



EdTech Portfolio Guide

4/18 Update

Introduction

The portfolio is your chance to organize and display your best work for prospective employers or clients, or for advancement in your current situation. It is an opportunity to show EDTC faculty how you've exploited your time in the Masters in Educational Technology program and how you have integrated your experiences into your present or future work.

EDTC faculty see your portfolio as a window into how you've met the core standards of the program and brought them together into a comprehensible whole with a focus on your own interests and aspirations. Prospective employers or clients will appreciate a direct glimpse into the quality and variety of your thought and work. A successful e-portfolio process (building and presenting it) fulfills the comprehensive exam requirement for EDTC master's degree candidates.



Table of Contents

[Introduction](#)

[Portfolio Requirements](#)

[Personal Introduction Page](#)

[Artifacts](#)

[Reflections](#)

[Standards](#)

[Portfolio Presentation](#)

[Assessment](#)

[FAQ's](#)

[Examples of Past e-Portfolios](#)

What is the EDTECH e-Portfolio?

The educational technology master's degree e-portfolio is an opportunity to display the best work from the courses and concepts learned throughout the EdTech program. The portfolio allows you to choose and reflect on how the knowledge and skills you have learned can and will be applied to your career as an educator and in life. A large part of this portfolio is built upon your reflections constructed using edtech skills learned throughout the program. This portfolio fulfills the comprehensive exam requirements as set forth by the Graduate College for the Master's in Educational Technology candidates.

When should I start my e-Portfolio?

Your e-portfolio should be started as soon as you begin the EDTC program. Each class features assignments and projects (artifacts) that directly connect to EDTC program. You'll want to draft a reflection for each artifact you select; best to do this when the course and the assignment are fresh in your mind.

Keep track of your progress—but don't feel that you are bound or tethered to your original selections. As you progress through the program, you may feel that an artifact from a course taken late in the program better showcases your capabilities; by the same token, you may decide that something from a class taken early in the program truly illustrates a seminal learning moment that you want to share.

When should I finalize my e-Portfolio?

You will finalize your e-portfolio during the semester that you plan to graduate. **Exception: If you plan to graduate in the summer, you will need to present your portfolio in the Spring since Edtech faculty are generally not on campus during summer months.**

You will present your e-portfolio to our edtech faculty to fulfill your comprehensive exam requirement at an arranged date and time with other candidates.

Portfolio Requirements

Your e-portfolio will consist of the following items

1. Personal Introduction page
2. Eight Artifacts with from Edtech program
 - a. Reflections
 - b. Standards listed
3. Comprehensive Reflection

Personal Introduction Page

On this page introduce yourself and let others know a little about your professional background, goals, and other items you think would be appropriate for a professional portfolio.

Artifacts

- Include in your portfolio at least eight artifacts demonstrating accomplishment in the EDTC program.
- If you wish, you may include artifacts demonstrating accomplishment of other EDTC standards as well, or relating your projects or papers to other sets of standards.
- The artifacts may include any project or paper created for an EDTC class, including CI 5390. You may also include projects or papers created for approved classes outside of the department.
- At least half of your artifacts should be your own individual projects (up to half may be team projects, as long as you describe clearly your individual role).

Reflections

Artifact Reflections

Reflect on each artifact that you've created in your coursework by responding to the following questions

- What was the context (the course, purpose, situation, etc.) in which this artifact was created?
- What ISTE Standards does this artifact reflect?
- What problem(s) or opportunities arose as you were developing this artifact? What did you learn from engaging that problem or opportunity, and how do you hope to apply in the future the experience you gained?
- What does this work demonstrate about you and your capabilities?
- What did completing this work teach you about yourself within the field of educational technology?

Format of Reflections

You can choose a multitude of methods to create a reflection:

- written statement (around 200 words per artifact)
- video (narrated)
- digital story (narrated)
- podcast
- voicethread

Standards

The Masters in Educational Technology program at Texas State is based on two sets of Standards from ISTE:

ISTE NETS for Teachers

ISTE NETS for Coaches

Comprehensive Reflection

In this section of the portfolio you will write a reflection which encompasses your entire experience in the Edtech program

Portfolio Presentation

As an educational and/or performance technologist, you need to be able to communicate with groups small and large—groups of clients, stakeholders, trainees, supervisors, and even in an online format. You've practiced that in several courses, and the faculty would like to see firsthand how you're doing. That's the purpose of the presentation.

Scheduled Times

There are two times each year we conduct e-Portfolio presentations and the procedure varies slightly depending on the time frame. In either case, **links to your portfolio are required at least one week prior to presentation** for the Edtech faculty to review your work.

Guidelines for Fall

Students who apply to graduate in the Fall will be contacted to set up a date and time to present portfolios to the Edtech faculty. Presentations are generally given in-person during a scheduled time in the Education building (lab or conference room).

Guidelines for brief e-portfolio presentation to faculty:

1. Your presentation may be no longer than 25 minutes (plus 5 minutes for faculty Q&A).
2. You may use a few well-crafted slides and, if needed, link to your e-portfolio itself.
3. Plan to briefly describe to the faculty:
 - Your career and/or program emphasis
 - Three of your principle "loves" from the EDTC program
 - Three of your e-portfolio artifacts that exemplify those "loves"

Be prepared to respond to faculty questions about your reflections, especially your comprehensive reflection.

Guidelines for Spring

During the Spring, the e-portfolios are generally presented as part of the Edtech conference each year. The portfolios may be scheduled as a general session or as part of special session. Presenters are usually set up in an area for conference attendees to view and discuss your portfolio with you.

The guidelines for the Spring presentation are similar to the Fall except you will be presenting to attendees of the Spring Edtech conference.

1. Students present all at one time in a single location using their own device if the session is not scheduled in the computer lab.
2. The session usually lasts around 45 minutes
3. It is not a formal presentation as you will present your portfolio briefly to attendees as they come by your area.

Don't forget to include:

- Your career and/or program emphasis
- Three of your principle "loves" from the EDTC program
- Three of your e-portfolio artifacts that exemplify those "loves"

Be prepared to respond to attendee questions about your reflections, and your experiences in the program

Summer - There are no summer portfolio presentations, if you are planning on graduating in the summer be sure to schedule your presentation for the preceding Spring semester.

What should I present?

Tell the faculty who you are (even if they've had you in a class, they might not know what you think they should know about you). Tell them a brief story about your journey through—and emphasis in—the EDTC program, taking appropriate opportunities to point to highlights of your ePortfolio. Tell them where you hope to take all this.

Following your presentation, the faculty will confer amongst themselves, then invite you to return for feedback. If the faculty feel there is a significant deficiency in the portfolio, they may ask you to revise that portion and resubmit it within one week. If they are not satisfied with the revision, they may ask you to re-submit your portfolio the next semester.

Can I see what a good presentation looks like?

Yes, you can see several from past semesters to look at structure, etc. using links at the end of this document in the Examples section.

Assessment

You will present your e-portfolio to a panel of at least two EDTC faculty using the e-Portfolio Rubric (below). Masters students should become very familiar with this rubric and use it as an integral part of portfolio development. Other EDTC students (and the general public during the conference) may also attend your presentation.

Your e-portfolio will be completed by the last week of the semester during which you plan to graduate. You will not be allowed to participate in commencement ceremonies before the successful completion of your e-portfolio.

e-Portfolio Rubric

Checklist and Rubric (in progress)

Personal Introduction Page – This is your opening screen so first impressions in layout and content are important		
Eight Artifacts - Individual pages will be completed for each of the artifacts included in the portfolio primarily of Edtech courses.		
Reflections - Each artifact will have a reflection of at least 200 words or the equivalent		
Comprehensive Reflection of your entire experience in Masters in Edtech program		

FAQ's

Do I have to spell things correctly?

- Yes.

Can I include additional artifacts for extra credit?

- No.

Are there some examples from previous students' portfolios that we could peruse and use as models?

- Yes, here are...

May I use one project to demonstrate two standards/artifacts/reflections?

- Yes. Obviously you'll want to point to different features of the project to distinguish the two standards/artifacts/reflections.

Should the presentation be done with slides or with the actual portfolio?

- You may use both, as appropriate (see the example presentations, above). Remember, faculty will have seen your ePortfolio and, indeed, probably are looking at it on their computer while you're presenting, anyway. So don't read your ePortfolio to them. But if it's useful to link directly to an ePortfolio page, that's fine.

What's the purpose of the presentation, if the faculty have already read my ePortfolio?

- There are reasons for asking you to present your work. Part of your life as an educational and/or performance technologist will be to make presentations. The faculty would like to see how you do that. Use your best presentation skills, and use slides that go easy on text and provide useful visuals. Beyond "prepping" you for your future, the presentation offers you a chance to "explain" yourself in your own words. The portfolio is indeed the story of you—your unique experiences, accomplishments, perceptions, and more. While reading the story is great, hearing you tell the story is even better.

Examples of Past e-Portfolios

Spring 2019

- Devon - <https://sites.google.com/view/velchoffedtech/home>
- Mika - <https://sites.google.com/view/mika-dlr-edtechportfolio>
- Kaylie - <https://sites.google.com/view/kmcgrathedtcportfolio/>

Spring 2018

(presentation at EDTECH18)

- Korianne - <https://sites.google.com/view/kjulukeportfolio/home>
- Toru - <https://sites.google.com/view/tbennette-edtech-portfolio>
- Teresa - <https://sites.google.com/view/teresa-garza-edtc-portfolio>
- Dan - <https://sites.google.com/sasaustin.org/edtechportfolio>
- Joel - <https://sites.google.com/view/jgetz-portfolio/home>

- Kristi - <https://sites.google.com/view/keschbergeredtechportfolio>

Fall 2017

- Bobbi - <https://sites.google.com/view/brcamposedtech/home>

Spring 2017

(presentation at EDTECH17)

- Leslie - <http://lesliebarrett.weebly.com/>
- Joe - <https://sites.google.com/site/hjhedtechcool/artifacts/8>
- Margaret - <http://margarettarski.weebly.com/>
- Rhonda - <http://rhondaviolachurch13.pbworks.com/w/page/79701791/EdTech%20Portfolio%20Rhonda%20Church%20FrontPage>

Spring 2016

(presentation at EDTECH16)

- Caitlin Boyce - <http://caitlinboycebrejcha.weebly.com/>
- Tami Sable - <http://edtechsable.weebly.com/>
- Caitlin Fedderke - <http://caitlinfedderkeedtechportfolio.weebly.com/>
- Raquel Rivera - <https://raquelriveratechportfolio.wordpress.com/>
- Judith Garcia-Bigger - <http://jg1739.wix.com/edtc2016>
- Kelly Hong - <https://sites.google.com/site/khongedtc/>
- Isaac Lim - <http://isaaclim.weebly.com/>
- Heather Pedraza - <https://sites.google.com/site/hkpedtech/>
- Lauren Moore - <http://laurenlmoore.pbworks.com/>

Fall 2015

- Shae Martinez - <https://sbm37portfolio.pbworks.com>

Spring 2015

(presentations at EDTECH15)

- Chelsea Schauer - <http://chelseaschaueredtechportfolio.weebly.com/>
- Bianca Becker - <http://biancabecker22.wix.com/portfolio>
- Kassie Reyes - <http://kassielreyes.pbworks.com/>
- Holly Shinn - https://sites.google.com/a/shinnndog.com/hbshinn_eportfolio/home
- Tracy O'Quinn - <http://tdoquinn.wix.com/edtc>
- Catherine Wallace - <http://catherinewallaceportfolio.pbworks.com/>
- Mary Kelley - <http://www.maryvkelly.com/index.html>

Fall 2014

- Fredric Noriega - <http://www.fredricnoriega.com/>
- Robyn Shields - <http://robynshieldsedtechportfolio.pbworks.com/>

Spring 2014

- Bill Crooks - <http://wwc12edtechportfolio.pbworks.com/>
- Laurie Guerra - <http://laurieguerraedtechportfolio.pbworks.com/>
- Raechel Friedman - <http://friedmanedtechportfolio.pbworks.com/>
- Lori Harrison - <http://loriharrisonportfolio.pbworks.com/>
- Adam Goodman - <https://sites.google.com/site/agoodmanportfolio/>
- Sean Douglas - <http://spdouglas2014edtechportfolio.pbworks.com/>
- Haydee Fuselier - <http://haydeefuselierportfolio.pbworks.com/>
- Amanda Willmann - <https://sites.google.com/site/willmannportfolio/>
- Angie Settemeyer - <https://sites.google.com/site/settemeyersedtecheportfolio/>

Video Portfolio

- As an experiment Sandy Crump created her portfolio as a video reflection with students
- <https://www.youtube.com/watch?v=zvljIVmoixY>