SPAN 1420: Correspondence
Course Sample
Welcome!

SPAN 1420

Get Started  Syllabus  Modules

Introduction
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- **Objectivos y lecturas**
  - M9: Objetivos y contenido

- **Lección Capítulo #**
  - M9: Celebraciones y días festivos
  - M9: Repaso del Pretérito Regular
  - M9: Pretérito Irregular
  - M9: Pronombres de Objeto indirecto y directo
  - M9: Repaso de todo el Pretérito

- **Review What You Learned**
  - Video de la lección Cap 9
    - 15 pts

- **Connect assignments**
  - Capítulo 9 Vocabulario
    - Dec 31, 2029 | 100 pts
  - Capítulo 9 Gramática
    - Dec 31, 2029 | 100 pts
  - Capítulo 9 Ejercicios
    - 100 pts
  - Quiz Capítulo 9
    - 99 pts
Lesson One

Objetivos y contenido del capítulo 9

Capítulo 9. Los días festivos

- Talk about celebrations and holidays
  - Celebraciones y días festivos
- Talk about actions in the past
  - Repaso del pretérito regular y verbos -car, -zar, -gar, dar, hacer, ir, y ser
  - Verbs irregulares en pretérito (raíz y terminación irregular)
  - Otros verbos irregulares en pretérito (cambio de raíz)
- Use double object pronouns to avoid repetition
  - Pronombres directos e indirectos juntos
Oral Activity One

Oral Activity 1

Due  No Due Date  Points 100  Submitting a media recording or a file upload

El verano pasado

Record a video talking about what you did or wanted to do last summer. In your 2-minute video recording, describe your real or imaginary vacation, including as many details as possible. Use the following ideas as a guide:

- Where did you go?
- How did you get there and what did you do during your trip?
- All activities you did in the morning, afternoon and evenings during your vacation.
- The things or equipment you needed and used to do these activities.
- How long did you stay?
- People, places and other interesting things you saw.
- Any sports you played, parties or celebrations you attended while there.
- Mention one single, particular event that happened during your visit and you will never forget.
- How you feel at the end of your trip?

As you prepare and before you record, scroll down and review the rubric I will use to grade your recording. Remember to prepare, practice, memorize, and rehearse your presentation since you cannot read it while recording. You must look at the camera while recording and follow the video behavior code for this course.

To record video:

1. Click Submit Assignment.
2. Click Media (to the right of File Upload).
3. Click Record/Upload Media.
4. Click Allow if requested to allow access to your microphone.
5. Click Webcam and select with Video.
6. Click Start Recording and record the oral activity assignment. (Tip: First record a brief test to ensure your microphone is working and then click Start Over.)
7. Click Save once your recording meets the assignment requirements.
8. Click Submit Assignment or Cancel to start over.
9. Depending on your Internet speed, the file might take longer to upload, do not leave the assignment window until the video has been completely uploaded.

When you have completed the activity, click Next to proceed to the next module.
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