish I. (4-1)** Introduction to listening, speaking, reading, and writing skills within a Spanish cultural framework. Students who begin SPAN 1410 toward general education requirements must also complete 1420.
- **1420** (SPAN 1412) Beginning Spanish II. (4-1) Continued practice in listening, speaking, reading, and writing skills within a Spanish cultural framework. Prerequisite: a grade of "C" or higher in SPAN 1410.
- 2310 (SPAN 2311) Intermediate Spanish I. (3-0) Continued development and review of all language skills within a Spanish framework. Prerequisite: a grade of "C" or higher in SPAN 1420.
- **2320 (SPAN 2312) Intermediate Spanish II. (3-0)** More advanced practice in all language skills with greater emphasis on reading within a Spanish cultural framework. Prerequisite: a grade of "C" or higher in SPAN 2310.
- (WI) 3301 Survey of Spanish Literature. (3-0) Spanish literature from its beginnings through the 18th century. Prerequisite: SPAN 3308.
- (WI) **3302 Survey of Spanish Literature.** (**3-0**) Spanish literature from the 19th century to the present; emphasis on authors and works being the most adequate expressions of the thought and culture patterns of their times and projecting their influence into subsequent periods. Prerequisite: SPAN 3308.
- (WI) 3305 Survey of Spanish-American Literature. (3-0) A study of Spanish-American literature from the colonial period to 1880 and its antecedents in Spain. Prerequisite: SPAN 3308.
- (WI) **3306** Survey of Spanish-American Literature. (3-0) A study of Spanish-American literature from 1880 to the present and its antecedents in Spain. Prerequisite: SPAN 3308.
- (WI) 3308 Advanced Composition. (3-0) A course designed to improve reading and writing skills in Spanish through extensive and intensive reading of Spanish and Spanish American fiction. Prerequisite: SPAN 2320.

- **3309** Introduction to Hispanic Literature and Literary Analysis. (3-0) Focus on writing skills, literary analysis, and the reading of selected works from Spanish, Latin American and Hispanic literature.
- **3310 Spanish Phonetics and Phonemics. (3-0)** Articulatory phonetics and sound discrimination and production; phonemic and allophonic variants; geographical and social distribution. Prerequisite: SPAN 3308.
- **3311 Business Spanish I.** (3-0) Business language and cultural basics and strengthening of oral and written Spanish. Prerequisites: SPAN: 3308.
- **3312 Business Spanish II.** (3-0) Commercial Spanish terminology, strengthening written Spanish for correspondence and documentation, and oral Spanish for trans-cultural business situations. Prerequisites: SPAN: 3308.
- (WI) **3370 Spanish Civilization.** (**3-0**) A survey of the cultural institutions of Spain designated to provide a background for a better understanding of the Spanish people. Collateral readings; oral and written reports in Spanish. Prerequisite: SPAN 3308.
- (WI) **3371 Spanish-American Civilization.** (**3-0**) Lectures and extensive readings of the cultural institutions of the peoples of Spanish-America and the Mexican-Americans of the United States geared to provide a background for a better understanding of both groups and their literature. Prerequisite: SPAN 3308.
- (WI) **4302** The Spanish Novel. (3-0) A study of the outstanding novels of Spain with emphasis on the 19th and 20th centuries. Prerequisite: SPAN 3308.
- (WI) **4330** The Spanish-American Novel. (3-0) The most representative novels in the literary history of Spanish-America. Prerequisite: SPAN 3308.
- (WI) **4340** Advanced Spanish Grammar and Stylistics. (3-0) Major emphasis is placed on syntax, usage and grammatical nomenclature. Attention is also focused on technical neologisms. Prerequisite: SPAN: 3308.
- **4350** Latin American Novel and Film. (3-0) Comparative study of the relationships between literary texts and their cinematographic counterparts in Latin American novels and their film adaptations. Prerequisite: SPAN 3308.
- (WI) **4361 Masterpieces of Hispanic Poetry. (3-0)** Selected studies in Spanish and Latin American poetry, with attention to critical analysis of texts. Prerequisite: SPAN 3308.
- (WI) 4362 Masterpieces of Hispanic Drama. (3-0) Selected studies in Spanish and Latin American drama, with attention to critical analysis of texts. Prerequisite: SPAN 3308.
- **4370 Hispanic Literature of the Southwest: Space and Images. (3-0)** The study of the Hispanic literature of the Southwest in order to have a better understanding of the cultural diversity of the region. Prerequisite: SPAN 3308.
- (WI) **4380 Topics in Hispanic Literature. (3-0)** Topics vary and include the study of specific genres, periods, authors, and ethnic and women's contributions to Hispanic literature. Prerequisite: SPAN 3308.
 - 4380A Hispanic Nobel Prizes in Literature
- 4390 Studies in Spanish Culture, Language, or Literature. (3-0) A course designed to offer students an opportunity to pursue independent studies in special areas of interest beyond those of other catalog courses. The course is generally available only to graduating seniors who have completed at least two advanced courses or graduate students with special needs. Prerequisites: Approval by the Chair of the Department of Modern Languages: Applications must be submitted prior to the registration period each semester. Prerequisite: SPAN 3308.

Courses in Applied Linguistics and Language Learning (LING)

4307 Foreign Language Acquisition. (3-0) An introduction to the nature of language development and to the theories that describe foreign language acquisition and development.

4390 Independent Study in Applied Linguistics and Language Learning. (3-0) This course is generally open only to students with special needs. Students select a topic in line with their special interests and requirements. May be repeated once with different topic for additional credit.



Department of Philosophy

Phone: (512) 245-2285 Office: Psychology Building 110 Fax: (512) 245-8355 Web: http://www.swt.edu/philosophy/

Chair and Professor-Luizzi. Professors-G. Fulmer, Gordon, Geuras, Hutcheson, Joy, Kalsi. Associate Professor-McKinney. Assistant Professors-Carson, Raphael, Zhu. Instructor-C. Fulmer

Philosophy raises some of the most fundamental questions about our world and ourselvesquestions about the nature of reality, knowledge, morality, God, and society. Students of philosophy study the thinking of major philosophers on such matters and learn to think critically and clearly on their own.

Since philosophy is the home of the study of logic and the principles of good argumentation, it lends itself well to being joined with virtually any course of study. Some philosophy majors pursue careers in business, journalism, law, medicine, and education. In these cases students recognize that the successful practitioner is the good thinker and turn to philosophy to develop their critical and creative powers. Other majors develop an interest in becoming professional philosophers and enroll in some of the nation's best graduate programs in philosophy.

Major

A **Bachelor of Arts with a major in Philosophy** requires 30 semester hours, including 18 semester hours of advanced courses. Majors must take PHIL 1305, 2311, 2312, and 2330. A minor requires any 18 semester hours of philosophy, including 12 semester hours of advanced courses.

Bachelor of Arts Major in Philosophy (Minimum required: 128 semester hours)

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	ENG Literature	6
Elective	3	MATH 1315 or above	3
ENG 1310, 1320	6	Minor	3
US 1100	1	Modern Language 1410, 1420	8
HIST 1310, 1320	6	PHIL 2311, 2312	6
Natural Science Component	7-8	POSI 2310, 2320	6
PHIL 1305, 2330	6	Total	32
PFW two courses	2	1000	32
Total	34-35		

Junior Year	Hours	Senior Year	Hours
PHIL, advanced	9	PHIL, advanced	6
ART, DAN, MU, or TH 2313	3	Electives	12-15
Electives	3	Minor	6-12
BA Science Requirement	3	Total	24-33
Minor	6	10441	24 33
Modern Language 2310, 2320	6		
Social Science Component	3		
Total	30-33		

Minor in Religious Studies

The minor in Religious Studies is an interdisciplinary minor requiring 18 hours of course work. Students may select among the following courses, some of which have prerequisites, to build their minor: ANTH 3305, 3332; ARTH 2302; ENG 3329; HIST 4318; PHIL 3317, 3318, 3319, 4388; POSI 3306, 4313; and all REL courses.

Minor in Value Studies

This minor allows a student with special interests in value theory to pursue a course of study which culminates in an independent research project in value studies. This project may be a study of a theoretical issue in value studies or something of an applied nature; students may affiliate with people in various work environments or service learning settings to identify value conflicts and suggest resolutions.

The minor is comprised of 18 hours of course work, three hours of which are lower division and met by taking PHIL 1305. Students satisfy the remaining 15 hours by taking PHIL 4388, for the independent research project, and four of the following upper division courses: PHIL 3320, 3321, 3322, 3323, 3324, 3332, 3333, 4350, 4351.

Courses in Philosophy (PHIL)

- (WI) 1305 (PHIL 1301) General Philosophy. (3-0) A study of universal philosophical problems and their solutions with a view toward developing clear thinking about knowledge, belief, and value. Approximately one half of this course will focus on the student's critical thinking skills. Credit cannot be given for both PHIL 1305 and 3301.
- 1330 Critical Thinking. (3-0) Study of informal fallacies, valid argument forms, problem solving strategies, language clarification, and application of analytic skills.
- (WI) 2311 (PHIL 2316) History of Philosophy Before 1600. (3-0) Early Greek, Roman, and medieval systems of thought.
- (WI) 2312 (PHIL 2317) History of Philosophy Since 1600. (3-0) Modern philosophical thought through the 19th century.
- 2330 (PHIL 2303) Elementary Logic. (3-0) A study of the nature and forms of correct reasoning, both deductive and inductive.
- (WI) **3301 Philosophical Issues. (3-0)** The great philosophical concepts which through the years have challenged the best thoughts of people and have contributed to the fulfillment of the good life. Emphasis upon the applicability of those concepts to human life in our time and to the development of intellectual perspective. Approximately one half of this course will focus on the student's critical thinking skills. Credit cannot be given for both PHIL 3301 and 1305.
- (WI) **3314** American Philosophy. (3-0) Examination of contributions of Americans to perennial philosophical issues.
- (WI) 3315 Contemporary Philosophy. (3-0) Selected readings in late 19th century and 20th century philosophy: existentialism, positivism, also analytic philosophy, phenomenology, and pragmatism. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor.

- (WI) **3316** Existentialism and Phenomenology. (3-0) A study of the nature of human experience and existence in the philosophies of Kierkegaard, Nietzsche, Husserl, Heidegger, Sartre, Merleau-Ponty, and Camus. Topics will include freedom, dread, emotion, death, other minds, faith, and the past as experienced by the individual. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor.
- (WI) **3317 Science and Religion. (3-0)** An examination of the nature of scope of science and scientific method as well as nature of religion. An exploration of the relationship between religion and science and a study of the effects they have had on each other.
- (WI) 3318 Reason, God and Nature. (3-0) An analysis of the concept of God, terms predicated on God, and theological propositions. An attempt to determine the nature of religious utterances in comparison with those of everyday life, scientific discovery, morality, and imaginative expression. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor. (Capstone)
- (WI) **3319 Major Western Religious Systems of Thought.** (3-0) A study of the basic tenets of Judaism and Christianity, an examination of their major doctrinal differences, and a critical analysis of some of the perennial problems central to each. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor. (Capstone)
- (WI) **3320** Ethics. (3-0) A study of classical and contemporary philosophical inquiries into our knowledge of the "good" and the grounds of moral obligation. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor.(Capstone) May be repeated once for additional credit.
- (WI) **3321** Contemporary Moral Problems. (3-0) Exploration of philosophical dimensions of such contemporary moral problems as abortion, euthanasia, poverty, animal rights, nuclear war, and privacy in a computer age. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor. May be repeated once for additional credit. (Capstone)
- (WI) 3322 Business and Professional Ethics. (3-0) Study of major topics in business and professional ethics, including what a profession is, whether it differs from business, and what is involved with the moral education, social responsibilities, and ethical standards of professionals and business people. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor. (Capstone)
- (WI) 3323 Environmental Ethics. (3-0) Study of ethical issues associated with the environment including nature, use, preservation, and restoration of the environment.
- (WI) **3324 Meaning of Life.** (3-0) Investigation of major theories of the meaning of life in Western and Eastern philosophies.
- 3325 Philosophy of Sex and Love. (3-0) Critical survey of major thinking on sex and love from ancient to modern times.
- **3331** Philosophy of Law. (3-0) The major theses which have been set forth in the history of jurisprudence including foundations of law, natural law, legal positivism, and the judicial process. (Capstone)
- (WI) **3332 Social and Political Philosophy.** (**3-0**) Critical examination of major theories concerning the organization of societies and governments. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor. (Capstone)
- (WI) 3333 Feminist Theory. (3-0) This course will examine major feminist theories including liberal feminism, Marxist feminism, radical feminism, and post-modernist feminism with an eye especially to revealing the complexity and diversity of contemporary feminist thought. Prerequisite: Three hours of lower division philosophy, PHIL 3301, WS 3376 or 3376, or permission of the instructor.
- **3340 Symbolic Logic. (3-0)** A study of the logic of propositions through prepositional calculi, formal proofs, and first-order functional calculi. Also included is an investigation into the axiomatic method as used in logic and mathematics, including the concepts of completeness and consistency. Prerequisite: PHIL 2330, or MATH 2372, or consent of instructor.

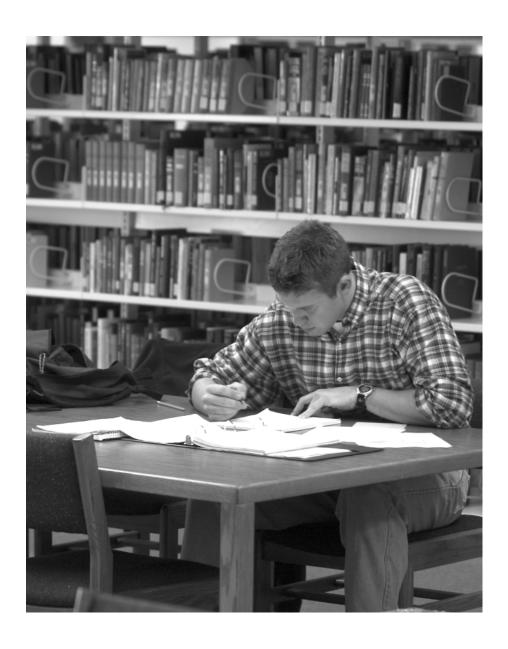
- 3350 Philosophy in its Relation to Other Disciplines. (3-0). Topics to be covered include Philosophy and the Social Sciences, Philosophy and Literature, and Philosophy and Professional Ethics. Whenever the course is offered, one of these subtopics will be discussed. The course is intended to explain the relationship between Philosophy and the other disciplines to which the subtitles refer.
- (WI) **3350B** Philosophy in Its Relation to Other Disciplines. (3-0) The course will be offered under the following sub-title: B., Philosophy and Literature. The course is intended to explain the relation between philosophy and literature. Prerequisite: Three semester hours of lower division philosophy, PHIL 3301, or consent of the instructor. (Capstone)
- **4301 Applied Philosophy. (3-0)** Practical application of methods and teaching of philosophy to such major areas of human experience as religion, science, morality, politics, art, or literature. The study of one or more of these areas will demonstrate how philosophy contributes to the identification of issues as well as their resolution. May be repeated for credit. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor. (Capstone)
- (WI) **4350 Philosophy of the Arts. (3-0)** A critical and historical analysis of the nature of aesthetic experience and creative genius. Prerequisite: three hours of lower division philosophy, PHIL 3301, or consent of the instructor. (Capstone)
- (WI) **4351 Philosophy of Education. (3-0)** Study of major philosophical theories on nature, values, and purpose of education.
- (WI) 4355 Philosophical Theory of Science. (3-0) A study of the major theories concerning the nature and value of science and the scientific method. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor. (Capstone)
- (WI) **4356 Philosophical Theory of Knowledge. (3-0)** A study of the major theories concerning knowledge, belief, certainty, and perception. Topics covered will include empiricism, rationalism, realism, and idealism. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor.
- (WI) **4370 Metaphysics. (3-0)** Systematic study of metaphysical problems by examination of classical and modern texts. Topics considered will involve being and unity, mind and matter, God, causation and necessity, free will and determinism. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor.
- **4371 Asian Philosophy. (3-0)** The course covers mainly Chinese and Indian philosophy, such as Confucianism, Taoism, Buddhism. How do people in the orient look at the meanings of life, the nature of the world and their place in the world? This course shall shed light on these issues. May be repeated for credit.
- **4388 Problems in Philosophy. (3-0)** Independent study of specific problems in philosophy. Open to students on an individual or small group basis by arrangement with the Department of Philosophy. Problem area, bibliography, and study paper outline are to be approved by the instructor. Prerequisite: Three hours of lower division philosophy, PHIL 3301, or consent of the instructor. May be repeated once for additional credit.

Courses in Religion (REL)

- 2310 Hebrew Scriptures: Survey of the Old Testament. (3-0) An introduction to the contemporary academic study of the Hebrew Bible.
- 2315 Christian Scriptures: Survey of the New Testament. (3-0) An introduction to the contemporary academic study of the New Testament including apocryphal and post-canonical works.
- **2321 Founders, Prophets and Saints.** (**3-0**) Critical analysis of the life, works, and thought of a major religious figure, e.g., Jesus, Paul, Luther, St.Teresa, Maimonides, the Baal Shem Toy, Mohammad, al-Ghazzali, Rumi, Buddha, Gandhi. May be repeated for credit.
- **3360** World Religion. (3-0) A survey of the fundamental ideas of the major world religions.

3366 Studies in Western Religion. (3-0) Study of the history, doctrines, and rituals of one of the major Western traditions, or some portion thereof. This course can be taught as introduction to Christianity, introduction to Judaism, or introduction to Islam; or it may focus on some movement within these, e.g., Gnosticism, Roman Catholic Studies, the Reformation, Early Rabbinical Judaism, Contemporary Jewish Thought, Kabbalism, Sufism, Kalam. May be repeated for credit.

4388 Problems in Religion. (3-0) Independent study of specific topics in religion. Open to students on an individual or small group basis. May be repeated for credit.



Department of Political Science

Phone: (512) 245-2143 Office: Evans Liberal Arts Building 266 Fax: (512) 245-7815 Web: http://www.polisci.swt.edu/

Chair and Professor-Opheim. Distinguished Professor Emeritus-Henderson. Professors-Balanoff, Garofalo, Gorman, Grasso, Hofer, Kens, Shields, Stouffer, Sullivan, Weinberger. Associate Professors-Brittain, DeSoto, Hindson, Hull, Leder, Mihalkanin. Assistant Professors-Castillo, DeRouen, Tajalli, Ward, Wright. Lecturers-Henderson, Parent, Sanchez.

Political science is the study of government-the most important decision-making part of society-and of the social, economic, and other institutions and practices that influence this decision-making process. On the one hand, it is a discipline that can trace its roots to the ancient Greek political community, the polis; but it is also a modern social science which uses techniques such as content analysis, public opinion surveys, and statistical analysis to create and evaluate generalizations about how government and people behave.

As a liberal arts discipline, the department is dedicated to developing analytical skills and promoting critical thinking. Students are encouraged to reflect not simply on their career goals, but also on what type of persons they want to become, and on their rights and duties as citizens. The department offers students the opportunity to earn up to six credit hours in an internship program in which students gain practical experience by working for various federal, state, local or non-profit community agencies.

Political science prepares students for careers in various fields, not only in government, law, and education but also in business, journalism, urban planning, and many fields on which public policies have a significant effect.

Major in Political Science

All political science majors must take a minimum of 30 hours in political science, including three hours selected from POSI 1308 or 1309. POSI 1308 or 1309 each serves as the prerequisite course for all advanced courses in political science. For the **Bachelor of Arts major in Political Science**, this minimum must include the required senior seminar (POSI 4399). Prerequisites for POSI 4398 and 4399 are at least 21 hours of Political Science.

Political Science majors must take at least one advanced course in four of the five groups listed below.

- I. Political Theory and Methodology
- II. American Government
- III. Public Law and Public Administration
- IV. Comparative Politics
- V. International Relations

Teacher Certification

Teacher certification is available under the Social Studies Composite certification. The Social Studies Composite certification program is designed to prepare students to teach any of the four social studies disciplines (History, Geography, Government, and Economics) at the secondary level (grades 8-12). Upon completion of the social studies curriculum and passage of the social studies ExCET test, students will receive certification in social studies and eligibility to teach in any of the four disciplines.

Students pursuing secondary certification with a major in Political Science are to select a minor from the disciplines of Geography or History. In addition, students will complete specific courses in the third social studies discipline not chosen as a major or minor as well as HIST 4200: Social Studies Resources and Practices. Students must take ECO 2301 as the social

science choice in the core curriculum, as Economics is another subject tested on the Social Studies Composite ExCET exam.

The social studies composite requires completion of either of the following major/minor and third field combinations:

- 1. Political Science major, Geography minor, History third field. This option in secondary teacher certification requires completion of the following 30 hours in Political Science: POSI 1308 or 1309, and 2310, 2320, one advanced course from 4 of the 5 groups, POSI 4398, and six hours of Political Science advanced electives. The minor in Geography (19 hours) requires completion of the following: GEO 1309, 1310, 2410, 3303, 3309, 3329, and 4340. The third field in History (18 hours) requires completion of the following: HIST 1310, 1320, 2311, 2312, three hours advanced group A (Asian, European, Latin American, and Middle Eastern), and three hours advanced group B (American History).
- 2. Political Science major, History minor, Geography third field. This option in secondary teacher certification requires completion of the following 30 hours in Political Science: POSI 1308 or 1309, and 2310, 2320, one advanced course from 4 of the 5 groups, POSI 4398, six hours of Political Science advanced electives. The minor in History (24 hours) requires completion of the following: HIST 1310, 1320, 2311, 2312, six hours advanced group A (Asian, European, Latin American, and Middle Eastern), and six hours advanced group B (American History). The third field in Geography (16 hours) requires completion of the following: GEO 1309, 1310, 2410, 3303, and 3309.

In addition to the major, minor, and third field requirements, students must also complete 21 hours of professional sequence courses under the College of Education: CI 3310, CI 3325, CI 4332, CI 4343, RDG 3323, and ED 4681 (Student Teaching).

Major in Public Administration

The **Bachelor of Public Administration major in Public Administration** is an applied course of study designed for those who intend to pursue a career in government, non-profit organizations, or private businesses. The BPA requires 33 semester hours in public administration and political science. All students pursuing this degree are required to take POSI 1309, 2310, 2320, 3316, 3318, 3377, 3328, 4380 (internship). Three courses also need to be selected from the following courses: POSI 3314 (or 3319), 3320, 4322, 4357, 4361, 4362. In addition to the above courses, students are required to take 6 hours of History (HIST 2310 and 2320 or 2311 and 2312); SOCI 3353; and three hours of advanced Geography (GEO 3313 or 3340 or 4338).

Students are strongly encouraged to choose 12 hours of their free electives from the following career support areas. Although these courses are recommended for meeting the student's occupational goals, students are not required to choose their electives from these courses.

Local Government: POSI 3319; GEO 3310, 3320, 3360. International: POSI 4345, 4356, 4357; ECON 3317. Social Services: SOCI 3328; SOWK 2375, 4310, 4355. Legal Services: POSI 3310, 3311, 4304; CJ2360. Health Services: HA 3308, 3327, 4302; HIM 3380.

Bachelor of Arts Major in Political Science (Minimum required: 128-131 semester hours)

Notes:

1. The political science major requires 30 semester hours; the minor, 24 hours.

- Political science majors are required to take 12 semester hours of History and any three hours from the following courses: ANTH 1312, ECO 2301, GEO 1310, PSY 1300, SOCI 1310.
- 3. See section of catalog stating requirements for a BA degree.

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	ENG Literature	6
ENG 1310, 1320	6	HIST 2310, 2320	6
US 1100	1	Modern Language 2310, 2320	6
HIST 1310, 1320	6	Natural Science Component	
MATH 1315 or higher	3	POSI 2310, 2320 (or one course f	rom
Modern Languages 1410, 14	20 8	Group II for 2320)	6
PFW two courses	2	Total	31-32
POSI 1308 or 1309	3	1000	31 32
Total	32		
Junior Year	Hours	Senior Year	Hours
ANTH 1312, GEO 1310, EC	CO 2301,	POSI, advanced	9-12
PSY 1300, or SOCI 1310)3	Minor and/or elective	15-17
ART, DAN, MU, or TH 231	33	POSI 4399 or 4398	3
Free Electives	6	BA Science Requirement	3
Minor	3-6	Total	30-33
PHIL 1305	3	1000	50 55
POSI, advanced	6-9		
Electives			
Total	33-39		

Bachelor of Arts Major in Political Science (Minimum required: 139 semester hours with teacher certification-Social Studies Composite)

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	ENG Literature	6
ENG 1310, 1320	6	HIST 2310, 2320	6
US 1100	1	Modern Language 2310, 2320	6
HIST 1310, 1320	6	Natural Science Component	7
MATH 1315 or higher	3	POSI 2310, 2320,	
Modern Languages 1410, 1420	8	(or one course from Group II	
PFW two courses	2	for 2320)	6
POSI 1308 or 1309	3	Total	31
Total	32		

Junior Year	Hours	Senior Year	Hours
ECO 2301	3	CI 3325, 4332, 4343	9
ART, DAN, MU, or TH 2313	3	ED 4681	6
CI 3310	3	POSI, advanced	9
Secondary/Third Teaching Field	12-15	POSI 4398	3
PHIL 1305	3	RDG 3323	3
POSI, advanced	9-12	Second/Third Teaching Field	9
Total	33-39	HIST 4200	2
		Total	41

Bachelor of Public Administration Major in Public Administration (Minimum required: 128 semester hours)

Notes:

- The Bachelor of Public Administration majors must complete general education core requirements.
- 2. There is no foreign language requirement for those who have had two years of the same foreign language in high school.
- 3. Enrollment in the internship requires completion of 24 hours of Political Science and the following minimum GPAs: an SWT GPA of 2.25 and a major GPA of 2.25.

Freshman Year	Hours	Sophomore Year	Hours
COMM 1310	3	ENG Literature	3
ENG 1310, 1320	6	HIST 2310, 2320	6
US 1100	1	POSI 2310, 2320	6
HIST 1310, 1320	6	PHIL 1305	
MATH 1315 or higher	3	ART, DAN, MU or TH 2313	3
PFW two courses	2	GEO 3313 or 3340 or 4338	3
POSI 1309		ANTH 1312, GEO 1310, ECO 2	301,
Natural Science Component	7-8	PSY 1300, or SOCI 1310	3
Total	31-32	Minor	3-6
		Total	30-33
* * *7	**	G . W	**
Junior Year	Hours	Senior Year	Hours
ENG 3303 or 3304	3	POSI 4380	3
ENG 3303 or 3304 SOCI 3353	3	POSI 4380 POSI 3314 (or 3319), 3320, 432	3 2,
ENG 3303 or 3304 SOCI 3353 GEO 3313 or 3340 or 4338	3 3	POSI 4380 POSI 3314 (or 3319), 3320, 432 4357, 4361, 4362	3 2, 6
ENG 3303 or 3304 SOCI 3353 GEO 3313 or 3340 or 4338 POSI 3316, 3318, 3328, 3377	3 3 3 3	POSI 4380 POSI 3314 (or 3319), 3320, 432 4357, 4361, 4362 Career Support Electives	3 2, 6 9
ENG 3303 or 3304 SOCI 3353 GEO 3313 or 3340 or 4338	3 3 3 3	POSI 4380 POSI 3314 (or 3319), 3320, 432 4357, 4361, 4362 Career Support Electives Minor	3 2, 6 9
ENG 3303 or 3304 SOCI 3353 GEO 3313 or 3340 or 4338 POSI 3316, 3318, 3328, 3377	3 3 3 3 12	POSI 4380 POSI 3314 (or 3319), 3320, 432 4357, 4361, 4362 Career Support Electives	3 2, 6 9
ENG 3303 or 3304		POSI 4380 POSI 3314 (or 3319), 3320, 432 4357, 4361, 4362 Career Support Electives Minor	3 2, 6 9
ENG 3303 or 3304 SOCI 3353 GEO 3313 or 3340 or 4338 POSI 3316, 3318, 3328, 3377. POSI 3314 (or 3319), 3320, 4 4357, 4361, 4362		POSI 4380	3 2, 6 9 9-12 3-6

Minor in Political Science

Minors must take a total of 24 hours, including POSI 1308 or 1309, 2310 and 2320, at least one course from 4 of the 5 groups, and one POSI advanced elective course.

Minor in Public Administration

Minors must take a total of 24 hours including POSI 2310, 2320, 3316, and 3377. In addition, they must take 12 hours from the following courses: 3310 or 3311, 3314 or 3319, 3318, 3320, 3328, 4322, 4357, 4361, 4362, and 4380.

Minor in Political Communication

Minors take a total of 12 hours of Political Science and 12 hours of Communication Studies. This minor is administered by the Department of Communication Studies. See that Department section of the catalog for more information.

Recognition of Student Scholarship

The Annual Professor Henderson Award: The Department of Political Science annually presents the Professor Henderson Award to the graduating Political Science major with the highest overall GPA (the awardee may be either a December or May graduate of the current academic year). The award has the purpose of recognizing and honoring a student of Political Science who has, as a student at SWT, displayed academic excellence and character in the tradition and values cherished and exhibited by Richard B. Henderson, Distinguished Professor Emeritus.

The Howard M. "Prof" Greene Award: This award honors an academic mentor in politics to Lyndon B. Johnson and thousands of other SWT alumni and goes to one or more graduating Political Science majors who have earned overall SWT grade-point averages of 3.9 or above.

Interested students who believe they may be eligible for these awards should consult with the Department Chair.

Courses in Political Science (POSI)

- (WI) 1308 Basic Political Ideas. (3-0) Introduction to the fundamental ideas of the Western political tradition including conservatism, liberalism, socialism, democracy, and totalitarianism. These may include some portion or all of certain politically significant works of such political thinkers as Thucydides, Plato, Aristotle, Machiavelli, Edmund Burke, and others. This course (or 1309) is required of all majors and minors in Political Science, and it serves as a prerequisite for advanced courses in Political Science.
- (WI) 1309 (GOVT 2304) Basic Political Institutions. (3-0) An introduction to the study of political institutions emphasizing the fundamentals of political science research and analysis, the tools used by social scientists in bibliographical research, and basic methods of locating and presenting data for comparing political institutions. This course (or 1308) is required of all majors and minors in political science. It is required for Public Administration and serves as a prerequisite for advanced courses in the department.
- 2310 (GOVT 2301) Principles of American Government. (3-0) A survey of the principles of political science, of the American system of government, and of the origins and development of the constitutions of the United States and Texas. Satisfies the legislative requirements for teacher certification.
- **2320 (GOVT 2302) Functions of American Government. (3-0)** A study of functions performed in the American system of government, both national and state, with special reference to Texas. Prerequisite: POSI 2310 or equivalent.
- 2323 Introduction to International Studies. (3-0) Required of all majors and minors in International Studies. This "core seminar" identifies critical interdisciplinary questions, which will be examined in all courses in the International Studies Program.

Group I-Political Theory and Methodology

- (WI) **3331** American Political Thought. (3-0) The development of American political ideas from the colonial period to the present.
- (WI) **3332** Ancient and Medieval Political Thought (Greeks to 1600). (3-0) A study of the masters of classical and medieval political theory from Plato to Machiavelli.
- (WI) 3333 Modern Political Theory (1600-1900). (3-0) The development of modern political ideas; the meaning and relationships of the significant ideologies of our time; democracy, capitalism, the welfare state, socialism, fascism, and totalitarian communism.
- (WI) **3334** Contemporary Political Theory. (3-0) A study of selected theories, ideologies, and movements in 20th century political theory.
- 3377 Analytical Techniques. (3-0) An examination of basic scientific methods, to include problems of definition, concept formation, hypothesis testing, explanation and prediction, and theory construction. Course will discuss elementary descriptive statistics, statistical inference, and correlation and regression analysis as applied to problems in political science/public administration. Prerequisites: POSI 1309 and 2310.
- (WI) 4335 Politics and Personality. (3-0) An introduction to the relationship between political behavior and human motivation. Topics include psychological perspectives and political theory; personality and political orientation; the political personality, and the politically relevant insights into these areas offered by fiction.

Group II-American Government

- (WI) **3305** The American Founding. (3-0) An examination of the origins, nature, and foundations of the American Constitutional system with special emphasis on the Federalist/Antifederalist debates and the writing of the constitution.
- 3306 Religion and American Public Life. (3-0) An examination of the ways in which religious beliefs and groups have influenced the course of American democratic experience; and the on going debates in constitutional law and democratic theory regarding the proper role of religion in American public life.
- (WI) 3307 Parties and Party Politics. (3-0) The American political system, including its history and organization, suffrage, nominations and elections, campaigns, and the related areas of public opinion and pressure group activities.
- (WI) 3308 Congress and the Legislative Process. (3-0) The dynamics of lawmaking and legislative politics in the United States. The structure, party organization, rules of procedure, and actual operation of the Congress and of selected state legislatures (including Texas) are analyzed, compared, and evaluated.
- (WI) 3309 The American Presidency. (3-0) A comprehensive examination of both the presidency and the men who have held it.
- (WI) **3314** State and Local Government. (3-0) A study of the organization, functions, and powers of state, county, and municipal government in the United States with particular reference to patterns of such governments in Texas. (May be substituted for POSI 3314).
- (WI) **3319 Metropolitan Politics.** (**3-0**) An examination of the political institutions and processes of urban and suburban America, including such topics as urban sprawl, reform movements, ethnic politics, and city-county consolidation.
- (WI) **3395** Ethnicity and Nation Building. (3-0) This course serves as an introduction to the politics of ethnic and gender issues and organizations and introduces the student to basic concepts involved in dealing with the diversity that is the American nation.
- **4301 Politics in Film. (3-0)** This course will expose the students to films which explicitly address political issues such as racism in the United States, the conflict between public duty and private conscience, and politics and media manipulation, and the role of perception in all the actions people take.

- (WI) **4320** Issues and Interest Groups: Power and Pressure in America. (3-0) An examination of selected issues at the state and national level and the interest groups which attempt to influence governmental decisions about them. The goal of the course is to promote a better understanding of the process of government and an informed opinion on the question, "Is there a Public Interest?" Prerequisite: POSI 2310.
- (WI) **4330** Women in Politics. (3-0) A study of the role of women in political life. The course will examine women's influence on politics as well as how various public policies affect women. Topics may include feminism, electoral politics, political representation, and the internal politics of women's groups.
- (WI) 4331 Minority Politics. (3-0) This course examines and analyzes the political participation of American minorities (Blacks, Hispanics, women, and other minorities) in the American political system and the impact of various public policies on minority groups. The course will emphasize the following topics: electoral participation; public policy participation, representation and implementation; protest politics; and political behavior. Some reference will be to Texas and the Southwest. May be repeated once with different emphasis.
- **4336** Campaigns and Elections. (3-0) An examination of the dynamics of American political campaigns and elections, including an analysis of federal and state elections as well as voting behavior and party and interest group influence.
- (WI) 4345 American Foreign Policy. (3-0) This course focuses on how foreign policy is made. The major institutions involved in the decision-making process as well as the ideological setting in which they function are examined. Topics studied include the foreign policy roles of Congress, Interest Groups, the State Department and the Secretary of State, the Military Establishment, the Intelligence Community, the Presidency, and Public Opinion. Specific foreign policy decisions will be examined to illustrate the various roles of these institutions in the decision-making process. (May be used to satisfy Group V requirement)
- 4362 Government and American Business. (3-0) An overview of the relationship of American business to public policy as a whole. Focus is on several factors affecting the relationship between the public and private sectors including political ideology and culture, pluralism, political party development, political business cycles, monetary policy, and the domestic economy and political accountability. May be repeated once with different emphasis.

Group III-Public Law and Public Administration

- (WI) **3310** Constitutional Law: Basic Structures and Principles. (3-0) A case study approach to an analysis of fundamental principles of governmental structure with an emphasis on the office and powers of the President and inter-governmental relationships in the main body (Articles I through VII) of the U.S. Constitution.
- (WI) **3311** Constitutional Law: Individual Liberties. (3-0) An examination of that area of Constitutional interpretation commonly known as Civil Liberties or the relations between the individual and the government. (May be used to satisfy Group II requirements.)
- (WI) 3312 Constitutional Law: Civil Rights. (3-0) A thorough and rigorous analysis of the development of Civil Rights in the United States including Congressional statutes, constitutional amendments, and decisions of the Supreme Court. (May be used to satisfy Group II requirements.)
- (WI) **3316** Introduction to Public Administration. (3-0) The organization and management of the machinery for executing public policies, with particular emphasis upon the Federal bureaucracy.
- (WI) **3318** Public Personnel Administration. (3-0) A study of public personnel systems in the United States with major concentrations on the national civil service system. Special emphasis is given to current research in the areas of leadership, informal organization, motivation, and small group theory.

- (WI) **3320** Comparative Public Administration. (3-0) A survey of the field of Public Administration that will emphasize those aspects of administration that are common to all administrative systems. (May be used to satisfy Group IV requirements.)
- (WI) 3328 Public Finance Administration. (3-0) This course focuses on the planning, organization, and implementation of budgeting at all levels of government. It includes an examination of the fundamentals of budgeting, fund accounting, auditing, and debt management in the public sector. In addition, it will cover taxation and tax administration. Prerequisites: POSI 1309 and 2310.
- 4302 Legal Theories and Research. (3-0) This course examines the American Legal System at both the state and federal levels involving civil and criminal procedure. Emphasis is on the process of these systems and the framework within which disputes are resolved. Students will become familiar with legal research methods to better understand the composition of legal options.
- 4303 Civil Law in American Society. (3-0) This course considers the structure and functions of government together with the law regulating private social relations, i.e., contract law, property law, tort law, and the causal relations between legal policies and societal goals and regulations.
- 4304 Issues in Law and Public Policy. (3-0) This course examines contemporary legal issues by focusing on their relationship to public policy. Selected topics will vary, i.e., AIDS, abortion, affirmative action/reverse discrimination, capital punishment, environmental protection, euthanasia, and surrogate motherhood. In connection with these controversial issues we will address: (1) alternative views; (2) social consequences; and, (3) political responses to and legal issues resulting from alternative positions.
- (WI) **4311** The Supreme Court and the Judicial Process. (3-0) An intensive examination of the judiciary, focusing upon the politics of judicial selection and the decision-making process of the judiciary as well as the position of the judiciary in the entire political process.
- (WI) **4322 Public Policy Formulation. (3-0)** Intensive analysis of theories and processes of both policy formation and policy enforcement in the American administrative system, emphasizing the regulatory function. Prerequisite: POSI 1309 and 2310.
- (WI) 4361 Administrative Law. (3-0) Course stresses the legal principles and practical doctrines involved in the work of administrative tribunals vested with quasi-legislative or quasi-judicial powers or both. Primary focus on development, practice, and procedures of federal administrative agencies.

Group IV-Comparative Government

- (WI) 4313 Islamic Law and Politics. (3-0) This course is a study of the law, origins, development, divisions, and politics of Islam. Special emphasis will be given to law, political thought, history, and the culture of the Middle East. Topics covered include Muslim law and political institutions, the Arab and Persian roles in Islam; the Islamic Community as a political system; major points of the Islamic faith and their political significance and the political and historical significance of Muslim mysticism. (This course may be used to satisfy Group I requirements.)
- (WI) 4314 Middle East Revolution and Nationalism. (3-0) The focus of this course is revolution and nationalism in the modern Middle East with a special emphasis on the Persian, Egyptian, and Turkish experiences. These three cases are studied in the light of general theoretical literature on revolution and nationalism. Additional attention is given to political developments after the revolutionary periods. In each case in relation to theoretical literature on "traditional," "modernizing autocracy," "mobilization," and "conventional" political systems.
- (WI) 4338 Government and Politics of Latin America. (3.0) A comparative analysis of political systems in Latin America, examining the impact of sociocultural and economic factors on political attitudes and behaviors. Special emphasis on Mexico, Cuba, and Brazil.

- (WI) **4340** Government and Politics of Western Europe. (3-0) An in-depth analysis of the political systems of the countries of Western Europe with special emphasis on Great Britain, France, Italy, and West Germany.
- (WI) 4341 Government and Politics of Russia. (3-0) A comprehensive study of the domestic and foreign policy of the former Soviet Union, examined both historically and analytically.
- (WI) 4349 Topics in Comparative Politics. (3-0) Topics in Comparative Politics will address political concepts in specific countries or areas of the world in a comparative context. The course will examine how political ideas and culture, governmental institutions, political parties, interest groups, and external influences affect the area studies.
 - 4349A Spanish Democracy in Comparative Context
 - 4349B The Politics of Extremism: A Comparative Perspective
- (WI) 4350 Government and Politics of Asia. (3-0) A critical analysis of political development in the nations of Far East and South Asia, concentrating on China, Japan, and India.
- (WI) 4351 African Politics. (3-0) A comprehensive examination of politics in Africa.
- (WI) 4372 Government and Politics of Central and Eastern Europe. (3-0) An historical and comparative examination of the states of Central and Eastern Europe emphasizing the changing nature of these states as well as their political and economic systems.

Group V-International Relations

- (WI) 4315 The Arab-Israeli Conflict. (3-0) Origins and development of the Arab-Israeli conflict: Jewish and Palestinian nationalism; regional, international and religious dimensions; and the changing social and political character of Israel and the Palestinian community.
- (WI) **4326** Issues in World Politics. (3-0) This course is designed to acquaint the student with major issues in world politics and major concepts in international relations and comparative politics.
- (WI) **4327 Theories of International Politics. (3-0)** This course focuses on theories and concepts in the study of international relations. Major theoretical works and illustrative case studies will be critically examined.
- (WI) 4356 International Law. (3-0) This course will examine the nature, sources, and development of international law as both a legal and political process. Areas to be studied include: The law of treaties, acquisition of personality, territorial jurisdiction, the law of the sea, land and air, diplomatic immunities, nationality, state responsibility, human rights, and the law of war. Students will do research on contemporary international problems and participate in a Moot International Court of Justice (ICJ) proceeding. (May be used to satisfy Group III requirements.)
- (WI) 4357 International Organization. (3-0) This course will examine the historical roots of international organizations, the development of the League of Nations, and the evolution of the United Nations System. The nature, process, and function of contemporary international organization will be analyzed. The role of non-governmental organizations, transnational organizations, and multi-national corporations will be assessed. The course will include a mix of lecture, discussion, and model sessions.
- (WI) 4358 United States-Latin American Relations. (3-0) Examinations of general policies, problems, and attitudes, together with detailed analysis of United States relations with selected countries.
- (WI) 4359 Politics of International Economic Relations. (3-0) This course examines the institutional structure of interstate economic relations, trade and monetary regimes, foreign investment, foreign aid and development policies of governments.

General Upper-Level Courses

The following courses may be used to satisfy a requirement in any of the preceding groups, if specified on the degree outline.

- (WI) 4379 Independent Study. (3-0) Independent reading and/or research on various problem areas of political science. Instructor will approve specific problem area, bibliography, and study paper outline. May be repeated once with different subject matter and instructor. No more than six semester hours credit in meeting degree requirements.
- **4380 Internship in Government.** (3-0) The student will participate in the ongoing work of a selected governmental unit. A research paper dealing with the internship experience written under the direction of a faculty member will be required. This course may be repeated one time for additional internship credit. May be repeated once.
- (WI) 4399 Senior Seminar in Political Science. (3-0) A seminar devoted to intensive reading, research, writing, and discussion which focuses on different sub-fields in the discipline of Political Science taught by appropriate faculty. Students in consultation with faculty in their area of interest should select a particular sub-field seminar in accordance with their needs and professional objectives. These seminars are required of all B.A. Political Science majors and must be taken in the student's junior or senior year of undergraduate study. Other interested students may take the course with the consent of the Department Chair and the individual instructor. Course may be repeated with different instructor and approval of Department Chair. Prerequisites for the Senior Seminar are all of the core courses in Political Science or approval of the Department Chair.
- **4680 Internship in Government. (6-0)** The student will participate full time (40 hours per week) in the ongoing work of selected governmental units. A research paper dealing with the internship experience written under direction of a faculty member will be required.
- (WI) 4398 Practicum in Political Science: Concepts, Resources, and Applications in the Study of Politics. (3-0) This course is designed to assure familiarity with the basic concepts and approaches used in the study of politics. Students will learn to identify, locate, and employ resources to assist in understanding politics at local, state, national, and international levels. Model Congress or U.N., visits to local government offices and councils, moot court, critiques of political propaganda films, and simulations in international relations are some of the applied methods of studying politics which students will learn. This course is required of all B.A. students with a teaching certificate in Political Science; it may be taken as a substitute for 4399 for Political Science non-certified majors.

Department of Psychology

Phone: (512) 245-2526 Office: Psychology Building 208C Fax: (512) 245-3153 Web: http://www.psych.swt.edu/

Chair and Associate Professor-Osborne. Professors-Archer, Davis, Fling, Frost, Ginsburg, Ogletree, Smallwood, Stimmel, Wheeler, Wright. Associate Professors-Czyzewska, Hulsey, Kerkman, Mendez, Merryman, Raffeld. Assistant Professor-Flores. Lecturers-Carpenter, Friedman, Rogers.

Psychology is the science that studies how individual people and animals behave. To psychologists, behavior means not only actions, but also thoughts and feelings. Beyond its introductory course, the department offers classes in individual differences, biological, social, and learned bases of behavior. Psychology majors take courses in these areas and in methodology. Later they may participate in advanced theory, individual research, and practicum classes to prepare for graduate schools in psychology.

To become a psychologist in clinical or industrial psychology requires a graduate degree beyond the bachelor's level. Many psychology majors, however, plan to enter jobs in business, government, health, and education immediately, with a BA or BS in Psychology. For more information to help you plan courses for a degree suited to your goals, obtain the "Guide for Psychology Majors" available in the department office, or on-line at www.psych.swt.edu.

Major

The department offers the **Bachelor of Arts and the Bachelor of Science major in Psychoylogy**. The Psychology major requires 36 semester credit hours, of which at least 24 hours must be at the 3000 or 4000 level. All four courses in Group 0 are required (12 hours). Choose one course from each of Groups 1-4 (12 hours). Students take twelve semester hours from ungrouped courses or other 1-4 group courses, of which at least six semester hours must be advanced (3000-4000 level). Students planning to attend graduate school are encouraged to take PSY 4318, 4391, and 4395.

Admission Process

Students who meet university admissions requirements (intended majors) enter Psychology as pre-majors. However, admission to the major itself and to the PSY 3301 and 3302 courses in Group 0 require:

- Satisfactory completion of 30 semester hours, including the following courses or their equivalents: PSY1300 and 2315 and MATH 1315.
- An SWT GPA of 2.50 in all course work taken at SWT. (Transfer students must meet with a departmental advisor early in their first semester to have their previous course work evaluated for admission, or permission to enroll in any courses with prerequisites.)

Following approval of the application for admission to the major, students satisfying the course prerequisites are eligible to enroll in Psychology 3301 (all substitutions for these courses based on transfer of credits from other colleges and universities must be approved by the Chair of the Psychology Department.) Satisfactory completion of PSY 3301 is a prerequisite for enrolling in PSY 3302.

General Requirements

- 1. PSY 1300, 2315, 3301, and 3302 are the foundation for all serious study of psychology; much material covered in later courses depends on a thorough knowledge of topics in these four. These courses are prerequisites for 3341 and all 4000 level courses, but students with advanced background in an area relevant to a particular 4000 level course may petition the instructor to have these prerequisites waived for that course. Majors and minors are urged to complete these four courses by the end of the first semester of the junior year.
- 2. PSY 1300 is a prerequisite for all other psychology courses.
- Psychology majors are required to have a minor. See the Degrees and Programs section of the catalog.
- MATH 1315 is required for all majors (MATH 1316 is not accepted as a substitute). See departmental advisors for higher-level math substitutions.
- All majors must complete BIO 1320 and BIO 1421 (except Biology minors who must complete or BIO 1430 and BIO 1431).
- 6. For the BS a science minor or 17 additional hours of science and/or mathematics are required. These courses may be selected from ANTH 2414, 2415, biology (above 1421), chemistry, physics (including astronomy), mathematics (1317, 1329, 2321, and above), computer science (1318 and above) and geology.
- For the BA, students are required to take two additional science and/or mathematics courses. These courses may be selected from ANTH 2414 or 2415, biology (above 1420), chemistry, physics (including astronomy), mathematics (1317, 1329, 2321, and above), computer science (1318 and above), and geology.
- For the BA, students are required to complete sophomore level courses, 2310 and 2320, in a modern language; most BA students will need to complete 1410 and 1420 before attempting 2310 and 2320.
- For the BS, students are required to take two courses in the same modern language (1410 and 1420). Students with prior language course work may want to explore receiving credit by examination for the modern language courses.
- All majors must select courses in the major and throughout the curriculum to fulfill the 9 hours of Writing Intensive course requirement.
- 11. At least 40 hours advanced, numbered 3000-4000, must be taken. Of these, at least 24 advanced hours must be in psychology; minors and electives must be selected to ensure a total of 40 hours.
- 12. For the BS and BA, the core curriculum social and behavioral science courses must be taken outside the Psychology Department.
- 13. A capstone course, either in the major or in another discipline, is required.
- 14. For additional information, request a copy of the "Guide for Psychology Majors and Would-Be Majors" from the Department of Psychology.

Bachelor of Science Major in Psychology

(Minimum required: 133-140 semester hours)

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Freshman Year	Hours	Sophomore Year	Hours
BIO 1320, 1421	7	ENG Literature	6
BIO 1430, 1431	3	Modern Language 1410, 1420.	6-8
(Biology minors substitute)		PHIL 1305	3
COMM 1310	3	POSI 2310, 2320	6
ENG 1310, 1320	6	PSY 2315, 3301	6
US 1100	1	PSY, free choice	3
HIST 1310, 1320	6	Total	30-32
MATH 1315 or higher	3	Total	30 32
PFW two courses	2		
PSY 1300	3		
Total	31		
Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313	3	Science	4
Minor or electives or		Minor or Electives	12-17
Social Science Component	12	PSY, Group 4 advanced	3
Science	7	PSY, advanced	9
PSY 3302	3	Capstone	
PSY, Group 1 advanced	3	Total	31-36
PSY, Group 2 advanced	3	Total	31 30
PSY, Group 3 advanced	3		
Total	34		

Bachelor of Arts Major in Psychology

(Minimum required: 130-142 semester hours)

Freshman Year	Hours	Sophomore Year	Hours
BIO 1320, 1421	7	ENG Literature	6
COMM 1310	3	PHIL 1305	3
ENG 1310, 1320	6	POSI 2310, 2320	6
US 1100	1	PSY 2315, 3301	6
HIST 1310, 1320	6	PSY elective	3
MATH 1315 or higher	3	BA Science Requirement	6
PFW two courses	2	Total	36-38
PSY 1300	3	1000	30 30
Total	31		

Junior Year	Hours	Senior Year	Hours
ART, DAN, MU, or TH 2313	3	Minor or electives	15-21
Minor or Social Science Compor	nent 12-15	PSY, Group 4 advanced	3
Modern Language	6	PSY, advanced	9
PSY 3302	3	Capstone	3
PSY, Group 1 advanced	3		
PSY, Group 2 advanced	3	Total	30-36
PSY, Group 3 advanced	3	1000	30 30
Total	33-36		

Minor

The minor in Psychology requires 18 semester credit hours, of which at least 12 hours must be 3000 or 4000 level PSY courses.

Courses in Psychology (PSY)

Group 0: Foundations of Psychology

- 1300 (PSYC 2301) Introduction to Psychology. (3-0) A survey of the major principles derived from research on human and animal behavior. Topics studied include learning, thinking, motivation, emotion, personality, the senses, perception, and the form and functions of the nervous system. PSY 1300 is a prerequisite for all other psychology courses.
- 2315 (PSYC 2314) Developmental Psychology. (3-0) A survey of the psychology of human development from the pre-natal period to adulthood. Emphasis is placed on cognitive, motivational, and physiological processes of development in childhood and adolescence.
- **3301 Quantitative and Statistical Methods.** (3-0) The application of elementary descriptive statistics, statistical inference, and correlation and regression of behavioral science data, with an emphasis on the relationship of theory and methods in the research setting. Prerequisite: Psychology major standing or permission of the Department Chair.
- (WI) 3302 Experimental and Research Methods. (2-2) Introduction to laboratory equipment and procedures, with basic instruction in experimental design, data collection and treatment, and technical report writing. Several psychological experiments and research reports will be required of each student. Prerequisite: PSY 3301 and Psychology major standing or permission of the Department Chair.

Group 1: Individual Differences in Behavior.

- **3315 Abnormal Psychology. (3-0)** An introduction to the study of abnormality: (1) issues in defining and evaluating it, (2) examples, (3) theories and research attempting to categorize, describe, and explain it, and (4) approaches used to prevent or change it when it is deemed a problem by the individual and/or society.
- 3316 Personality Psychology. (3-0) A comprehensive introduction to research, theory, and application in the field of personality. Individual differences and situation influences are examined concerning authoritarianism, achievement motivation, anxiety, intelligence, self-concept, interpersonal attraction, aggression, sexuality, and altruism. An integrative model is suggested for describing and predicting human behavior.

Group 2: Biological Bases for Behavior

3321 Sensation and Perception. (3-0) An introduction to the processes of perception. Topics will include perceptual measurement, the physiological bases of perception, basic visual processes, and basic haptic, olfactory, and gustatory processes.

4322 Brain and Behavior. (3-0) Research findings and theoretical concepts concerned with the physiological, anatomical, and pharmacological bases of behavior. Topics covered include the sensory systems, the physiological mechanisms of motivation, and the physiological correlates of associate processes such as learning. Prerequisite: PSY 3302 or consent of instructor.

Group 3: Social Bases for Behavior

- 3331 Social Psychology. (3-0) The study of how people influence each other. The course covers such topics as conformity, inter-personal attraction, prejudice, and aggression.
- **3333 Industrial Psychology. (3-0)** The study of applying psychological knowledge and techniques to the modern industrial environment. Topics studied include employee needs, attitudes, selection, testing, boredom, motivation, anxiety, and job satisfaction.

Group 4: Learned Bases of Behavior

- (WI) **3341** Cognitive Processes. (3-0) The acquisition and use of knowledge, contemporary research on perception, pattern recognition, memory, thinking, problem solving, and language comprehension will be considered. Prerequisite: PSY 3302 or consent of instructor.
- (WI) **4342** Learning and Memory. (3-0) A study of the basic problems in the acquisition of responses, treating with such constructs as reinforcement, extinction, retention, forgetting, problem solving, motivation, and punishment. Major theories are treated through attention to classical experiments, but greatest emphasis is given contemporary research. Prerequisite: PSY 3302 or consent of instructor.

Ungrouped Courses

- **2311 (PSYC 2306) Psychology of Human Sexuality. (3-0)** A psychological and physiological examination of the human sexual experience from conception through old age. Current research findings serve as a basis for study. Major consideration is given to the human sexual system, the sexual act, sexual attitudes and behavior, and sexual complications.
- 2350 (PSYC 2315) Psychological Adjustment. (3-0) The psychological principles underlying the nature of mental and emotional health and its minor deviations in terms of remedial and preventive treatment, and a positive program for successful adjustment within modern social contexts.
- **3312 Adolescent Psychology. (3-0)** A developmental psychology course designed to examine the complex characteristics of human cognitive and emotional life during the period of adolescence. Emphasis is directed toward the basis of behavior, interpersonal relationships, development, growth, and motivation. Prerequisite: PSY 2315.
- 3313 Psychology of Adulthood and Aging. (3-0) The development of individuals in the post-adolescent period, particularly after middle age. Topics studied include social, psychological, and physiological changes and problems associated with the aging process.
- (WI) **3314** Psychology of Consciousness. (3-0) An introduction to theory, research, and experiential applications in the study of consciousness; topics studied include the findings and implications of post-Einsteinian science relevant to the study of consciousness.
- **3323** Evolution and Behavior. (3-0) A consideration of the evolution and function of behavior as viewed from a biological base. The course includes a comparative analysis of species-specific behaviors in man and lower animals. Laboratory periods will be devoted to observation and classification of behavior, as well as independent laboratory research. Prerequisite: PSY 3302 or consent of instructor.
- (WI) 3332 Psychology of Women. (3-0) The special problems and demands made on the woman within modern western culture. Topics studied include status, roles, values, opportunities, expectations, stress, and self-realization of the modern woman.

- **3334** Psychology of Human Diversity. (3-0) The diverse way in which individuals think, learn, solve problems, and behave creates a rich human experience of interpersonal communication, creativity, achievement, conflict and war. Explanations about how the environment, genetics and culture shape human differences, and how these differences are linked to world progress and understanding are addressed.
- (WI) **3350 Behavior Modification.** (**3-0**) The course provides theory, research, and application of psychological principles that affect humans in education, business, and personal life. Emphasis is placed on effective use of reinforcement, classroom management, self-control, relaxation, and assertiveness.
- (WI) 3352 Group Processes. (3-0) A study of how the individual relates to his group membership. Students will analyze the development and functioning of their own groups, with attention to such issues as problems faced by group members in the early phases of a group's existence, leadership roles, group pressure, and trust. Prerequisite: Consent of instructor. (Apply in advance.)
- 3353 Computer Applications in the Social and Behavioral Sciences and Education. (3-0) The use of computers in instruction and research. Topics studied include the collection and analysis of data, human experimentation, instructional techniques, natural language processing, modeling and simulation. Prerequisite: PSY 3302.
- (WI) 3361 Health Psychology. (3-0) This course will survey contemporary theory and research on body/mind interaction in physical and mental health. Emphasis will be on personality, psychosocial, and stress factors in physical health, but the effects of physical health and life style on psychological well being will also be covered. Other topics will include pain management, longevity and aging, and coping with illness and dying.
- **4318** Psychological Measurement. (3-0) A study of the principles, concepts, and methods involved in the use of tests and inventories currently being used in the assessment of intelligence, aptitudes, interests, and personality, with emphasis on the proper administration, scoring, and evaluation of psychological instruments. Prerequisites: PSY 3301; PSY 3302 or consent of instructor.
- (WI) **4352 Introduction to Clinical Psychology.** (**3-0**) Overview of clinical psychology with emphasis on current theories and methods of individual psychotherapy. Class discussions of readings, films, audiotapes, and live examples illustrating these approaches. Experiential learning via class exercises in pairs and small groups, and by role-playing both therapist and client in a series of helping sessions. Practical focus on developing relationship skills and job skills. Prerequisites: PSY 3315 and 3302 and consent of instructor. (Apply in advance.)
- **4357 Interviewing.** (**3-0**) The principles and techniques of interviewing, emphasizing research findings relevant to appraisal and personnel assessment. The course is designed to acquaint the student with the problems and skills associated with interviewing. Prerequisite: PSY 3302 or consent of instructor. (Apply in advance.)
- **4390 Selected Topics in Psychology. (3-0)** Tutorial sessions focusing in depth on a selected topic of great interest in psychology. Topics must be within the scope of 3000 or 4000 level psychology courses presently in the catalog. Open to junior and senior students by invitation of instructor and consent of the chair.
- (WI) **4391 History and Theory. (3-0)** Study of the evolution of psychology as a science through a systematic review of the principal scientific and philosophic antecedents of modern psychology, and analysis of the status of the major contemporary theoretical schools. Prerequisite: PSY 3302 or consent of instructor. (Capstone Course)
- (WI) 4395 Individual Study. (3-0) Students design and execute original research, or engage in extensive fieldwork, in the field of psychology under the supervision of a faculty member. All students planning to attend Graduate School are advised to enroll in the course. Prerequisites: PSY 3302 and consent of instructor. May be repeated once for additional credit.

Department of Sociology

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Fax: (512) 245-8362 Web: http://www.soci.swt.edu/

Chair and Professor-Day. Distinguished Professor Emeriti-Jorgenson, Newsom. Professor-Ellis. Associate Professor-Anderson. Assistant Professors-Dorton, Giuffre, Johnson, Majumdar, Trepagnier, Watt. Lecturers-Caldwell, Hickman, McCord, Miley, Mosel.

Sociology contributes both to the classic liberal arts tradition and to the practical application of the liberal arts to the world of work. The Department of Sociology provides academic advising and encourages all students considering a major in sociology to take advantage of these services. Suggested degree plans, while helpful in planning an academic schedule, should not be used in lieu of academic advising.

Majors

Sociology majors may choose the **Bachelor of Arts major in Sociology**, which prepares them for professional or graduate study in the liberal arts tradition, or the **Bachelor of Science in Applied Sociology major in Applied Sociology**, which provides practical research skills for students who wish to attend graduate school or to enter the work force upon graduation. Majors in both degree programs learn to conduct social research, to work with computers, and to enhance the practical skills of writing and analysis. Graduates enter a variety of fields, including law, management, education, the ministry, public administration, and human resource management in business, government and industrial settings.

The BA in sociology is the traditional degree for students interested in entering professions, including law, management, education, the ministry, public administration, and human resource management in business and industrial settings. As such, it is a pre-professional degree that includes courses designed to prepare students for professional or graduate study. Students who are interested in collecting, analyzing, interpreting, and presenting data on a variety of social phenomena may select the BA. An undergraduate major in sociology consists of a minimum of 33 hours and a maximum of 39 hours in sociology. All students under the BA are required to take SOCI 1310, 3304, 3307, 3308 and 3309.

The BSAS is a 36 hour major designed for students who intend to apply sociological principles and practices in governmental and business settings. All students under the BSAS are required to take SOCI 1310, 3304, 3307, 3308, 3309, 3318, 4690. The remainder of the course work should be selected with the student's career goals in mind. This should be done with the advice of the assigned undergraduate advisor in Sociology.

The following specialization tracks are optional for majors in the BSAS. The tracks are intended as guidelines to help meet occupational goals. It is not necessary to select a specialization track.

Business and Society-3319, 3324, 3327, 3328, 3344, 3353, 3363, 3370, 4330

Deviance and Social Control-2320, 3321, 3325, 3327, 3343, 3344, 3347, 3348, 3349, 3363 Sociological Practice-2320, 3319, 3321, 3324, 3337, 3347, 3348, 3363, 3370, 3383, 3384

Gerontology-3319, 3337, 3338, 3363, 3383, 3384, 4330

Applied Research-3328, 3363, 3370, 4330, 4332

Bachelor of Arts Major in Sociology (Minimum required: 128 semester hours)

Notes:

- Sociology majors must select a minor from the list of approved minors in the Degrees and Programs section of this catalog.
- 2. Nine hours of writing intensive courses (not including ENG 1310, 1320) are required for graduation.
- 3. The natural science component must include at least one semester of laboratory science.
- 4. The social science component may not include SOCI 1310 or 3300.

Freshman Year	Hours	Sophomore Year	Hours
SOCI 1310	3	SOCI 3307 & three hours	6
COMM 1310	3	ENG Literature	6
ENG 1310, 1320		Minor	3
US 1100	1	Modern Language 1410, 1420	
HIST 1310, 1320	6	POSI 2310, 2320	6
MATH 1315 or higher	3	Social Science Component	
Natural Science Component	7-8	Total	32
PHIL 1305	3	Total	32
PFW two courses	2		
Total	34-35		
Junior Year	Hours	Senior Year	Hours
SOCI 3304 & six hours	9	SOCI 3308, 3309 & six hours	12
ART, DAN, MU, or TH 2313	3	Electives	9
Electives	6	Minor	9
BA Science Requirement	3	Total	33
Minor		Total	33
Modern Language 2310, 2320			
Total	30-33		

Bachelor of Science in Applied Sociology Major in Applied Sociology (Minimum required: 128 semester hours)

Notes:

- Students must complete general education requirements and requirements for the BS. These
 are reflected in the "Suggested Degree Plan" below.
- 2. In addition to general education requirements and requirements for the BS degree, students must complete two semesters of a foreign language (1410, 1420).
- 3. Beyond the 21 hours of required courses in Sociology, students should select 15 hours of Sociology courses related to their occupational goals.
- 4. In the senior year, majors must complete a field internship (SOC 4690) related to their applied sociological training and minor concentration.
- 5. Enrollment in the internship requires completion of all other course work in the major and the following minimum grade-point averages: an SWT GPA of 2.0, a GPA of 2.25 in the major and a GPA of 2.0 in the minor.

Freshman Year	Hours	Sophomore Year	Hours
SOCI 1310	3	SOCI 3307, three hours	6
COMM 1310	3	ENG Literature	6
ENG 1310, 1320	6	Modern Language 1410, 1420	8
US 1100	1	PHIL 1305	3
HIST 1310, 1320	6	POSI 2310, 2320	6
MATH 1315 or higher	3	Social Science Component	3
Natural Science Component	7-8	Total	32
PFW two courses	2	1000	0-
Total	31-32		
Junior Year	Hours	Senior Year	Hours
SOCI 3318 & six hours	12	SOCI 3308, 3309	6
ART, DAN, MU, or TH 2313	3	Electives	12
Electives	11	Minor	9
Minor	9	SOCI 4690 in the last semester	6
Total	35	Total	33

Minor in Sociology

A minor in sociology consists of a minimum of 18 semester hours, including SOCI 1310 (or 3300). Twelve of the remaining 15 hours must be advanced.

Minor in Social Gerontology

Students who desire to build on an academic base leading to further study in gerontology or to a career working with programs directly or indirectly oriented toward older persons may select social gerontology as a minor.

A minor in social gerontology requires 18 semester hours including 9 hours from the following core courses: SOCI 1310 (or 3300), 3383, SOWK 4320, PSY 3313.

The remaining nine hours shall be selected from the following courses: SOCI 3308, 3327, 3337, 3383, 3384; SOWK 4320; PSY 2315, 3313, 3361; REC 1320; GEO 3350.

Minor in Studies in Popular Culture

The Studies in Popular Culture minor is designed to acquaint and inform students of historical and current trends in (primarily) American popular culture. Techniques of research, social meanings and consequences of popular culture are the major foci of the minor.

SOCI 3315-Popular Culture and Society is the only required course for the 18-hour minor. The remaining 15 hours are also advanced level courses and are to be selected from the curriculum offerings below. Courses for the Studies in Popular Culture minor were selected because they deal with significant aspects of everyday life ranging from mass media through the history of cultural trends and phenomenon. The courses selected deal with subjects that are influenced by and influence popular culture. Required course: SOCI 3315. Five courses need to be selected from the following: ANTH 3309; ENG 3309, 3326, 3329, 3331; HIST 3343, 3369I, 4361; MC 3355, 4382C, 4382I; POSI 4301; SOCI 3324, 3333, 3340, 3366; ARTH 3303, 4301; COMM 4307, 4321, and 4322.

Courses in Sociology (SOCI)

SOCI 1310 or 3300 is a prerequisite to all other sociology courses except SOCI 3300, 3327, 3333, and 3350.

- 1310 (SOCI 1301) Introduction to Sociology. (3-0) A survey of the basic concepts in sociology including social organization, culture, socialization, groups, and human population leading to the development of a sociological perspective of human behavior. SOCI 1310 and 3300 may not both be counted for credit.
- **2320 (SOCI 1306) Social Problems. (3-0)** This course examines community problems, significant social issues, and disorganization in major social institutions in contemporary American society.
- (WI) **3300 Principles of Sociology. (3-0)** Survey of the discipline of sociology, including socialization, social institutions, collective behavior, urban and community studies, demography, race relations, culture, and personality. Emphasis on basic concepts and the behavioral science approach to the study of human groups. SOCI 1310 and 3300 may not both be counted for credit. (WI) **3304 Sociological Thought. (3-0)** This course is a survey of sociological theory from its origins to today.
- 3307 Statistics for the Behavioral Sciences. (3-0) The application of descriptive and inferential statistics of behavioral science data.
- (WI) **3308** Introduction to Social Research. (3-0) The logic and basic techniques in sociological research. Prerequisite: SOCI 3307.
- (WI) 3309 Qualitative Research Methods. (3-0) This course examines qualitative methods, including field research and focus groups. We will describe the major differences between qualitative and quantitative research, and examine the strengths, weaknesses, and ethical issues related to qualitative research. Students will be required to conduct a complete qualitative research project, including the collection and analysis of qualitative data. Prerequisite: SOCI 1310 and departmental approval.
- 3317 Popular Culture and Society. (3-0) The content of popular culture, including movies, television, genre novels, popular music, fads and fashion, sports, contemporary folklore, festivals and celebrations, clothing and body decoration, and related cultural material, is examined and analyzed for social significance.
- 3318 Computer Applications for Sociology. (3-0) This course introduces the student to some of the uses of various existing statistical software packages including proper application, limitations, and interpretations of results. Prerequisites: Three hours of statistics.
- **3319 Social Psychology.** (3-0) The basic course in social psychology; the nature of the individual in society; the process of socialization; the human personality; personality and social adjustment; and social interaction.
- **3320 Population Dynamics.** (3-0) A study of the composition of the world's population, focusing on growth, problems, politics, and controls.
- **3321** Suicide, Society, and Human Experience. (3-0) This course will offer a systematic approach to understanding the human encounter with suicide. Issues of theoretical concern are addressed. The course draws upon current and classic sociological research.
- **3324 Life Styles. (3-0)** The study of inequality as it relates to occupational, educational, religious, political, and other social activities.
- **3325 Social Deviance. (3-0)** Theoretical and descriptive analysis of the major types of deviant behavior.
- **3327 Multicultural Relations. (3-0)** The nature and the problems inherent in racial and other minority groups, with special reference to the American scene.
- **3328** Complex Organizations. (3-0) The study and analysis of complex organizations, bureaucracies, and professions and their influence on individuals and society and its institutions.
- 3333 The Sociology of Popular Music. (3-0) This course explores the dynamic and interactive relationships between music, culture, and society. Popular American music from blues, gospel, ragtime, jazz, country, and swing to rock, disco, punk, alternative, and rap will be analyzed as reflections of culture, as society's "voice," and as a powerful instrument of socialization and social change.

- **3337 The Family. (3-0)** A comparative study of the family in various cultures, both historical and contemporary, with attention to the family in terms of social organization, social change, and social disorganization.
- **3338 Family Problems.** (3-0) This course applies sociological knowledge to common problems encountered in families: spouse and child abuse, elder abuse, catastrophic illness, suicide, unemployment, poverty, teen pregnancy, aging and gender issues. Worldwide traditions and norms affecting the institution of the family are also reviewed.
- **3340 Sociology of Sport and Leisure. (3-0)** The theories and research in leisure and popular culture will serve as the broad framework. An emphasis will be placed on the sub-area of sport sociology, including such topics as sport and aggression, competition, children, women, minorities, professionalism, and others.
- **3343** Criminology. (3-0) The various theories of crime, the cause of crime, areas of crime, treatment of criminals through the courts, punishment, reform, education, probation, and parole, and means of crime prevention.
- 3344 The Sociology of Law. (3-0) This course introduces students to the function of law in human societies. Theories relevant to the study of law as a mechanism of social control and social change will be discussed. Law as a social institution, the training of lawyer, and their socialization into the role of lawyer will examined.
- **3345 Violent Crimes. (3-0)** This course takes an in-depth view of serial murder, hate crimes, research and the social development of such crimes. Strong emphasis will be placed on how society creates, maintains, and punishes such behaviors, relying primarily on conflict and structural functional paradigms.
- **3347 Juvenile Delinquency.** (**3-0**) Delinquency in modern society, basic factors and conditions of juvenile delinquency, and the problem of delinquency control.
- **3348 Social Control.** (3-0) An examination of the creation and maintenance of order in society, including socialization and institutions which respond to disorder. Included areas are education, religion, law, welfare, and medicine. Focus on law as both a mechanism of control and the basis for control in other institutions in industrial society.
- **3349 Drugs and Society.** (3-0) A sociological examination of the social context of drug abuse with emphasis on the social factors, processes, and institutions that impact drug abuse. Applications of sociological theories and research methods will be studied.
- 3350 Men, Women, and Societies. (3-0) This course examines the relations between male and female roles throughout the world, including the United States, Europe, and third world countries. Special attention is given to changes in these roles and the consequences of such changes for societies, including familial, marital, and sexual relationships.
- **3353 Urban Society. (3-0)** A study of urbanization as a social phenomenon with attention to traditional sociological studies of the community.
- (WI) 3363 Medical Sociology: The Sociology of Health and Illness Behavior. (3-0) An examination of the social determinants and consequences of human health, morbidity, and mortality, including considerations of health institutions, organizations, professionals, and clients. Social epidemiology of human diseases and mortality and changing relationships of acute and chronic diseases are stressed.
- (WI) **3366 Folkways and Folklore: An Introduction. (3-0)** A study of the folkways of the cultures of Texas through selected examples of traditional beliefs, customs, folktales, songs, arts, games, artifacts, and techniques for the collection and preservation of folk materials.
- **3370 Industrial Sociology. (3-0)** The social setting and formal organization of work; individual and group adaptation in industrial organization.
- **3375 Selected Topics in Sociology. (3-0)** Sociological analysis and interpretation of selected topics of special interest in the areas of social organization, social disorganization, and social interaction. Topics treated and instructors will vary from semester to semester.
- 3383 The Sociology of Aging. (3-0) A study focusing on the processes of aging primarily in American society and including attention to the special problems related to the middle and later stages of the life cycle.

- 3384 The Sociology of Death and Dying. (3-0) A study of the sociological and social psychological perspectives on death and dying in contemporary societies with particular emphasis on the meanings of death, on dying as a social process, and on death in the context of both social organization and the life cycle.
- **4332 The Sociology of Education. (3-0)** An examination of education as a formal institution and as a social system. Emphasis is placed upon the nature and functions of education organization in modern societies.
- **4360 Directed Study. (3-0)** (By arrangement) A course of independent study open to superior students by permission of the professor and approval of the Chair of the department. May be repeated with different emphasis.
- (WI) **4690 Internship in Applied Sociology. (6-0)** A supervised work experience related to students' career interests. Requirements include a 300 hour internship within a public or private organization and classroom meetings. To qualify for enrollment, students must meet all prerequisites established by the Department. This course can be taken for credit only once, and may be taken only by BSAS majors.