Texas State University-San Marcos

www.education.txstate.edu/ci/sped

CASE Sample Course Sequence

*NOTE: Most SPED courses are offered only twice a year. SPED 5389 is never offered in summer session II and should be taken in your last semester. Courses are best taken in approximately this sequence. CI courses can be taken earlier than listed if desired. Advisors can answer course sequence questions.

SPED 5360	Survey of Exceptionality
CI 5313/14	Human Growth & Development
SPED 5334	Assessment & Evaluation of Students
	With Disabilities
SPED 5340	Principles and Practices of Effective Instruction for Students
	with Disabilities
SPED 5311	Teaching Language Arts to Students
	With Disabilities
SPED 5375	Behavior Management: School Applications of Applied
	Behavior Analysis
SPED 5327	Educating Students with Autism and Other Severe Disabilities
RDG 5324	Reading in the Content Area
SPED 5313	Education of Students with Emotional/Behavioral Disorders
CI 5303 OR	Teaching Math in the Elementary School OR
CI5329	Teaching Science in the Elementary School
CI 5337	Language Acquisition and Development
SPED 5380	Positive Behavior Intervention and Supports in Schools
CI 5336	Methods and Materials for Teaching English as a
	Second Language
CI 5333	The Secondary Curriculum
RDG 5340	Connecting Reading and Writing in the
	Classroom
SPED 5389	Special Education Practicum

After successful completion of all coursework, the student will have the option, with approval, of a one-year paid internship (EDST 4380 and 4381), or one unpaid semester of student teaching.