Texas State University Field Experience Documentation

The Texas Education Agency (TEA) requires that teacher education candidates engage in a minimum of 30 clock hours of field experiences in PreK-12 schools with actual students in a classroom/instructional setting before student teaching. TEA also requires that those hours are documented and verified (TAC 228.35). Up to 15 hours may be completed virtually (watching videos, observing zoom lessons, etc.). Please record both virtual and face-to-face (F2F) field experiences in the log below. This document will be an official record that will be shared with the Office of Educator Preparation (OEP) to show eligibility for student teaching (or internship for graduate or post-baccalaureate certification-only students) and may be shared with TEA (if requested) for verification purposes.

- To receive credit for this course your signed document must be uploaded to ePortfolio.
- Upload this document to ePortfolio at the end of the semester by the due date determined by your instructor.
- Record all PreK-12 experiences in this course or block, not just the minimum 30 hours.
- If you're in a block, use one log to record experiences for all the courses in your block (and not a log for each course in the block).
- Your cooperating/mentor teacher must initial each entry of F2F classroom experiences.

First and Last Name	Certified Cooperating/Mentor Teacher Name
TXST Student ID (A-number)	Certified Cooperating/Mentor Teacher TEA ID number
TXST Email	School and District
TXST Course(s), Section(s), and Instructor(s)—ex: CI 4343.253 Jones	Grade(s) and Subject(s) Observed

FIELD EXPERIENCE LOG				
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Semester: Year:

Date	Start Time	End Time	Total Time (hours)	Mode of Contact (video, F2F, etc.)	Activity Description Briefly describe what you did to gain classroom experience. • For video experiences, include source (Atlas, Teaching Channel, YouTube, etc.) and title of video OR paste link below. • For classroom experiences provide name of teacher and describe instructional activities you engaged in with students.	For Classroom Experience Only: CT Initials
9/8/20	9:00	11:30	2.5	Video	(EXAMPLE) Atlas: 4 th Grade Language Arts	NA
9/9/20	8:00	11:30	3.5	F2F	(EXAMPLE) Observed my CT and his students in the classroom during a social studies lesson	gm

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Date	Teacher Candidate Reflection Summary Reflection is an important aspect of your growth as a future teacher. Considering your classroom experience documented above and the next steps in your teacher preparation journey, write a summary reflection connected to personal action goals. Expected word count is 300 words. You may use the following prompts as a guide: What have you observed that you hope to duplicate in your own teaching and why? What have to noticed about students and their learning?	Instructor Initials
	What questions do you have about teaching and student learning and how will you seek to answer them? How do those questions relate to your goals as a future teacher?	

SIGNATURES

Cooperating Teacher Name	Cooperating Teacher Signature(s) Required for any classroom experiences listed in log.	Date Signed
Student Name	Student Signature My signature below verifies that the information I've provided in my field experience log above is accurate.	Date Signed
Instructor Name	Instructor Signature My signature below verifies that I believe the information the candidate provided is accurate and that the candidate has submitted written reflections of these observations.	Date Signed